



Lady Irwin College
(University of Delhi) New Delhi- 110001



Offers the following programs

**Certificate course in Management of
Inclusive Early Child Care Centres**

**Certificate course in Parenting and
Early Intervention**

Course Duration: 4 Months (August- November; January- April)

Minimum Marks: 50%

Intake capacity/ Seats: 10

Admission procedure: Interview

Medium of Instruction: Bilingual (English/Hindi)

Minimum qualification: Graduation

Preference would be given to: B.Sc. /B.A. Home Science/ Psychology/ Social Work/ B.El.Ed; present or past students

Course Fee: Rs. 40, 000/- (all inclusive- for Indian Nationals)

Last date of application: 15th June 2019

Course commences: August 2019

More details on application form, necessary documents and course details to be announced soon. Please keep visiting: www.ladyirwin.du.ac.in or mail: rakcsc.lic@gmail.com



Lady Irwin College

(University of Delhi) New Delhi- 110001



LADY IRWIN COLLEGE

(University of Delhi)

COURSE ORGANISER: Dept. of Human Development and Childhood Studies and
Rajkumari Amrit Kaur Child Study Centre, Lady Irwin College

Childhood and parenting are ever evolving. A significant number of young people share in the responsibility of providing care for holistic development of children. Many of them as parents will be the primary caregivers of their own children. In many fields, an awareness of children's characteristics and needs strengthen abilities to make decisions that affect the well-being of children are emerging. The role of caregivers can be enhanced by knowledge and skill in the area of child development and care. Additionally, The Maternity Benefits Act, Amendment 2017, clearly mandates for every establishment having more than 50 employees to have a crèche/ child care facility within a specified distance or in a common space. This increases the responsibility of organizations to provide quality care for the children of their employees. Thus, training in this area is required to meet the changing needs of the society. There are very few organisations that have the knowledge base, competence and skill to undertake this task. The Department of Human Development and Childhood Studies and the The Rajkumari Amrit Kaur Child Study Centre with their years of experience in the field have competence in filling the space of providing training of care professionals.

The Department of Human Development and Childhood Studies is a multi-disciplinary department located at the Lady Irwin College (University of Delhi). It was established in the year 1970 with the nomenclature of Child Development, a stream of Home Science. It is devoted to understanding the nature of human development across the life span in a culturally diverse, changing and complex world. The programme structure and environment encourages research, scholarship and outreach opportunities to contribute to the field. The various courses offered in the Department enable students to examine the interaction between the child and the socio-cultural systems, including educational settings. The department enables students to develop sensitivity and skills in working with children and families, acquire working knowledge in counselling children and families, plan and implement programmes for children and provide students with a situated career exposure through internships and placements.

The Rajkumari Amrit Kaur Child Study Centre which is an integral part of the Department of Human Development and Childhood Studies (HDCS), Lady Irwin College has a responsibility in providing Early Childhood Care and Education and training of Care Staff for meeting contemporary needs of society. Established in 1955, it functions as a laboratory for students at the college. The department acts as a technical support to the Centre providing theoretical and research based inputs regularly. With its philosophy of providing a stimulating environment for children with varying learning potentials, it began to cater to children with special needs from 1980. Experiential learning, as envisaged in the foundation courses of Child Development, has been a forte in Lady Irwin College which houses Rajkumari Amrit Kaur Child Study Centre (RAK). The students use scientific techniques of participant and non-participant observation, play, detailed case studies, assessment tools that aids their theoretical as well as practical understanding of the growing Indian child including children with special needs. The RAKSCS caters to the educational and developmental needs of children from six months - 12 years of age including children with special needs.

COURSE 1: CERTIFICATE COURSE ON MANAGEMENT OF INCLUSIVE EARLY CARE CENTRES

- **Course Duration:** 4 months/ 20 weeks (August-November; January-April)
- **Eligibility Criteria:** Graduation / Post Graduation
- **Desirable:** Home Science/ Psychology/ Social Work/ B.El.Ed

- **Admission procedure:** Interview
- **Medium of Instruction:** English
- **Intake capacity/ Seats:** 10
- **Minimum attendance required:** 90 %
- **Theory classes:** 2:00 pm- 4:00 pm, 5 days a week
- **Practical:** 8:00 am- 12:30 noon, 5 days a week
- **Fee: Rs. 40,000/- (Indian Nationals)**

COURSE OUTCOME: The student will have the knowledge and skills to be able to organize, manage and run a inclusive childcare facility for children from 6 months to 6 years.

COURSE OBJECTIVES:

- To provide hands-on training of various aspects of care and child development.
- To offer research informed technical inputs to enhance understanding of different aspects of development of children
- To assist students in developing age-appropriate activities/programs for children to enhance learning outcomes
- To provide training of methods of inclusion within the early childhood environment.

CONTENT:

UNIT I: Parenting and Infant Care

4 weeks

1. Birth and early history
2. Typical and atypical growth indicators
3. Health, nutrition and feeding
4. Providing enriching and safe environment
5. Play, activity and interaction with infants
6. Current research in care and development
7. Red flags and documentation

UNIT II: Eighteen months to 24 months

5 weeks

1. Typical and atypical growth indicators
2. Physical care and safety: Health, nutrition and feeding
3. Play activities: music and movement, selecting play material, story telling

4. Nurturing social and emotional competence
5. Red flags and documentation
6. Contemporary concern, challenges and solutions
7. Current research in care and development

UNIT III: Twenty four months to Thirty Six Months

5 weeks

1. Typical and atypical growth indicators
2. Monitoring growth and development
3. Developmental activities for engaging children
4. Red flags and documentation
5. Preparation for school
6. Contemporary concern, challenges and solutions
7. Current research in care and development

UNIT IV: Administration

6 weeks

1. Parent- Interactions, Report writing and Development records
2. Planning for the year
3. Income and expenditure records, auditing accounts
4. Monitoring and enrichment of classrooms
5. Safety systems
6. Support worker training

ASSESSMENT:

- ✓ Total marks for theory: 200
- ✓ Minimum passing percentage: 50%

METHODOLOGY OF ASSESSMENT:

- ✓ Continuous Comprehensive Evaluation

PRACTICAL

COURSE OBJECTIVES: To understand pedagogy and principles of management of Inclusive Early Care programmes.

COURSE OUTCOMES: The students would be able to:

1. To devise and develop strategies for effective capacity building, implementation and assessment of early childhood care and education programs
2. Acquire necessary skills to work effectively with children and families and form collaborative relationships with them

CONTENT

PERIODS

1. Observations to gauge adult child interactions to facilitate expression, communication and curiosity in Early care programs
2. Plan and implement developmentally appropriate, child-centered activities which are sensitive to diverse contextual needs and inclusive
3. Design learning environment and teaching learning resources for early childhood programs; Planning spaces and identifying materials for play and joyful learning
4. Organizing activities and resources for curricular goals; Developing tools, play materials and classroom display
5. Music, dance and storytelling skills
6. Workshops on use of various art forms for and with children
7. Recording individual children's language, intellectual, and emotional social skills
8. Learn ways to track and record children's progress and communicate with parents

ASSESSMENT:

- ✓ Total marks for practical: 300
- ✓ Minimum passing percentage: 50%

METHODOLOGY OF ASSESSMENT:

- ✓ Continuous Comprehensive Evaluation

TOTAL COURSE MARKS: 500

COURSE 2: CERTIFICATE COURSE IN PARENTING AND EARLY INTERVENTION

- **Course Duration:** 4 months/ 20 weeks (August-November; January-April)
- **Eligibility Criteria:** : Graduation or Post Graduation
- **Desirable:** Home Science/ Psychology/ Social Work/ B.El.Ed
- **Admission procedure:** Interview
- **Medium of Instruction:** English
- **Intake capacity/ Seats:** 10
- **Minimum attendance required:** 90 %
- **Theory classes:** 2.00-4.00 pm, 5 days a week
- **Practical:** 8:00 am- 12:30 noon, 5 days a week
- **Fee: Rs. 40,000/- (Indian Nationals)**

COURSE OBJECTIVE: To provide knowledge in parenting for care of high risk child from birth to 3year to enhance development and prevent delays

COURSE OUTCOMES:

1. To recognize typical and atypical development during ages birth- 3 years
2. To theoretically understand the development of norms and recognize delays.
3. Increase ability to support the family and strengthen the parent's ability to support his/her child's development.
4. Increase ability to develop intervention strategies based on a child's individual needs.

CONTENT:

UNIT I: Parenting

2 weeks

1. Development in culture & context
2. Challenges of contemporary parenting
3. Understanding developmental delays in domains
4. Challenges of learning child development through google searches

UNIT II: High Risk infants and toddlers

5 weeks

1. Neurobiological basis of early risk
2. Parental Risk factors

3. Child Risk factors
4. Environmental Risk Factors
5. Protective factors in high-risk infant cases
6. Abuse and neglect specific to infants and young children
7. Guidelines for child protection practice

UNIT III Care of the High Risk newborn and family

5 weeks

1. Risk factors
2. Assessment
3. Intervention

Protection from Infection, Hydration, Nutrition, Feeding Resistance, Skin Care, Administration of Medications, Developmental Outcome, Facilitating Parent-Infant Relationships

UNIT IV: Early Intervention Programmes for infants with developmental delays

8 weeks

- 1 Macro level plan of action- awareness, screening, training for parents, documentation
- 2 Micro level – Education and counselling services for parents, assessment techniques and therapies, create awareness about various legal provisions and government schemes for children and convergence of educational services & therapies

ASSESSMENT:

- ✓ Total marks for theory: 200
- ✓ Minimum passing percentage: 50%

METHODOLOGY OF ASSESSMENT:

- ✓ Continuous Comprehensive Evaluation

PRACTICAL

OUTCOMES

- 1 To assess, plan and implement early intervention for infants and toddlers at risk & with developmental delays.
4. To impart techniques of working with families and community for effective intervention.
5. To develop competency in report writing, record maintenance and communication.

6. To facilitate and integrate the children into community programmes and family guided intervention.

CONTENT

UNIT I: Assessment and Evaluation methods

1. In case history taking and documentation
2. Observation of infants and activity analysis methods
3. Comprehensive need assessment and outcomes
4. Developmental assessments tools and techniques
5. Therapeutics Assessment, Intervention and Evaluation
6. Documentation and Report writing

UNIT II: Communication and Awareness building methods

1. Family
2. Schools
3. Communities

UNIT III: Intervention Activities

1. Individualised Early Intervention Programming
2. Play material for domain specific development
3. Activities for integration within communities
4. Support group development

UNIT IV: Multidisciplinary, interdisciplinary and transdisciplinary approaches,

1. Effective individual, team and multi-agency approaches to Early Intervention.
2. Skills in collaboration with other disciplinary professionals as well as family members through case study approach of early intervention for a high risk infant.

ASSESSMENT:

- ✓ Total marks for practical: 300
- ✓ Minimum passing percentage: 50%

METHODOLOGY OF ASSESSMENT:

- ✓ Continuous Comprehensive Evaluation

TOTAL COURSE MARKS: 500



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PHOTOGRAPH
OF
CANDIDATE

SESSION 20 ____ - 20 ____

APPLICATION FORM FOR ADMISSION TO

(TICK THE RELEVANT OPTION)

CERTIFICATE COURSE IN MANAGEMENT OF INCLUSIVE EARLY CHILD CARE CENTRE

CERTIFICATE COURSE IN PARENTING AND EARLY INTERVENTION

NAME: _____

(In block letters)

DATE OF BIRTH: __/__/____

NATIONALITY: _____ STUDENT MOBILE NO: _____

E-MAIL: _____

FATHER'S NAME: _____

FATHER'S OCCUPATION: _____ MOBILE NO: _____

MOTHER'S NAME: _____

MOTHER'S OCCUPATION: _____ MOBILE NO: _____

PERMANENT ADDRESS: _____

COLLEGE LAST ATTENDED: _____

UNIVERSITY: _____ YEAR OF PASSING: _____

EDUCATIONAL QUALIFICATION:

| EXAMINATION PASSED | NAME OF THE UNIVERSITY/BOARD | YEAR OF EXAM. | AGGREGATE MARKS | | | PERCENTAGE |
|-----------------------------------------|------------------------------|---------------|-----------------|------------|----------|------------|
| | | | MARKS OBTAINED | MAX. MARKS | DIVISION | |
| SECONDARY | | | | | | |
| SR. SECONDARY | | | | | | |
| GRADUATION (PL. MENTION STREAM PURSUED) | | | | | | |
| ANY OTHER EXAM. | | | | | | |

ACADEMIC DISTINCTIONS, IF ANY: _____

STATEMENT OF PURPOSE: Please elaborate your purpose of choosing this course (only up to 150 words)

I declare that the particulars mentioned above are correct and I am applying for admission. I understand that the course fee is non-refundable under any circumstance.

DATED: __/__/____

(SIGNATURE OF THE APPLICANT)

LIST OF NECESSARY DOCUMENTS:

1. Attested copy of the certificates of examination passed and statement of marks
2. Attested copy of date of birth certificate
3. 2 passport size photographs