



DEPARTMENT OF HUMAN DEVELOPMENT AND CHILDHOOD STUDIES

LADY IRWIN COLLEGE

Research & Publications

Ongoing Research Projects: None

Completed projects

- UNICEF Project to develop the content for a resource kit on responsive parenting for children from birth to 6 years. Collaboration between Dept of DCE and HDCS
 - **Core team-** Dr. Archana Kumar, Dr. Vinita Bhargava, Dr. Aparna Khanna, Dr. Shraddha Kapoor, Dr. Dimple Rangila, Ms. Nikita Aggarwal, Ms. Aparajita Sharma
 - Project Duration- Nov 2019-2021
- International partners collaborating to improve student learning from assessment and feedback: an evidence-informed approach (Lady Irwin College, University of Delhi, University of Winchester, U.K. and Saurashtra University, Rajkot). British Council Internationalising Higher Education, Knowledge Economy Partnerships (KEP) award).
 - Principal Coordinator- Dr. Priti Joshi
 - Project Duration- 2013-2014
- Impact of Nutrition Indicators on Physical Growth and Cognition in Preschoolers. Lady Irwin College and GlaxoSmithKline
 - Project Director- Dr. Punya Pillai
 - Project Duration- 2011-2012
 -
- Research project 'Parent beliefs, socialisation practices and children's development in Indian families'. Major Grants, University Grants Commission, New Delhi
 - Principal Investigator- Dr. Nandita Chaudhary
 - Project Duration- 2010 – 2012
- Research project 'Self and Identity of the young child: Emerging trends in contemporary Indian families', Senior Fellowship, Indian Council for Social Science Research, New Delhi
 - Principal Investigator- Dr. Nandita Chaudhary
 - Project Duration- 2012 – 2014

	Published book	
<p>Dr Vinita Bhargava</p> <p>Published book</p> <p>1. Bhargava, V. (2005). Adoption in India: Policies and Experiences. New Delhi. Sage Publications (25th July 2013/15 Republished as a SAGE CLASSIC)</p> <p>Published book chapters</p> <p>1. Konwar, D.; Bhargava, V. & Sharma, B. (2017). Resisting Early Marriage- case study from tea gardens of Assam. In “Resistance in Everyday Life: Constructing Cultural Experiences” N. Chaudhary et al.(Eds). Springer publication (ISBN 978-981-10-3581-4).</p> <p>2. Bhargava, V. & Srinivasan, P. (2017). Classical Indian Dance and the Dancer: Engaging with Tradition and Modernity. In “Resistance in Everyday Life: Constructing Cultural Experiences” N. Chaudhary et al.(Eds). Springer publication (ISBN 978-981-10-3581-4).</p> <p>(To view complete list, please check HDCS Publication List)</p>		

Publications

Dr Vinita Bhargava

Published book

1. Bhargava, V. (2005). Adoption in India: Policies and Experiences. New Delhi. Sage Publications (25th July 2013/15 Republished as a SAGE CLASSIC)

Published book chapters

1. Konwar, D.; Bhargava, V. & Sharma, B. (2017). Resisting Early Marriage- case study from tea gardens of Assam. In “Resistance in Everyday Life: Constructing Cultural Experiences” N. Chaudhary et al.(Eds). Springer publication (ISBN 978-981-10-3581-4).

2. Bhargava, V. & Srinivasan, P. (2017). Classical Indian Dance and the Dancer: Engaging with Tradition and Modernity. In “Resistance in Everyday Life: Constructing Cultural Experiences” N. Chaudhary et al.(Eds). Springer publication (ISBN 978-981-10-3581-4).
3. Sagar, S. & Bhargava, V.(2017). Dalit Women in India: Crafting Narratives of Success. In “Resistance in Everyday Life: Constructing Cultural Experiences” N. Chaudhary et al.(Eds). Springer publication (ISBN 978-981-10-3581-4).
4. Bhargava, V & Rangila, D. (2015). Human Reproduction: Characteristics and Significance, In A. Singh (ed). *Foundations of Human Development: A life Span Approach*. New Delhi: Orient Black Swan. ISBN 97 881 250 5907 3
5. Bhargava, V & Sagar, S. (2015). Birth and the NewBorn, In A. Singh (ed). *Foundations of Human Development: A life Span Approach*. New Delhi: Orient Black Swan. ISBN 97 881 250 5907 3

Published research papers

1. Fatima S., Bhargava V. & Yadav A. (2021). Exploring Media Fandom in the Social Lives of Fatima S., Bhargava V. & Yadav A. (2021). Exploring Media Fandom in the Social Lives of Young Adults. *International Journal of Indian Psychology*, 9(2), 476-485
2. Sharma S. & Bhargava V. (2021). Gratitude a Paradigm: Correlates of Wellbeing in Schools. *International Journal of Indian Psychology*, 9(1), 1368-1380.
3. Singh A. & Bhargava V. (2021). Social lives: glimpse of online & offline expressions in young adults. *International Journal of Indian Psychology*, 9(1), 1201-1208
4. Marothiya, N. , Kapoor, S & Bhargava, V (2021). Child Protection in India: Issues and Policies. *Gorteria Journal*. Vol 34 Issue 1Jan 2021
5. Marothiya, N. , Kapoor, S & Bhargava, V (2020). The impact of COVID-19 crisis on the well -being of children. *Indian Journal of School Health and Well-being*. ISSN:2349-5464 September to December 2020, Vol. 6, No. 2 7 Expressions India
6. Sharma, S; Bhargava, V. & Yadav, A. (2020). Child Adoption by Single Males in India: Perceptions and Experiences. *Shodh Sarita*, Volume 7, Issue 28, October to December 2020
7. Jain, S. & Bhargava, V. (2021).Role Of Hindi Cinema In Generating Awareness About HIV And AIDS. *International Research Journal of Human Resource and Social Sciences.*, Volume 8, Issue 03 Jan- March 2021.
8. Puri, V; Bhargava, V; Sharma, B. (2020). Experiences of Early Childhood Education Services in a Migrant community' *Indian Journal of Education*, May 2020

9. Pokhriyal, S., Bhargava, V. & Kalra, M.B. (2018). Developing children's capacities to cope: The role of schools. *Indian Journal of School Health and Wellbeing*, 4(2), 1-8.
10. Konwar, D.; Bhargava, V. & Sharma, B. (2016). Growing up in rural Assam, India: experiences of young women". *Children Australia*. Cambridge University Press Journal. (Dec, 2016) ISBN 1035-0772 (Print), 2049-7776 (Online)

Dr. Shraddha Kapoor

Published book chapters

1. Kapoor, S. (2021). Women in Kerala: A Commentary. In, A. Palackal, N. Chaudhary, & P. Marsico (Eds.), *Making Distinctions: Towards A Social Science of Inclusion*. (Series Editor, J. Valsiner) *Advances in Cultural Psychology*. Charlotte, NC: Information Age.
2. Chaudhary, N., Kapoor, S. & Pillai, P. (2020). Early learning and holistic development: Challenges, prospects, and way forward. In, (Editors), *State of the young child in India*. Mobile Creches, New Delhi.
3. Kapoor, S., Nagpal, V., & Maggu, P. (2017). Culture, gender and resistance: Perspectives from India. In N. Chaudhary, P. Hviid, G. Marsico and JW Villadsen (Eds.), *Resistance in everyday life: Constructing cultural experiences* (pp. 261-278), Singapore: Springer.
4. Kapoor, S. (2015). Early Childhood Development. In A Singh (Ed), *Foundations of Human Development: Lifespan approach*. Orient Blackswan

Published research papers

1. Marothiya, N., Kapoor S., Bhargava V., (2021). Child Protection in India: Issues and Policies. *GORTERIA JOURNAL*.34(1), 389-396.
2. Marothiya, N., Kapoor, S., Bhargava, V., (2020). The impact of COVID-19 crisis on the well being of children. *Indian Journal of School Health and Well-being*. 6(3).
3. Negi, B., Chaudhary, N., & Kapoor, S., (2018). Who's child? Talking child rights through schools. *International Journal of Arts, Sciences and Humanities*. Vol.3 (5), 211-216. ISSN 23-21-788X

4. Maggu, P., & Kapoor, S. (2017, February). Learning from children: How they want their teachers to be. *The New Learn*, 3(20). Retrieved from <http://thenewlearn.com/2017/02/learning-from-children-how-they-want-their-teaches-to-be-by-pooja-maggu-dr-shraddha-kapoor/> ISSN : 2455 – 4936
5. Nagpal, V., & Kapoor, S. (2016). Exploring daily practices of care by siblings caregivers in slums and jhuggies of Delhi. *Humanities and Social Science Studies*, 5(4), 70-75. ISSN: 2319-829X
6. Maggu, P., & Kapoor, S. (2015). [Review of the book *Danger: School!*, by Institute for Cultural Action]. *Journal of Indian Education*, 41(2), 143- 147. Retrieved from http://www.ncert.nic.in/publication/journals/pdf_files/jie/jieaugust2015.pdf
7. Maggu, P., & Kapoor, S. (2015). Understanding the dynamics of teacher- child relationships at school. *The International Journal of Humanities & Social Studies*, 3(7), 424-427. Retrieved from <http://theijhss.com/wp-content/uploads/2015/08/68.-HS1507-117.pdf>
8. Maggu, P., & Kapoor, S. (2015). Children's experiences in school. *The International Journal of Humanities & Social Studies*, 3(9), 259-263. Retrieved from <http://theijhss.com/wp-content/uploads/2015/10/40.-HS1509-065.pdf>
9. Kapoor, S. & Patra, D. (2015) *Extra-Familial Care: Perspectives from India*, *Children Australia*, Cambridge Vol 40 Issue 4 Pages 335-341

Dr Priti Joshi

Published book

1. Joshi, P. (2019). *Child Development and Education in the Twenty-first century*. Publisher: Springer (International) Switzerland and Singapore ISBN: 978-9811392573.

Published Book chapters

1. Joshi, P. (2020). India's demographic dividend: addressing the challenge of poverty in educating adolescents. In M. Watzlawik & A. Burkholder (Eds.), *Educating adolescents around the globe* (pp.59-79). Springer International Publishing. ISBN 978-3-030-37900-1
2. Arya, Y., & Joshi, P. (2020). Teachers' beliefs about early literacy development. In Malviya, R., Kalra, B.M., Asthana, N., & Mehta, R. (Eds.), *Learning: Trends, needs & opportunities* (pp. 122-134). Renova International Publications: New Delhi. ISBN 978-93-87879-65-2

3. Dev, P., & Joshi, P. (2020). Information and communication technology and the young child. In R. Malaviya, M. B. Kalra, N. Asthana & R. Mehta (Eds.), *Learning: Trends, needs & opportunities* (pp. 98-111). New Delhi, India: Renova International Publications. ISBN 978-93-87879-65-2

Published research papers

1. Joshi, P. (2021). Partnering with indigenous communities to develop an equitable early childhood education curriculum in Odisha, India. *Asia-Pacific Journal of Research in Early Childhood Education*, 15(1), 9-27. Scopus index Print ISSN : 1976-1961 Online ISSN : 2233-5234

2. Dev, P., & Joshi, P. (2021). Mothers' beliefs about young children's literacy and language learning at home. *Education India Journal: A Quarterly Refereed Journal of Dialogues on Education*, 10(1), 394-406. UGC CARE LIST Group-I ISSN 2278-2435

3. Joshi, P. (2020). Transition to inclusion in a rural special school: A case study. *Indian Journal of School Health and Wellbeing*, 6(1), 1-4. ISSN 2349-5464

4. Bhatia, A., & Joshi, P. (2019). Role of parents in the use of technology in middle childhood. *International Journal of Academic Research and Development*, 4(2), 126-129. ISSN: 2455-4197

5. Joshi, P. (2018). Collaboration to improve literacy: making learning sustainable in schools. *Conference proceedings 2017 (published)*, The Association for Teacher Education in Europe (ATEE), 455-465. ISSN 2593-6409

Dr Punya Pillai

Published book chapters

1. Chaudhary, N., and Pillai, P. (2019). Bruner and beyond: A commentary. *Integrative Psychological and Behavioural Science*, ISBN 1932-4502.

2. Pillai, P. (2017). Making meaning out of a lifetime: The life and times of Indira Gandhi. In N. Chaudhary, P. Haviid, G. Marsico and J. Villadsen, *Resistance in Everyday Life*, Singapore: Springer, ISBN 978-981-10-3580-7.

3. Chaudhary, N., and Pillai, P. (2016). Creativity and Indian culture. In V. Glăveanu (Ed.). *The Palgrave handbook of creativity and culture*. Palgrave: New York. ISBN: 9781137463432.

4. Pillai, P., and Singh. A. (2015). Development in middle childhood. In A. Singh (Ed), Foundations of Human Development: A life-span approach. New Delhi: Orient BlackSwan. ISBN: 978-81-250-5907-3.

5. Pillai, P., and Singh. A. (2015). Development in Adolescence. In A. Singh (Ed) Foundations of Human Development: A life-span approach. New Delhi: Orient BlackSwan. ISBN: 978-81-250-5907-3.

Published research papers

1. Chaudhary, N., Kapoor, S., and Pillai, P. (2018). Early learning and holistic development: Challenges, prospects and way forward. Technical Background Paper for the State of the Young Child in India Report 2020. Mobile Creches, New Delhi.

Dr Savita Sagar

Published book chapters

1. Sagar, S. & Bhargava, V. (2017). Dalit women in India: crafting narratives of success. In Chaudhary, N., In Hviid, P., In Marsico, G., & In Villadsen, J. W. (2017). Resistance in everyday life: Constructing cultural experiences. Springer Singapore. eBook ISBN 978-981-10-3581-4, DOI 10.1007/978-981-10-3581-4.

2. Bhargava, V & Sagar, S. (2015). Birth and the NewBorn, In A. Singh (Ed). *Foundations of Human Development: A life Span Approach*. New Delhi: Orient Black Swan. ISBN 97 881 250 5907 3

3. Rangila, D. & Sagar, S. (2015). Adulthood: Transitional Roles and Responsibilities. Text In Singh, A. (Eds.), Text book on Foundations of Human Development. Orient Black Swan. ISBN: 978-81-250-5907-3

4. Sagar, S. & Rangila, D. (2015). Adulthood: Transitional Roles and Responsibilities. Text book on Foundations of Human Development. Orient Black Swan.

Dr Dolly Florence

Published Book

1. Sachdev, P. Murmu, D, F.& Sakshi (2020). Basic Sociology. Publisher Elite Publishing House ISBN: 978-81-935996-7-9.

Published book chapters

1. Murmu, D. F. (2017). Interrogating an untapped cultural legacy of hul: A personal view on Santhal medicinal knowledge. In Chetan, A. & Sinha, A. (Eds) *From Resistance to Revolution: The Hul and its Legacy*, Shree Publisher and Distributor, New Delhi. ISBN 978-81-8329-923-7
2. Rana, A. & Murmu, D. F. (2016). Hidden curriculum as a source to understand gender roles. In Choudhary, G., et al (Ed). *Learning: Issues and Aspects* (pp 268-209). New Delhi: Global Books Organization. ISBN 978-93-80570-87-7.

Dr Dimple Rangila

Published book chapters

1. Rangila D. Addressing classroom diversity through storytelling. (2020). In D. Joshi, S. Chabra, & I. Dutta (Eds.), *Diversity in Education: Learning in a world of Differences* (1st ed., pp. 100-115). Bookman.
2. Kaur C. & Rangila D. Exploring identity formation of Sikh adolescents: Experiences at school. In publication.
3. Kholia A. & Rangila D. (2019). A study on educational aspirations of Muslim women. In Malaviya, R. (Eds.). *Inclusive Education: Issues, Challenges and Possibilities*. Vishwa Gyan Prakashan. New Delhi. ISBN: 978-93-83837-72-4.
4. Sharma, D. & Rangila D. (2016). Perceptions of teachers regarding students from economically weaker sections in private schools. In Chaudhary, G. (Eds.). *Learning Teachers: Diversity, Inclusion and Ethics*. Kanishka Publishers. New Delhi. ISBN: 978-81-8457-757-0.
5. Punia, N. & Rangila, D. (2015). The perceptions of old age from the perspective of the young generation. (pg. 422-434). In the book *Issues and concerns of elderly people in India*. Book age publications. Delhi. ISBN- 978-93-83281-51-0.
6. Sharma, P. & Rangila, D. (2015). A study of recreational activities of elderly in North West Delhi. In the book *Issues and concerns of elderly people in India*. (pg. 402-414). Book age publications. Delhi. ISBN- 978-93-83281-51-0.
7. Rangila, D. & Singh, A. (2015). *Ageing and the Elderly*. Text book on Foundations of Human Development. Orient Black Swan. ISBN-13: 978-8125059073
8. Rangila, D. & Sagar, S. (2015). *Adulthood: Transitional Roles and Responsibilities*. Text book on Foundations of Human Development. Orient Black Swan.

9. Bhargava, V. & Rangila, D. (2015). Human Reproduction: Characteristics and Significance. Text book on Foundations of Human Development. Orient Black Swan.
10. Rangila, D. & Behari, A. (2015). Children as active agents in the storytelling process: Experiences from primary classrooms. In Azmat S. (Eds.). Early learning: Perspectives to Early Childhood Education. ISBN: 978-93-80570-97-6.

Published research papers

1. Bhamrah, A., & Rangila, D. (2020). Visually Impaired Person's Experiences of Social Inclusion. *Indian Journal of School Health & Wellbeing*, 6(1), 23-30.
2. Rangila, D. (2019). Everybody has a story: Use of storytelling to address inclusion and diversity in primary classrooms. *International Journal of Advanced Education and Research*. ISSN: 2455-5846.
3. Sharma, N., & Rangila, D. (2018). Understanding of Cyber Bullying amongst Parents and School Counsellors. *Indian Journal of School Health & Wellbeing*, 4(3), 15-25.
4. Rangila, D. (2017). Addressing Diversity: Role of Storytelling in Primary Classrooms. *Indian Journal of School Health and Wellbeing*. ISSN 2349-5464.
5. Rangila, D., Verma, L., & Mishra, P. (2016). Promoting personal hygiene among primary school children: Stories of 'Hope'. *The International Journal of Humanities & Social Studies*. (October, 2016 Vol 4 Issue 10, 101-104. ISSN 2321-9203). Globeedu Group (ISO 9001:2008 Certified).
6. Verma, L., Mishra, P., & Rangila, D. (2016). Comparison of Hygienic practices among 5-6 year old boys and girls of NDMC schools. *International Journal of Recent Research and Applied Studies*, 2016, 3, 11(2), 6-9. ISSN 2349-4891.
7. Mishra, P., Rangila, D., & Verma, L. (2016). Personal hygiene and healthy eating habits among children. *International Journal of Multidisciplinary Educational Research*, 2016, 101. ISSN 2277-7881.

Dr Ridhi Sethi

Published book chapters

1. Sethi, R. (2017). Voices of Children: Storytelling by Intellectually Disabled. In G. Choudhary, R. Malaviya, M.B. Kalra, N. Asthana, R. Mehta, & S. Chander (Eds.), *Learning Teachers: Diversity, Inclusion & Ethics* (pp. 143-154). Kanishka.
2. Sethi, R., Singh, A & Sharma, B. (2016). Early Childhood Care and Education in India: A Multipronged Approach. In G. Choudhary, R. Malaviya, M.B. Kalra, N. Asthana, & R. Mehta (Eds.) *Learning: Issues and Aspects* (pp. 379-39). Global Books.

3. Sethi, R., Singh, A & Sharma, B. (2015). Child Care Arrangements of Women Working in the Corporate Sector: An Appraisal. In N, Kumar(Ed.), *Family and Community Participation in Early Childhood Development* (pp. 85-94). Global Books.

Published research papers

1. Sethi,R., Singh, A & Sharma, B. (2017). Road map for investing in the care of young children: Indian perspective. *Integrated Journal of Social Sciences*. 4(1), 9-14.

Dr Dipjyoti Konwar

Published book chapters

1. Konwar, D. (2021). Development of “Identity” among Adolescent Girls in a Gujarati community, Delhi. In, A. Palackal, N. Chaudhary, & P. Marsico (Eds.), *Making Distinctions: Towards A Social Science of Inclusion*. (Series Editor, J. Valsiner) *Advances in Cultural Psychology*. Charlotte, NC: Information Age.

2. Konwar, D.; Bhargava, V. & Sharma, B. (2017). Resisting Early Marriage- case study from tea gardens of Assam. In “Resistance in Everyday Life: Constructing Cultural Experiences” N. Chaudhary et al.(Eds). Springer publication (ISBN 978-981-10-3581-4).

3. Konwar, D. (2015). Women and Family Sustenance. In , *Sustainable Living in Rural Assam, part-1*, published by Department of Economics, Bahona college, Jorhat, Assam.(ISBN:978-81-929714-0-7).

Published research papers

1. Konwar, D.; Bhargava, V. & Sharma, B . (2016).Growing up in rural Assam, India: experiences of young women”. *Children Australia*. Cambridge University Press Journal. (Dec, 2016) ISBN 1035-0772 (Print), 2049-7776 (Online)

2. Sharma, A, Konwar, D. (2015). Struggles for Spaces- life of a woman street vendor. *Delhi University Journal of the Humanities and the Social Sciences* . Delhi

3. Jhabvala, R, Konwar, D. (2015) Cash Transfers and the Public Distribution System. Conference paper 2015. IC4HD-UNDP conference. New Delhi

4. Jhabvala, R, Konwar, D. (2015) Basic Income in India: Is it Possible? Conference paper 2015. IC4HD-UNDP conference. New Delhi

Ms Arpit Yadav

Published research papers

1. Fatima S., Bhargava V. & Yadav A. (2021). Exploring Media Fandom in the Social Lives of Young Adults. *International Journal of Indian Psychology*, 9(2), 476-485. DIP:18.01.049.20210902, DOI:10.25215.0902.049
2. Yadav A. & Dhawan P.S. (2020). “It’s karma... everything we do has a reaction”: Pandemic, peril, and progress. *International Journal of Indian Psychology*, 8(4), 204-223. DIP:18.01.028/20200804, DOI:10.25215/0804.028
3. Sharma S., Bhargava V. & Yadav A. (2020). Child Adoption by Single Males in India: Perceptions and Experiences. *Shodh Sarita*. 7 (28), 143-148.
4. Yadav A. and Dhawan P. S. (2018). Exploring Self-Concept: Rural and urban underpinnings. *International Journal for Social Studies*, Vol. 4 (9): 41-56.
5. Misra, N. and Yadav, A. (2015). Gender differences in Prosocial Behavior in Indian Youth. *The International Journal of Humanities and Social Studies*, Vol. 3 (8): 154-161.

Masters Dissertations of HDCS Department (2015-2021)

S.No.	Title	Student Name	Guide Name	Year
1.	Trends in Adolescent Friendship in Covid-19 Pandemic	Akanksha Kaushik	Dr. Ritu Juneja	2021
2.	The concept of well-being and the perceptions and experiences of young women	Amrit Kaur	Dr. Priti Joshi	2021

3.	Changing patterns of play behaviour in early childhood during Covid-19 pandemic	Ankita Yadav	Dr. Shraddha Kapoor	2021
4.	Online expressions during the COVID-19 pandemic: reflections on wellbeing in young adults	Ashmita Singh	Dr. Vinita Bhargava	2021
5.	Daily routine of school going Adolescents during COVID-19 Pandemic	Bhawna	Dr. Dipjyoti Konwar	2021
6.	Challenges faced by Indian athletes During COVID-19 lockdown	Deepika Bidhuri	Dr. Dolly Florence	2021
7.	Relationship between smartphone addiction and perceived stress among young adults during covid-19 pandemic	Dilkash Ara	Dr. Dolly Florence	2021
8.	Adolescent's Engagement in Recreational Activities during COVID -19 Pandemic	Dimpee Verma	Dr. Dimple Rangila	2021
9.	Online schooling during Covid-19 pandemic: Expectations and experiences of middle school children, parents and teachers	Faiza Masroor	Dr. Shraddha Kapoor	2021

10.	Lifestyle changes among young adults during Covid-19	Jyoti Sharma	Dr. Indra Chander	2021
11.	Influences of Vipassana Meditation During Covid-19 Pandemic	Latika Saware	Dr. Indra Chander	2021
12.	Virtual learning during Covid-19 Pandemic: Experiences and Perceptions of School Going Adolescents in Bihar.	Monika Shailesh	Dr. Punya Pillai	2021
13.	Experiences of parents of preschool children during Covid-19 pandemic	Neelam Yadav	Dr. Ridhi Sethi	2021
14.	Theatre and its Role in the lives of College Students in Aligarh during the Covid-19 Pandemic	Nidhi Singh	Ms. Manisha Goel	2021
15.	Insights of post graduate students on uncertainty in higher education due to Covid 19 pandemic	Priyasha Sen	Dr. Savita Sagar	2021
16.	Lives of vulnerable Elderly during Covid 19 pandemic	Rosmy Joseph	Dr. Punya Pillai	2021

17.	Gratitude & Coping in Early Adolescents in Times of the COVID-19 Pandemic	Saumya Sharma	Dr. Vinita Bhargava	2021
18.	Emotional Experiences of Adolescents During The COVID-19 Pandemic	Shraddha Pangtey	Dr. Dimple Rangila Ms. Arpit Yadav	2021
19.	Adolescents perspective on Happiness During Covid-19 Pandemic	Simran Patwa	Dr. Savita Sagar	2021
20.	Meaning of work in the lives of young adults	Tanya Jain	Dr. Priti Joshi	2021
21.	Perceptions of Young Adults of the Role of Social Media Influences in their Lives.	Achla Pawha	Dr. Dimple Rangila Dr. Pooja Srivastava	2020
22.	Notions and Experiences of Social Inclusion among Young Adults with Visual Impairment	Ashmeet Bhamrah	Dr. Dimple Rangila Dr. G. Krishnaveni	2020
23.	Influences of Overcrowded Houses on Families	Bharti	Dr. Dolly Florence Ms. Arpit	2020

			Yadav	
24.	Lives of Piece-rate Women Workers in Delhi: Selected Profiles	Bisma	Dr. Punya Pillai Dr. G. Krishnaveni	2020
25.	Exploring the Concept of Emerging Adulthood among Young Women in Delhi	Diksha Dawar	Dr. Priti Joshi Dr. Pooja Srivastava	2020
26.	Emotional lives of the Children of Women Sex Workers	Jasleen Kaur	Dr. Bhanumathi Sharma Dr. Dipjyoti Konwar	2020
27.	Children's Involvement with Digital Devices at Home during the Preschool Years	Mamta Sikka	Dr. Priti Joshi Dr. Ridhi Sethi	2020
28.	Exploring Caregiving Experiences of Mothers with Visual Impairment	Mansi Bhati	Dr. Dimple Rangila Dr. Ritu Juneja	2020

29.	Parenting Practices of Manipuri Diaspora in Delhi	Nienghoilhing Haokip	Dr. Dolly Florence Dr. Pooja Srivastava	2020
30.	Folk Religion in Rural Uttarakhand: Children's Experiences and Participation	Niharika Arya	Dr. Vinita Bhargava Ms. Manisha Goel	2020
31.	School Based Factors in Quality of Education: Teachers' Perceptions	Parika Batra	Dr. Punya Pillai Dr. Ridhi Sethi	2020
32.	Generational Accounts of School Life among Adolescents and their Parents	Priya Kaim	Dr. Punya Pillai Ms. Manisha Goel	2020
33.	Fandom in the Lives of Young Adults	Sadia Fatima	Dr. Vinita Bhargava Ms. Arpit Yadav	2020
34.	Policies, Perceptions and Experiences of Child Adoption by Single Males	Sakshi Sharma	Dr. Vinita Bhargava Ms. Arpit Yadav	2020

35.	Gender Differences in Management of Stress in Young Adults	Sana	Dr. Shraddha Kapoor Ms. Manisha Goel	2020
36.	Sibling Relationships in Middle Adulthood	Shivani	Dr. Vinita Bhargava Dr. Dipjyoti Konwar	2020
37.	Experiencing Middle Childhood in an Urban Slum Community: Challenges, Concerns and Aspirations	Sonali Sahansar	Dr. Priti Joshi Dr. G. Krishnaveni	2020
38.	Mother Employed in Unorganized Sector: Mother-Child Relationship	Sumedha	Dr. Shraddha Kapoor Dr. Ritu Juneja	2020
39.	Early Childcare Arrangements in Dhaka, Bangladesh	Supta Taposi Dasgupta	Dr. Bhanumathi Sharma Dr. Ridhi Sethi	2020
40.	Experiences of Children of Armed Forces Personnel in Indian Army	Swati Bhatt	Dr. Dolly Florence Dr. G. Krishnaveni	2020

41.	Body Image in Adolescent Girls with Visual Impairment	Vinisha Murpana	Dr. Bhanumathi Sharma Dr. Ritu Juneja	2020
42.	Women in Informal Economy and the Dynamics of Roles, Responsibilities and Decision-making	Yashika Malhotra	Dr. Shraddha Kapoor Dr. Dipjyoti Konwar	2020
43.	Lives of children in the Jaunsar tribe, Uttarakhand	Ankita	Dr. Punya Pillai Ms. Gunjan Verma	2019
44.	The experience of the Partition of India : Reminiscences and Perceptions across Generations	Damini Sharma	Dr. Bhanumati Sharma	2019
45.	Role of social networking in the lives of adolescents	Guddu Kumari	Ms. Savita Sagar Ms. Richa Rana	2019
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148.	Place of stories in the lives of children with a disability	Chanchal Gupta	Ms. Dimple Rangila	2015

Doctoral Dissertations of the HDCS Department (2015-2020)

Students awarded Ph. D.

S.No	Year of Registration	Title of Thesis	Name of Student	Name of Supervisor
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1	2014	Perception of the self among Dalit young adults in government jobs: Beneficiaries of reservation policy	Ms. Savita Sagar (2021)	Dr. Vinita Bhargava
2	2013	Emotions in school: A study of 8-11 years old school children	Ms. Pooja Maggu (2021)	Dr. Shraddha Kapoor
3	2012	A study on impact of cash transfers on adolescent girls in India	Ms. Dipjyoti Konwar (2019)	Dr. Vinita Bhargava Dr. Bhanumathi Sharma
4	2012	Child care arrangements of parents in the I. T. Sector	Ms. Ridhi Sethi (2019)	Dr. Asha Singh Dr. Bhanumathi Sharma
5	2012	Television viewing by children in Mizoram	Ms. Ngurdingliani Sailo (2018)	Dr. Asha Singh
6	2013	Growing up in Vaishnavite Satras of Majuli, Assam	Ms. Pranalee Sharma (2018)	Dr. Asha Singh
7	2012	Ecology of care of children by siblings	Ms. Shipra Suneja (2018)	Dr. Nandita Chaudhary Dr. Bhanumathi Sharma
8	2011	Children as caregivers: Socialisation of older siblings as caregivers	Ms. Varuna Nagpal (2017)	Dr. Shraddha Kapoor

9	2014* *Registered with the University of Bristol	The everyday lives of young people with intellectual disability in a northern Indian city: an ethnographic study	Mr. Timothy Ian Marshall (2017*) * Affiliated to Lady Irwin College , PhD degree awarded by the University of Bristol	Prof. Val Williams, University of Bristol & Dr. Priti Joshi (Indian research guide)
10	2010	Children's right to elementary education: Transaction of the right to education act in Himachal Pradesh	Ms. Garima Sharma (2016)	Dr. Priti Joshi
11	2010	Social competence of adolescents with learning disability: Role of peers	Ms. Jasleen Kaur (2016)	Dr. Neerja Sharma
12	2010	Profiles of children's outdoor play and games in urban settlements of Noida	Ms. Pooja Srivastava (2015)	Dr. Asha Singh

Ph. D. theses submitted

S.No	Year of Registration	Title of Thesis	Name of Student	Name of Supervisor
1	2014	Symbolic development and scale estimation in young children.	Ms. Kalpana Jamwal	Dr. Nandita Chaudhary Dr. Neerja Sharma Dr. Punya Pillai

2	2014	Negotiating self in everyday lives: Aspirations of rural and urban adolescent girls	Ms. Sakshi Sharda	Dr. Nandita Chaudhary (co-supervisor)
3	2014	Moral reasoning among 4 to 10 year old children: The cultural relevance of moral development theories	Ms. Ayesha Raees	Dr. Nandita Chaudhary (co-supervisor)

Students with ongoing Ph. D.

S.No.	Year of Registration	Title of Thesis	Name of Student	Name of Supervisor
1	2019	Adolescents' understanding and perception of abuse: An exploratory study in Uttarakhand	Ms. Nidhi Marothiya	Dr. Shraddha Kapoor Dr. Vinita Bhargava
2	2017	Perspectives and experiences about mental health of youth	Ms. Shruti Pokhriyal	Dr. Vinita Bhargava Dr. Mani Bhasin Kalra
3	2017	Literacy at home: parental practices and children's experiences during early childhood years	Ms. Pranjali Dev	Dr. Priti Joshi
4	2017	Early literacy learning in school: Experiences of children and teachers	Ms. Yatika Arya	Dr. Priti Joshi

5	2017	Contextualising childhood and child rights in Indian families	Ms. Bhavna Negi	Dr. Shraddha Kapoor Dr Nandita Chaudhary
6	2017	Young children's prosocial behaviour in multiple caregiver home settings	Ms. Deepa Chawla	Dr. Punya Pillai Dr Nandita Chaudhary
7	2015	Migration and childhood: An ethnographic inquiry into lives of migrant caregivers and children	Ms. Vardhna Puri	Dr. Vinita Bhargava Dr. Bhanumathi Sharma
8	2015	Exploring the lives of the children of the Agariya community working in the salt pans of Gujarat	Ms. Deepti Gupta	Dr. Vinita Bhargava Dr. Bhanumathi Sharma