

APRIL
20



Third National Conference on Learning
Call for papers on
EDUCATION & CULTURE
April 20, 2017 from 9am onwards



This year's Conference aims to bring together all stakeholders to define and share culturally appropriate national, international and regional messaging, learning and advocacy strategies, partnerships and governmental accountability frameworks including financing for development through oral presentations/discussions on Education and Culture. The agenda will be offered for adoption at the final plenary session of the Conference, and will be shared widely.

Department of Education Lady Irwin College

IMPORTANT DATES

Deadline for Abstract submission: April 10, 2017

Notification of Abstract acceptance: April 12, 2017

Deadline for Registration: April 17, 2017 by 4:00 pm

**The abstract and papers may be submitted only online at:
edulearnconference@gmail.com**

Papers will be peer reviewed by at least 3 members and by two senior members of the committee and only selected papers will be published in a book with ISBN number.

REGISTRATION

The registration fee for oral/virtual presentations at the conference is Rs 1000/- only for all participants. The drafts are to be drawn in favour of 'Director', Lady Irwin College, and payable at New Delhi.



CONCEPT NOTE WITH CALL FOR PAPERS

“EDUCATION AND CULTURE”

**April 20, 2017 at Department of Education, Lady Irwin College,
University of Delhi**

Overview: The Conference will be held in Department of Education, Lady Irwin College on 20th April, 2017. The title of the conference is “**Education and Culture**”

With the advent of globalization, mobility of individuals has increased, leading to diverse multicultural classrooms. This brings in the need to develop teachers who could engage in culturally responsive pedagogical processes wherein differences among students are acknowledged and treated as resources of learning. Further, students need to be culturally competent to engage in equitable manner with peers and learn from each other.

The conference is an important opportunity to provide a unique platform to discuss the challenges and perspectives of cultural policies, as well as innovative instruments for the enhancement of cultural policy coherence at all levels for sustainable development. Conference participants will strive to define culturally appropriate international and regional messaging, learning and advocacy strategies, partnerships and governmental accountability frameworks including financing for development. There is an urgent need to collectively mobilize resources to ensure sustainable development, integrating economic, social, environmental and cultural dimensions.

Purpose: In this age of rapid change and increasing limits, UNESCO calls to invest in renewable resources related to cultural diversity, education, creativity and intangible heritage to enhance the development and growth. Education is a social – cultural process. It affects and gets influenced by varied cultural practices. Culture is dynamic, multifaceted, embedded in context, influenced by social, economic, and political factors, socially constructed, learned, and dialectical. It enters the educational process, schools and in classrooms through students who bring with them geographical, linguistic, ethnic, racial, social class, gender, sexual orientation, and other circumstances related to identity and

experience. These differential cultural affiliations impinge the way education occurs in the microcosm of schools.

Global citizenship is no longer an ideal, but rather a requirement for creating a peaceful, just, and environmentally sustainable world of interconnected societies. According to the United Nations Educational, Scientific and Cultural Organization (UNESCO), global citizenship education “aims to empower learners to assume active roles to face and resolve global challenges and to become proactive contributors to a more peaceful, tolerant, inclusive and secure world.” Education for global citizenship should support innovative pedagogies aligned with these ideals and the goals of Sustainable Development Goals. The purpose of this Conference, rooted in Sustainable Development Goal number four, is to harness strategies, expertise and resources across the widest spectrum of civil society to unleash a range of education initiatives that ensure inclusive, safe and equitable quality education and promote lifelong learning opportunities for all. Three pillars of i) formal education, ii) informal education and training, and iii) advocacy and public information will be examined as means to correct gender, ability, social, economic and other inequalities that create or perpetuate marginalization and disenfranchisement, and thus, hinder achievement of this Goal as well as the additional sixteen Sustainable Development Goals. The expertise and reach of the United Nations Educational, Scientific and Cultural Organization (UNESCO), UNICEF, United Nations Academic Impact Initiative (UNAI) and other partners within and beyond the United Nations system will help bridge inclusive discussions across the spectrum of education communities.

Conference Outcome: Attendees at the Conference will finalize an education action agenda to mobilize civil society – its local and international NGOs, networks and activists, as well as academics, educators, policy makers, businesses and youth, reflecting the aspirations and ambitions of all global citizens, in the spirit of leaving no one behind. This agenda will be drafted through a global multi-stakeholder consultation process, leading up to and during the Conference. The agenda will be offered for adoption at the final plenary session of the Conference, and will be shared widely at national and international level with those organizations working in this field.

Hosts: The Host of the conference would be Department of Education, Lady Irwin College, University of Delhi, Delhi, India.

Venue: The Conference will be held at Department of Education, Lady Irwin College, University of Delhi

Programme and Format: The Conference Planning Committee will be responsible for developing all elements of the programme, which shall include opening and closing plenary sessions, interactive sessions, exhibits and side events to engage attendees, as well as a Conference reception.

Major Themes:

The papers must reflect one or more of the themes listed in the concept note. The papers presented, will be considered for publication in an edited volume, subject to assessment by a peer review team.

Education and Culture: Educational Challenges and Opportunities

Communication: Language, Culture, and Learning

Research methods in the field of Culture and Education

Heritage and cultural expressions in Education

Promotion of intercultural dialogue

Enlargement and strengthening of international

Education, culture and development

Diversity

Pedagogy and culture

ICT, Culture and Education

Education and sustainable development

Values-Based Education

Inter-Cultural Dialogue and Education

IMPORTANT DATES :

Deadline for abstract submission: 10th April, 2017

Notification of abstract acceptance: 12th April, 2017

Deadline for full paper submission and registration: 17th April, 2017

The abstract and papers must be submitted online to the following addresses:

edulearnconference@gmail.com