



*National Conference on
Inclusion: Issues Challenges and Possibilities*

October 10th -11th 2017

(Recognized and Sponsered by Rehabilitation Council of India, New Delhi.)

(CRE Status Accredited)

Organized by: Department of Education, Lady Irwin College, University of Delhi

CONCEPT NOTE

"I think it's an old habit we haven't gotten yet. I think we will, though, and we need to get that message out, that (people with disability) can do much more than (people) think, if we ever give them a chance." -Christopher Reeves

Globalization demands a new dimension to our approach to higher education. Such an education would mean knowledge and skills to learners that would develop their physical, mental, social, cultural and civic abilities to the fullest potential for confidently interact and work in diverse environments and situations. In order to sustain in a competitive world, students need to be equipped with life skills, have the ability to perceive the world in new ways, to find hidden patterns, to make connections between seemingly unrelated phenomena, and to generate solutions and and are lifelong learners.

The role of higher education is therefore of vital importance to ensure defining elements of access stories and deliberates on the issues and imperatives of transforming these innovative ideas into reality. With the recent government policies on inclusion as well as implementation of Right to Education Act, 2009, schools in India are increasingly becoming heterogeneous in their structure and social, cultural, ethnic, and economic diversity is visible in the classrooms. Teachers frequently seek and experiment with accommodation methods that use creative management, instruction, and assessment strategies to foster academic proficiency and social responsibility. Classroom management continues to be a serious concern for teachers and especially in urban and diverse learning environments.

The change is evident and prominence is being accorded to the needs of persons with disabilities while we move towards an inclusive society. The fact that now there is a plethora of data both census and otherwise, available on disability, reflects that we are stepping

towards creating a more inclusive society. It is encouraging to find that the question on disability has been canvassed in all the Censuses since 1872. In 2011 census, we find information on eight types of disability designed to cover most of the disabilities listed in the “Persons with Disabilities Act, 1995” and “The National Trust Act, 1999”. The recently adopted RPWD Act is further a very strong initiative in this direction; an Act to give effect to the UN Convention on the Rights of Persons with Disabilities which was adopted by UN general assembly in its Convention on RPwD on December 13, 2006 to which India is a signatory. The principles of RPWD Act strongly empower Persons with Disability and stress on full and effective participation and inclusion in society.

This Conference

In the year that the Special Education Programme at the Department of Education at Lady Irwin College completes a decade, the proposed Conference aims to provide a common platform to researchers, psychologists, special education experts, all teachers, service providers, community leaders and community groups, behavioural researchers and experts and scientists and academicians of repute -- in fact all stakeholders to deliberate upon the broad theme focussing on improving the quality of life of the challenged at this national Conference. It is expected that the deliberations will also throw light on new technology and techniques that may be adopted for the development of inclusive education.

CALL FOR PAPERS

Research papers at the Conference are invited from Special Educators, Audiologist, Speech Language Pathologist, Doctors, Therapist, Rehabilitation Social Workers, Rehabilitation Psychologists, Care Givers, Engineers, research scholars and NGOs. Papers presented may be conceptual or research based papers as per the strands or any other related and relevant area. Paper presentations will be of ten minutes duration in a session of one and a half hour. There may be ideally 6-7 presentations per session followed by a session on discussions.

THEMES FOR PAPER SUBMISSION/PRESENTATION

- Concerns and challenges in Inclusive education
- Curriculum Adaptation in Inclusive Education.
- Implications of RPWD Act & Inclusion
- Social and community issues in Education
- Issues and challenges in Inclusive education
- Right to person with disability to act 2016 and inclusive education
- National and International perspective on Inclusive Education.
- Gender Issues in Education
- Problem of implementation of certain policies across in inclusive education.
- Access to Education
- Right for disabled
- Inclusive education for disabled at secondary stages (IEDSS).

- Changing attitudes/ mindsets/ opinions etc. about disabled person in inclusive set up.
- Inclusive Curriculum.
- Curriculum Adaptation in Inclusive Education.
- Research method in Special and inclusive education.
- Technological Innovations in Inclusive Education.
- Psychological, Social and Cultural Aspects of Disability.

IMPORTANT DATES

Deadline for Abstract submission: September 17, 2017

Notification of Abstract acceptance: September 20,2017

Deadline for full paper submission: September30, 2017

The abstract and papers may be submitted only online at: edulearnconference@gmail.com

Papers will be peer reviewed and selected papers will be published in a book with ISBN number.

REGISTRATION

The registration fee for oral/virtual presentations at the conference is Rs 1000/- (Rs.One Thousand) only for all participants. The drafts are to be drawn in favour of 'Director', Lady Irwin College and payable at New Delhi.

CRE: As the conference is approved by RCI and having status of CRE; participants who wish to participate for CRE they can also register themselves. The registration fee for CRE is Rs 2000/- only.

Note: Please note that all drafts are to be drawn in favour of 'Director', Lady Irwin College and payable at New Delhi.

ORGANISING COMMITTEE

Patron: Dr. Anupa Sidhu, Director, Lady Irwin College, University of Delhi.

Organizing Secretary: Dr. Neelima Asthana, Coordinator, B.Ed Special Education

Members: Dr. Subhash Chander, Incharge, Department of Education

Dr. Renu Malaviya, Associate Professor, Department of Education

Dr. Mani Bhasin Kalra, Associate Professor, Department of Education

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