

Research/Projects

Dr. Renu Malaviya

1. Khadi Goes Global: A Conclave Celebrating 100 Years of Khadi” Moving towards Global Sustainable Development Goals for the future of Mankind” on Thursday, 21st February 2019 at Handicraft and Handloom Museum of India, Pargati Maidan, New Delhi-110001.
Organising committee co-member

2. Two day national stakeholder conference and exhibition to build the road to lifelong health, happiness and engagement “ENSURING HEALTHY LIVES AND PROMOTING WELLNESS IN OLD AGE” supported by NITI Aayog, HelpAge India, National Institute of Social Defence (NISD), organised by AIWEFA. Organising Committee Member

3. “AIWEFA-Nina Sibal Memorial Award”, 2 August 2018 at IHC, New Delhi organised by AIWEFA. Member Executive Committee.

4. Innovation Project (University of Delhi) Learning Teaching Processes: Development of Material For Teaching Of Concepts At Primary School Level For Students With Disabilities

5. Creating Awareness on Cyber Security : Workshops in colleges and documentation. Sponsored by Google, Friedrich Ebert Stiftung and All India Women’s Educational Fund Association.

6. Malaviya, R. & Kakkar, A. (2014). Interiors of a Classroom (2014-15): Influence on Teaching Learning Process. R& D Project. Sponsored by University of Delhi.

7. Malaviya, R. Conflict Resolution: Dealing with Violence and aggression in school going children.
Major Project. Sponsored by UGC. (2011- 2014) .

8. Disability and Inclusion: Perceptions & Issues in Contemporary India: A Short Term Course. Sponsored by UGC and University of Delhi under the Connect to India project.(1st Sept 2014- 15th Sep 2014)

Dr. Neelima Asthana

1. DU Innovation Project LI-305, Waste to Wealth: Promoting Sustainable Consumption through Recycling of Paper Waste.
2. Innovation Project, University of Delhi Title: "Waste to Wealth: Promoting Sustainable Consumption through Recycling of Paper Waste" Co-Investigators: Dr. Meenakshi Mittal and Dr. Puja Gupta

Dr. Mani Bhasin Kalra

1. Principal Investigator, UGC Major Project, 'Culturally Responsive Classrooms: Reflections from Teachers's Narratives'. Applied for to UGC (Ongoing).
2. Principal Investigator, University of Delhi funded Innovation Project on 'Nutrition Awareness and Food Choices Among Students in Delhi Schools: Gaps and Barriers in Practising Healthy Food Behaviour'. 2015.

Department Projects

Completed projects

Continuous and Comprehensive Evaluation (CCE) - Implementing the Reform: A case study of Delhi (2012)

The study was undertaken by the Department in its endeavor to get a field view on the reform of Continuous and Comprehensive Evaluation, which has been implemented by CBSE. This work was completed with the active collaboration of the faculty.

Department Publications

Books:

Dr. Renu Malaviya

1. Malaviya, R. (2020). Learning Teaching Processes: Development of material for Teaching of Concepts at Primary School Level for Students with disabilities. New Delhi Renova International Publishers. 81-89901-03-6
2. Malaviya, R. (2020). Learning Teaching Processes: Development of material for Teaching of Concepts at Primary School Level for Students with disabilities. New Delhi. Scholar Publishing House. 978-81-932035-0-7
3. Malaviya, R. (2018). Interiors of a classroom: influences on the teaching-learning processes. New Delhi. Global Book Organisation. 9789383837-47-2
4. Malaviya, R. (2016). Conflict Resolution: Dealing with Violence and Aggression in School Going Children. New Delhi Global Books Organisation.
5. Malaviya, R. (2016). Recognition in Asia Pacific Who's Who Year Book. Rifacimento International. ISBN: 8190196626
6. Malaviya, R & Malaviya, R. (2014). *Role Overload & Work-Family Conflicts: Managing Personal and Professional Life*. New Delhi. Global Books Organisation. ISBN: 978-93-80570-56-3
7. Malaviya, R & Malaviya, R. (2014). *Pester Power: Insight into the Indian Hotel Industry*. New Delhi. Global Books Organisation. ISBN: 978-93-80570-47-1
8. Malaviya, R. (2014). *A Wishful Desire: Bibliotherapy Book for Children*. New Delhi. Global Books Organisation. ISBN: 978-93-80570-57-0
9. Malaviya, R. (2014). *Fat to Fit: Bibliotherapy Book for Children*. New Delhi. Global Books Organisation. ISBN: 978-93-80570-58-7
10. Malaviya, R. (2014). *Healthy Food: Bibliotherapy Book for Children*. New Delhi. Global Books Organisation. ISBN: 978-93-80570-59-4
11. Malaviya, R. (2014). *Fight for Food: Bibliotherapy Book for Children*. New Delhi. Global Books Organisation. ISBN: 978-93-80570-60-0
12. Malaviya, R. (2014). *Rays from the Darkness: Bibliotherapy Book for Children*. New Delhi. Global Books Organisation. ISBN: 978-93-80570-61-7

Dr. Richa Mehta

1. Mehta, R. (2019) "Gender, School and Society". New Delhi. Blue Rose Publications. ISBN 978-93-90432-29-5
2. Mehta, R. (2019) "Safety Measure and Facilities Available in Schools of Delhi". New Delhi. Blue Rose Publications. ISBN 978-93-902232-1-3

Edited Books

1. Malaviya,R., Kalra,M., Asthana, N., & Mehta, R. (Eds) (2021)."Inclusion for Learning". New Delhi: Kanishka Publishers and Distributors.
2. Kalra,M., Malaviya,R., Asthana, N. & Mehta, R. (Eds) (2020)."*Learning and Education towards Best Practices*. New Delhi: Renova International Publishers. ISBN No. 978-93-87879-64-5.
3. Asthana,N., Malaviya,R., Kalra,M. & Mehta, R. (Eds) (2020). "*Learning: Trends, Needs and Opportunities*". New Delhi: Renova International Publishers ISBN No. 978-93-87879-65-2
4. Mehta, R. (Ed) (2019). "*Safety Measure And Facilities Available In Schools of Delhi*" New Delhi:Bluerose Publications. ISBN-978-93-902232-1-3
5. Kalra, M.B. (2018). Editor *Diversity- Reflections and Insights*. New Delhi: Viva Books Private Limited.ISBN: 978-93-87925-19-9
6. Malaviya,R. & Kakkar, A. (2018). *Interiors of a classroom: influences on the teaching-learning processes*. New Delhi. Global Book Organisation. ISBN: 9789383837-47-2
7. Malaviya,R., Kalra,M., Asthana, N. & Mehta,R. (2018) (Eds)."*Inclusive Education: Issues, Challenges and Possibilities*, Vishwagyan Prakashan, New Delhi, India. ISBN: 978-93-83837-72-4
8. Ranganathan,N.& Asthana, N. (2017), *Indian Journal of School Health and Wellbeing*, May-August 2017, Volume.3, No.2. New Delhi: Expression India, ISSN2349-5464 (Edited Journal).
9. Asthana,N., Kalra, M.B., Malaviya, R. et al 2016.(Eds.). *Learning Issues and Aspects*, Global Book Organization, New Delhi, India. ISBN 978-93-80570-87-7.2016.
10. Asthana,N.,Choudhary, C.,Malaviya, R.,Kalra, M.,Mehta, R.,Arya,S. 2017 (Ed.) *Learning Teachers: Diversity, Inclusion and Ethics*, Kanishka Publishers,Distributors, New Delhi, India. ISBN 978-81-8457-757-0.
11. Kalra M 2017. *Preserving Heritage Language Through Schooling in India*. Springer International Handbook of Education. ISBN: 978-3-319-38893-9.
12. Asthana, N., Kalra, M.B., Malaviya, R. et al 2016. (Eds.). *Learning Issues and Aspects*, Global Book Organization, New Delhi, India. ISBN 978-93-80570-87-7.2016.
13. Guglani,S.,Choudhary,G.,Malaviya,R.,Asthana,N.,Mehta,R.2016. *Continuous and Comprehensive Evaluation: Issues and Concerns*. CAS-UGC Research Project report. Global Books Organization New Delhi. ISBN No. 978-93-85070-61-7.

14. Asthana, N., Choudhary, C., Malaviya, R., Kalra, M., Mehta, R., Arya, S. 2017 (Ed.) Learning Teachers: Diversity, Inclusion and Ethics, Kanishka Publishers, Distributors, New Delhi, India. ISBN 978-81-8457-757-0.
15. Malaviya R (2017). Interiors of a classroom: influences on the teaching-learning processes. Global Book Organization, New Delhi, India. ISBN: 978-93-80570-xx-x.
16. Yadav M (2017). Dalit Women: Education and empowerment. Global Book Organization, New Delhi, India. ISBN: 978-93-80570-22-8.
17. Saxena S (2017). Socio-political forces and self-development. Understanding the Self. ISBN: 978-93-86229-09-0.
18. Saxena S (2017). Narratives of Humanistic Pedagogy for Biology Teachers. Humane Reflective Teacher- A Qualitative Approach to Teacher Education. ISBN: 978-93-86608-19-2.
19. Learning Teaching Processes: Development of Material for Teaching Concepts at Primary School Level for Students with Disabilities, (2017). ISBN 978-81-932035-0-7.
20. Malaviya, R., Choudhary, C., Kalra, M., Asthana, N., Mehta, R., (2016). Learning: Issues and Aspects. New Delhi Global Books Organization. ISBN: 978-93-80570-87-

Published Book Chapters

1. Asthana, N. (2020), "Effect of Substance Abuse on Adolescents' Socio-Emotional and Intellectual Development" (pp 34-53) Eds. Kumar, S. and Rajendran, M. Anthology of Qualitative Research in Education, VL Media Solutions, New Delhi.
2. Asthana, N. (2020). "Teacher Education Programme in South Asia: Scope of Preparing Inclusive Teachers (A Study of Afghanistan, Pakistan, Bangladesh and Sri Lanka)" in Ed. Parimala, D. Higher Education in South Asia- Challenges and Possibilities, Kanishka Publishers, New Delhi. ISBN 978-93-89484-39-7 (pp 487-503).
3. Malaviya, R. (2019) et al, "Communication Plays a Critical Role in influencing the Educational aspects of the Children with Autism in Depth Analysis". Inclusive Education: Issues, Challenges and Possibilities, Vishwagyan Prakashan, New Delhi. 978-93-83837-72-4
4. Asthana, N. (2019), "Impact of Advertisement in Social Media on Adolescent" in Eds. Ch. Beda Devi & Ch. Sonia Devi Education and Sustainable Development Goals. New Delhi: Global e-text. ISBN: 978-81-939495-3-5
5. Asthana, N. (2019), "Including Children with Disability in Schools of Delhi: Impact of Socio-Economic Factors" in Eds. Tagore, N.R. and Rajendran, L. "Emerging Trends in Educating Persons with Disability". Chennai: Sakthi Pathipagam. ISBN: 978-93-81899-97-7, p 217-229
6. Mehta, R. (2020). Effect of globalisation and religion. In Need of Technology Empowered: Educating System in India chapter- "effect of globalisation and religion on women". Lordine Nuovo Publication. ISBN- 978-81-944724-4-5.

7. Asthana, N. (2019), "Impact of Advertisement in Social Media on Adolescent Behaviour"(pp293-301)Eds. Devi,B. and Devi,S. Education and Sustainable Development Goals, Global e-text, New Delhi. ISBN:978-81-939495-3-5
8. Asthana, N. (2019), "Including Children with Disability in Schools of Delhi: Impact of Socio-Economic Factors" Eds.Tagore,N.R. and Rjendran,L. " Emerging Trends in Educating Persons with Disability" Sakthi Pathipagam,Chennai. ISBN: 978-93-81899-97-7, p 217-229
9. Asthana, N. (2018), "Inclusion: Role of Games in Multicultural Classroom" Ed. Kalra, M.B. "Diversity: Reflections and Insights", Viva Books Private Limited, New Delhi, India, ISBN 978-87925-19-9 p115-128
10. Yadav, M. (June, 2018). "Social Inclusion of Dalit Women: A Philosophical Perspective". In. M.B.Kalra (Ed.) Diversity: Reflections and Insights. Pp. 58-65. Viva Books Private Limited: India. ISBN No.: 9789387925205.
11. Yadav, M . (2018). "Understanding Disability; A Feminist Perspective In R.Malaviya, M.B.Kalra, N.Asthana, & R.Mehta (Eds.), Inclusive Education: Issues, Challenes and Possibilities. Pg. 301-311. India: Global Publishing House. ISBN No.: 9789383837724.
12. Rajeshwari. S. (2018). Education of Children with Special Needs: Policy implementation in the state of Uttarakhand. Psychological and sociological perspective in diversity and inclusion. Ananthology for researchers and practitioners. Kumar.S and Saxena.V.(Ed). New Delhi: Kanishka Publication. ISBN 978-81-8457-841-6.
13. Rajeshwari, S. & Varsheny. P.(2018). Professional Development of teachers, 21st Century teachers, Kumar.R, Chander. S& Bharti.(Ed). India: SAGE Publication. ISBN 9789352807307.
14. Bansal, G. (2018). 'Science for All': Examining the construct from multilingual perspective. In. M.B.Kalra (Ed.) Diversity: Reflections and Insights. Pp. 241-247. India: Viva Books Private Limited. ISBN No.: 9789387925205.
15. Bansal, G. (2018). Orchestrating Dialogic Discourse in Secondary Science Classrooms. In S. Ladage & S. Narvekar (Eds.), Proceedings of epiSTEME 7 — International Conference to Review Research on Science, Technology and Mathematics Education, pg.– 87-96. India: Cinnamon Teal. ISBN No.:9789386301758
16. Bansal, G. (2018). Bilingualism in Science Classrooms: Understanding Constraints and Possibilities. In R.Malaviya, M.B.Kalra, N.Asthana, & R.Mehta (Eds.), Inclusive Education: Issues, Challenges and Possibilities. Pg. 192-198. India: Global Publishing House. ISBN No.: 9789383837724.
17. Asthana, N. (2016)."Higher Education Policy And Special Education: Issues Concerning Quality Of Special Teacher Education Programme" Ed. Parimala,D."Higher Education in India-Challenges and Possibilities" Kanishka Publishers, New Delhi, India. ISBN 978-81-8457-745-7.
18. Asthana, N.(2016), "Higher Education Policy And Special Education: Issues Concerning Quality Of Special Teacher Education Programme" Ed. Parimala,D."Higher Education in India-Challenges and Possibilities" Kanishka Publishers, New Delhi, India. ISBN 978-81-8457-745-7 p256-270
19. Asthana, N.(2016), "Professional Development Of Teachers And Involvement Of Private Agencies: Issues And Concerns" Ed. Asthana,N., Kalra,

- M.B.,Malviya,R.et.al.2016.(Eds.)."Learning Issues and Aspects" Global Book Organization, New Delhi, India. ISBN 978-93-80570-87-7.2016 p48-65
20. Asthana, N.(2016). "Professional Development Of Teachers And Involvement Of Private Agencies: Issues And Concerns" Ed. Asthana,N.,Kalra, M.B.,Malviya,R.et.al.2016.(Eds.)."Learning Issues and Aspects" Global Book Organization, New Delhi, India. ISBN 978-93-80570-87-7.2016.
 21. Asthana,N.(2017).“Teacher Education: Changing Trends and Concerns”, Ed. Ranjan,A. Dialectics of Education: Comparative and International Perspectives, Harsh Publications, Ghaziabad. ISBN • 978-81-930458-8-6.
 22. Process of understanding self concept among physically challenged adolescent (2016). In: Asthana,N., Kalra,M.B., Malaviya,R. et al. 2016.(Eds.). Learning Issues and Aspects, Global Book Organization, New Delhi, India. ISBN 978-93-80570-87-7.2016.
 23. Malaviya, R. (2015). Inclusive Education For Specific Learning Disorders: An Educator’s Perspective In Sagar,R., Pattanayak, R.D & Mehta, M. “Specific Learning Disorder: Indian Scenario” Department of Psychiatry All India Institute of Medical Sciences, (AIIMS), New Delhi.
 24. Malaviya, R. (member) (2015). Disability : A Training module for Central & State Govt. Officials In-Service Training and Sensitization of Key Functionaries of Central and State Governments, Local Bodies and Other Service Providers for Ministry of Social Justice and Empowerment (GOI) and Rehabilitation Council Of India
 25. Asthana, N. (2016), "Professional Development Of Teachers And Involvement Of Private Agencies: Issues And Concerns" Ed. Asthana, N., Kalra, M.B., Malviya,R. et.al. 2016.(Eds.). "Learning Issues and Aspects" Global Book Organization, New Delhi, India. ISBN 978-93-80570-87-7.2016
 26. Yadav, M., (2015), “End Eve teasing; A voice through word” Eve Teasing : A Social Epidemic Kalpaz publishers Delhi ISBN 978-93-5128-142-9
 27. Yadav, M, Bala, N.(2016) “Power Dynamics in Education” published in book name Learning Issues and Aspects published by Global Books Organization Delhi ISBN: 978-93-80570-87-7
 28. Guglani,S. & Malaviya,R. (2014). Initiation of e-Learning for Teacher Interns: Epigenesis. In Mathew, R. Geetha,T & Chennat,S at Lady Irwin College (University of Delhi). New Delhi, Department of Education (CIE), University of Delhi.
 29. Malaviya. (2015). Inclusive Education For Specific Learning Disorders: An Educator’s Perspective. In Sagar,R., Pattanayak, R.D & Mehta, M. Specific Learning Disorder: Indian Scenario. Department of Psychiatry. All India Institute of Medical Sciences, (AIIMS), New Delhi.
 30. Malaviya,R. (2015). Disability : A Training module for Central & State Govt. Officials In-Service Training and Sensitization of Key Functionaries of Central and State Governments, Local Bodies and Other Service Providers for Ministry of Social Justice and Empowerment (GOI) and Rehabilitation Council of India.

31. Lal, S. (2015) "Overview of Educational Technology for Accessibility of Persons with Disabilities" in book entitled "Technology for Accessibility towards Persons with Disability". SR Publishing House, New Delhi ISBN no. 978-93-82884-19-4.
32. Anand, S & Singhal, A. (2020). Promoting Gender Equality: Policy and Action for Ensuring Survival and Education for the Girl child, Ed book titled "*Women and Diversity*" Serial.

Published Papers

1. Malaviya,R. (2021). "Revisiting Pedagogical Processes for learners with Disabilities: COVID 19 and Beyond", International e-Journal: Disability Studies Special Education & Rehabilitation. ISSN No. 2455-8001
2. Malaviya,R. (2021). " Collaboration between Special Educator, General Teacher and Family for Mainstream Inclusive Education", International e-Journal: Disability Studies Special Education & Rehabilitation. ISSN No. 2455-8001
3. A.Neelima and Aggrawal,T. (2020), "Probiotics: A Therapeutic Tool to Manage the Children with Autism Spectrum Disorder", Autism Open Access 10: 248. doi: 10.35248/2165-7890.20.10.248.
4. Mehta, R. (2020). Awareness and use of online banking by women: a study. Paritosh Journal. ISSN No.- 2347-6648 GROUP-1 ISO:7021-2008
5. Mishra, RD. (2020).Role of NGO school towards educational Rehabilitation- Shodh Sanchar Bulletin UGC care listed Journal Lady Irwin College 88th Annual Report 2020 97
6. Mishra, RD. (2020). Challenges in Synchronous Online Education during Corona Virus Pandemic in context of Developing: Parents' Perception in Indian Urban Schools. Solid State Technology, Scopus and UGC listed Journal.
7. Mishra, RD. (2020). Contribution of BJS School towards Educational Rehabilitation- A Case Study. UGC listed Journal.
8. Asthana,N., Gaur,M. and Goel,S. (2019), "Reconnaissance Construction Safety Hazards for Zero Accidents: A Review Study of Literature", Journal of Civil Engineering and Environmental Technology, Volume 6, Issue 2; April-June, 2019,(pp 54-57) Krishi Sanskriti Publications; Delhi. p-ISSN:2349-8404,e-ISSN:2349-879X (peer reviewed) cosmos impact factor 2015:4.006
9. Aprajita, N., Kalra, M.B. (2018). Re-Searching Happiness. Indian Journal of School Health and Wellbeing, Expressions India. New Delhi. ISSN2349-5464
10. Asthana, N. & Aggrawal,T. (2018). "Addressing common nutritional behavior among children with autism-a narrative review based on literature", International Journal of Basic and Applied Research (Society of Education and Research), December 2018 Volume 8 Number 12. (pp 4-17) Siliguri, West Bengal, P-ISSN 2249-3352, E-ISSN 2278-0505 (Cosmos impact factor:5.86) UGC Approved
11. Asthana, N., Gaur,M. and Goel,S. (2019). "Reconnaissance Construction Safety Hazards for Zero Accidents: A Review Study of Literature", Journal of Civil Engineering and Environmental Technology, Volume 6, Issue 2; April-June, 2019, (pp 54-57) Krishi Sanskriti

Publications; Delhi. p-ISSN:2349-8404, e-ISSN:2349-879X (peer reviewed) cosmos impact factor 2015:4.006

12. Asthana, N. (2018). "Sustainable Development and Education: Issues, Challenges and Possibilities". *Jamia Journal of Education*, October 2018, Volume 5, Number 1, Faculty of Education Publication, Jamia Milia Islamia. Pg 131-140 (peer reviewed) ISSN23483490
13. Asthana, N. & Aggrawal, T. (2018). "General Education Teachers' Attitude towards the Inclusion of Children with Autism in Mainstream Schools- A Systematic Review based on Literature", *Journal of Emerging Technologies and Innovative Research* (www.jetir.org/editor@jetir.org), Volume 5 Issue 9, September-2018, pp148-159 (5.87 impact factor) ISSN:2349-5162 UGC approved
14. Kalra, M.B. (2018). Book Review. Can I tell you about Gender Diversity. *Indian Journal of School Health and Wellbeing*. Expressions India. ISSN 2349-5464
15. Kalra, M.B. (2018). Editor, *Indian Journal of School Health and Wellbeing*, Expressions India. New Delhi. ISSN2349-5464.
16. Mehta, R. (2018). "Perception, Practices and Beliefs on reproductive health of adolescent girls in slums of west Delhi". *International journal of economics, commerce and business management*", volume-5, issue-1, 2018, Kaav publication, ISSN:2348-4969, IF: 7.8902 (A refereed blind peer review E- journal)
17. Pokhriyal S; Bhargava V; Kalra, M.B. (2018). *Developing Children's Capacities to Cope: The Role of School*. *Indian Journal of School Health and Wellbeing*, Expressions India. New Delhi. ISSN2349-5464.
18. Saxena, A. (2017). "Pedagogies in Higher Education- Striding towards innovation" *The Delhi University Journal of the Humanities and the Social Sciences*, vol. 4 (2017).
19. Bansal, G. (September, 2018). *Teacher Discourse Moves: Evolving a schema of dialogic interactions in science classrooms*. *International Journal of Science Education*, 40 (15), 1891-1912. ISSN No. : 0950-0693, DOI: 10.1080/09500693.2018.1514543.
20. Malaviya, R. et al (2017). "Effect of Intervention Programme on Psychological Abilities of Poor Children", *Advance Research Journal of Home Science*, 162-166. ISSN No. 2231-6418
21. Malaviya, R. et al (2017). "Temperament of Underprivileged Children.", *International Journal of Home Science*, 238-241. ISSN No. 2395-7476
22. Malaviya, R. et al (2016). "Family and Intellectual Development of Children", *Asian Journal of Home Science*, 238-241. ISSN No. 0976-8351
23. Chander S (2016). *Exploring Alternative Concepts Related to Science among Learners With Visual Impairment*. *Learning Issues & Aspects*. ISSN: 978-93-80570-87-7.
24. Sharma G and Chander S (2017). *Integrating Technology In Addressing Cultural Inertia*. *International Journal of Research in Humanities, Arts and Literature*. E-ISSN: 2321-8878.
25. Deshmukh, D.V. (2016). *The Use of Single- Subject Research to Identify the Ethics of Research in Special Education*. *International Journal of Humanities & Social Studies*, 34-41.

26. Deshmukh, D.V. (2016). Strategies used to modify the behavior of Children with Intellectual Disability. *Indian Journal of Health & Wellbeing*, 753-756. ISSN: 2229-5356.
27. Deshmukh, D.V. (2017). Methods of Teaching to Children with Learning Difficulties in Resource Room. *AITEA International Journal of Education and Humanities*. Vol. No.6 (12). ISSN No. 2231-380X, 18-25.
28. Deshmukh, D.V. (2017). Creating Barrier-Free Environment in Inclusive Education for Children with Disabilities. *International Journal of Disability Studies*. Vol. No.3 (No.1). ISSN No. 2349-7734, 37-46.
29. Deshmukh, D.V. (2017). Use of Universal Design of Learning for Curriculum Adaptations for Children with intellectual Disabilities in Inclusive Education. *Dialectics of Education: Comparative and International Perspective*. ISSN: 978-81-930458-8-6.
30. Saxena S (2016). Negotiating Ethical Issues in Biology: 3 Case Studies. *Review of Science, Mathematics and ICT Education*. ISSN: 1792-3999.
31. Ahlawat D and Yadav M (2016). Opinion of Primary school teachers towards resource room teaching in Regular set up. *International Journal of Disabilities*. ISSN: 2349-7734.
32. Yadav M and Ahlawat D (2017). Effective teaching strategies to teach science concept in a classroom of diverse learners. *Educreator research journal A multidisciplinary international quarterly peer reviewed journal*. ISSN: 2394-8450.
33. Bansal G (2016). Pre-service Teachers' use of Information and Communication Tools in Science Classrooms: Issues and Prospects. *Jamia Journal of Education*. ISSN: 2348-3490.
34. Bansal G (2016). Assessment, Curriculum, Pedagogy: Towards conceptualizing an alternative framework of assessment. *Journal of Educational Planning and Administration*. ISSN: 0971-3859.
35. Bansal G (2017). Teaching graphs: Using stories to uncover students' misconceptions. *Mathematics in Schools*. ISSN: 0305-7259.
36. Bansal G (2017). Teacher perception of Inquiry-based science education in Indian primary schools. *Indian Educational Review*. ISSN: 0019-4700.
37. Ahlawat D and Yadav M (2017). Opinion of Primary school teachers towards resource room teaching in Regular set up. *International Journal of Disabilities*. ISSN: 2349-7734.
38. Ahlawat D (2017). Effective teaching strategies to teach science concepts in a classroom of diverse learners. *Educreator*.
39. Karim AA (2017). A Study of Relationship between Stress and Academic Achievement at Senior Secondary School Level of A.M.U. *Periodic Research-Social Research Foundation*. ISSN: 2231-0045.
40. Karim AA (2017). Role of dress codes in schools. *International Journal Kaav International Journal of Arts, Humanities And Social Science*. ISSN: 2348-4349.
41. Karim AA (2017). Vocational Education in India. *Shrinkhla Ek Shodhparak Vaicharik Patrika*. ISSN:2321-290X.

42. Sharma S and Rai A (2017). A Study of the Value among Prospective Teachers (B.Ed Students). Educational Quest: An International Journal of Education and Applied Social Science. ISSN: 0976-7258.
43. Sharma G (2017). Cloud Computing: Exploring Possibilities In Higher Education. International Journal of Research in Applied, Natural and Social Sciences. E-ISSN: 2321-8851.
44. Sharma G (2017). Product Development By Incorporating Unripened Aegle Marmelos (Bael) For Diarrhoea Stricken Children. International Journal of Research in Applied, Natural and Social Sciences. E-ISSN: 2321-8851.
45. Sharma G and Chander S (2017). Integrating Technology In Addressing Cultural Inertia. International Journal of Research in Humanities, Arts and Literature. E-ISSN: 2321-8878.
46. Sharma G (2017). Simulated Teaching: A Pragmatic Approach In Teaching of Home Science. International Journal of Research in Humanities, Arts and Literature. E-ISSN: 2321-8878.
47. Sharma G (2017). Study Habits of Class VIII Students: A Comparative Analysis. International Journal of Research in Applied, Natural and Social Sciences. E-ISSN: 2321-8851.
48. Sharma G (2017). Upshot of Skipping Breakfast on Overall Health and Performance of School Going Children. International Journal of Research in Applied, Natural and Social Sciences. E-ISSN: 2321-8851.
49. Arora C (2017). Teacher education practices in India and Finland: A perspective. International Journal of Humanities, Arts, Medicine and Sciences (BEST: IJHAMS). ISSN (P): 2348-0521, ISSN (E): 2454-4728.
50. Arora C (2017). Action Research on effectiveness of science pedagogy in terms of active learning of students of grade 7 of a private school, New Delhi. International Journal of Multidisciplinary Educational Research. ISSN: 2277-7881.
51. Arora C (2017). Teaching is Skillful, Complex but Can Be Learnt and Taught. European Academic Research. ISSN: 2286-4822.
52. Arora C (2017). A comparative study on Prevalence of Teacher Empowerment between Government and Private Schools in New Delhi. International Journal of Applied Research. ISSN Print: 2394-7500, ISSN Online: 2394-5869. Archana
53. Arora C (2017). Action Research in Schools and Utility for Teachers. IRA International Journal of Education and Multidisciplinary Studies. ISSN: 2455-2526.
54. Arora C (2017). Relation between philosophical assumptions of ontology and epistemology and their relation with educational theories. International Journal of Research in Applied, Natural and Social Sciences (IMPACT: IJRANSS). E-ISSN: 2321-8851.
55. Arora C (2017). Reflection on Curriculum Review of Science at Upper Primary Level in CBSE Affiliated Private Schools of Delhi. International Journal of Science and Research (IJSR). ISSN (Online): 2319-7064.
56. Importance of psychological well-being at school (2017). The Indian Journal of School Health and Wellbeing. ISSN: 2349-5464.

57. Kaushal, S., Singh, C.K., Malaviya, R., (2016). Effect of Intervention Programme on Psychological Abilities of Poor Children. Online ISSN: 09767909; ISSN: 09734780
58. Kaushal, S., Malaviya, R. (2016). Social and Intellectual Development of Children. Asian Journal of Home Science. Vol 1, 1no. 2. Online ISSN: 09767909; ISSN: 09734780
59. Malaviya. (2015). Parental Care and Non parental Care Setting. ASIAN SCIENCE” Vol. 10 No. 1 & 2, June & Dec. Online ISSN: 09767909; ISSN: 09734780
60. Malaviya. (2015). “The term Specific Learning Disability (SLD): Tracing the Historical Evolution and Confusion”, International e-Journal of Disability Studies, Special Education and Rehabilitation. (2) pp 3-6; ISSN: 2455-8001
61. Malaviya. (2015). “Barrier Free House Interior Design for Wheel Chair Users: Issues and Perspective in India”, International e-Journal of Disability Studies, Special Education and Rehabilitation. 1 (1); ISSN: 2455-8001
62. Malaviya. etal (2015). “Psychological well-being of first year college students”, Indian Journal of Educational Studies: An Interdisciplinary Journal. 2 (1);pp 60-68; ISSN: 2349-6908
63. Deshmukh, D.V. (2016). The Use of Single- Subject Research to Identify the Ethics of Research in Special Education. International Journal of Humanities & Social Studies. Vol. No.2 (No.2). ISSN No.2348-7429, 34-41.
64. Deshmukh, D.V. (2016). Strategies used to modify the behavior of Children with Intellectual Disability. Indian Journal of Health & Wellbeing. Vol. No.7 (Issue.7). ISSN-p-2229-5356, 753-756.
65. Malaviya,R. & Das,P. (2014). Disaster Preparedness and Prevention: Awareness of School Going Children. International Journal of Psychosocial Research (IJPSR). Vol. 3. No.1.
66. Malaviya, R. (2014). State-Civil Partnership: Edu-Psychological Issues towards quantitative and qualitative development. Psychology in India.Vol.1.
67. Malaviya, R., Sharma,A. & Gupta,G. (2014). Influence of diverse learning styles on the patterns of the processes of remembering and classroom dynamics. International Journal of Humanities and Social Science. Vol.1.No.1.
68. Das,P. & Malaviya,R. (2014). Role & Capacity Building of School Disaster Management Team: Issues and Insights. International Journal
69. Chanana, B. & Kalra, M. B. (2014). New Technologies and Methodologies for Sustainable Development - Technical Series-5 (Eds.). Lady Irwin College. Global Books Organisation, New Delhi, India. ISBN- 978-93-80570-64-8
70. Kalra, M. B. & Baveja, B. (2014). Preparing Teachers Through Reflective Teacher Education Programmes. Sixth International Conference on Social Science and Education, 6th -7th, October 2014. Cornell University. New York.
71. Kalra, M.B. (2015). Teachers’ Beliefs About What Teachers Teach. Under Publication. Kalra, M. B., Chadha, R., Mathur, P. (2015). Healthy Food Choices for School Children. India. ISBN No. 978-93-80570-88-4.

72. Mehta, R. (2015). Parental Anger And Teacher's Anger: Perception And Strategies Used By Children. Indian Journal of Life Long Learning & Educational Guidance, ISSN: 2348-7429
73. Mehta, R. (2015). Relationship Between Academic Anxiety And Academic Achievement-A Study. International Journal of Humanities and Social Sciences,2, 1. ISSN: 2349-0926
74. Lal, S. (2014). Inclusive Practices: Implications for Science Teaching with Mental Retardation Students. Contemporary Dialogue Journal, Vol.1, No.1, pg.35-39. Contemporary Dialogue, ISSN: 2348-8697.
75. Kumar, R and Lal, S. (2014). Paradigm shifts in school Based Training of Teachers in Rural Areas: The Potential and Prospect of Modern Pedagogy. Jan Nayak Ch. Devi Lal Multidisciplinary Educational Journal, Vol.1, Issue.1, Pp.61-66. JCDV ISSN: 2349-5510.
76. Lal. S. (Oct-Dec, 2014). "Parental Satisfaction towards Early Intervention Service for Children with Developmental Delay" published in A Referred, Multidisciplinary, National journal- Emerging Trends in social sciences. Volume 3, issue12. Pp.38-52 A referred, Multidisciplinary, National journal Ambala (H.R.) ISSN 2277-8624
77. Deshmukh, D.V. (2015). "Use of multimedia and assistive technology for Children with Special needs in Inclusive education" at National level conference on "New Horizons in Higher Education" organize by College of Education Barshi, Solapur University Maharashtra and sponsored by UGC with ISSN:2249-894X IMPACT FACTOR: 3.1402 (UIF) [YR.2014].
78. Malaviya, R. (2015). The tem Specific Learning Disability (SLD): Tracing the Historical Evolution and Confusion. International Journal of Inclusive Education and Rehabilitation Sciences. <http://www.wethepeopleindia.com/>
79. Lal, S. (2014). Computer Assisted Instruction in improving Adaptive Behaviour of Children with Mental Retardation-A Review Study. International Journal of Advances in Engineering and Emerging Technology (IJAET), Vol.5, No.2, pg.101-110. IJAET. ISSN: 2321-452X.
80. Lal, S. (2014). Parental and Teachers' Opinion towards Resource Room Service. Educational Confab Journal, Vol.3, No.5, pg.85-93. Confab ISSN: 2320-009X

Paper presented in Seminars/Conferences:

1. Asthana, N. (2019), "Right of Persons with Disability Act,2016 Onwards: Status of female students with Disability in some Selected Government Schools of Delhi" National Seminar on " Role of Young and Adolescent Girls with Disabilities in National Integration of India", Society for Disability and Rehabilitation Studies and Human Rights and Disability Studies Programmes, School of International Studies, JNU. 25th and 26th July,2019
2. Mehta, R. (2020). "Effect of globalisation and religion on women education in india- a study" Paper presented and Published in Bodhi International Journal of Research in Humanities , Arts and Science

3. Mehta, R. (2020). "Multilingualism as a tool to enhance learning in the classroom" Paper presented in International conference on Global Technologies Advancement in Social Sciences Published in Kaav international journal of Economics, Commerce and Business Management.
4. Mishra, RD. (2020). Paper presented on Creativity in ICL 2020- Lady Irwin College . Asthana, N. (2019). "Impact of Advertisement in Social Media on Adolescent Behaviour" National Seminar on Education and Sustainable Goals, organized by Department of Adult Continuing Education and Extension (ACCE) and Department of Education, Manipur University. 7-8 March, 2019.
5. Asthana, N. (2019), "Including Children with Disability in Schools of Delhi: Impact of Socio-Economic Factors", International Conference on "Emerging Trends in Educating Persons with Disability", MGR Institute of Special Education and Research & Tamil Nadu Teacher Education University, 23.1.2019.
6. Mehta, R. (2019). Paper presented in International Conference on "Managerial strategies for technological transformation in 21st century". "Right to Education and Inclusion (CWSN)" Feb-09 (2019) organized by MIMT college of management, Greater Noida
7. Mehta, R. (2019). Paper presented in International Conference on " global technological advancement in business management, engineering and social sciences"; "multilingualism as a tool to enhance learning in the classroom" March-30 (2019) organized by IIMT college of management, Greater Noida
8. Asthana,N. (2018), "Sustainable Development: Issues, Challenges and possibilities", International Seminar on "Global Peace and Sustainable Development through Language and Literature: Dreams and Designs" Visva-Bharti, Santiniketan, March 27-28, 2018
9. Asthana,N.(2017), "Inclusion: role of Games in Multicultural classroom", National Conference on "Research in Education: Methodological Issues and Emerging Trends", CIE-DU, Delhi, March 4, 2017.
10. Asthana, N.(2017), "The Rights of Persons with Disabilities Act, 2016: A step towards realization of goals of RTE-2009", National Conference on "Education in Contemporary India", CIE-DU, Delhi, February 22-24, 2017 .
11. Deshmukh, D.V. (2017). "Language of Inclusive Education: Concern and Issues." at National level conference on "Education in Contemporary India" organized by Central Institute of Education, University of Delhi Under the aegis of MHRD-IASE.
12. Deshmukh, D.V. (2017). "Group Techniques for Diverse Learner in Inclusive Education" at National Level Conference on "Conference on Learning and Culture" organized by Lady Irwin College, Delhi University.
13. Deshmukh, D.V. (2017). "Theory of Mind and Person with Disabilities." at National Conference on "Inclusion: Issues, Challenges and Possibilities" organized by Lady Irwin College, Delhi University and recognized by RCI.
14. Malaviya,R., (2015). Physical-psycho-sociological spaces: women students and faculty at Refresher course in women's studies (Interdisciplinary) on theme Gender and Space. (Dec 12, 2015)

15. Malaviya,R., (2015). Students with Specific Learning Disabilities at the University Level: Insight into their Challenges and issues at International Conference for Teaching and Education organized by International Journal of Arts & Sciences' (IJAS) held at Harvard Medical School, Boston.
16. Malaviya,R. (2015). Pester Power: Insight into the Indian Hotel Industry at International Conference for Teaching and Education organized by International Journal of Arts & Sciences' (IJAS) held at Harvard Medical School, Boston.
17. Malaviya,R. (2015). Learners with Specific Learning Disabilities and Visual Impairment: Comparison of the Issues and Challenges at Higher Education Stage at National Conference on Access to Higher Education: Overcoming Challenges faced by Students belonging to SCs, STs, OBCs & Students with Disabilities. Organized by EOO, Jawaharlal Nehru University
18. Malaviya,R. (2015). Historical Perspective of Specific Learning Disability and its classroom implications at the workshop on Specific Learning Disabilities and Allied Psychosocial Issues held on 31st August. Organised by AISCAP & Expressions India
19. Malaviya,R. (2015). Education for All: Equity and Social Inclusion at the ICSSR sponsored conference, Right to Education: Equal Rights & Opportunities for Social Participation of Students from Marginalized Sections of the Society" on 7th October, 2015 at Amity Campus, Saket.
20. Malaviya,R. (2015). Trends in Education and Educational Managements organized by Action for Autism, National Centre for Autism. on 10th Oct 2015
21. Malaviya,R. (2015). Specific Learning Disabilities and Allied Psychosocial Issues held on 31st August. Convergence of Special Education & School Counseling Services at National Convention on "Mental Health Programs In Schools"
22. Malaviya,R. (2015). Inclusive Practices in classrooms at the Faculty Development Programme organized by Kalka Institute for Research and Advance Studies (GGSIP University) from 2nd Nov 2015 to 6 Nov 2015. (3rd Nov 2015)
23. Malaviya,R. (2015). Inclusion: Tracing the path from the Historical Evolution to the Contemporary. At Challenges in Inclusive Education organized by 2015 at Blind Relief Association on 18th Oct 2015.
24. Malaviya,R. (2015). Quality and Equity in Higher Education: Availability or Access at International South Asian Conference on Social Policy in Higher Education: Challenges and Possibilities organized by Deptt. Of Education, Central Institute of Education, University of Delhi. On 19th to 21st Nov 2015.
25. Malaviya,R. (2015). Issues and Concerns of Contemporary Higher Education in India (Key note Address) at national Seminar on New Education Policy : Issues and Challenges jointly organized by Punjab & Chandigarh College Teachers' Union (PCCTU) and P.G. D.A.V. College Amritsar on 18th Nov 2015.
26. Asthana, N. (2016), "Emotional Intelligence and role of school", National Conference on Learning, Lady Irwin College, University of Delhi, 2nd April, 2016
27. Asthana, N. (2016), "Changing Trends in Teacher Education: Issues, Challenges and Possibilities"-National Conference on Teacher Education: Issues and Challenges (under the

aegis of IASE-MHRD), Central Institute of Education, Faculty of Education, University of Delhi, Delhi, February 11-12, 2016

28. Asthana, N. (2015), B.Ed(MR) "Curriculum, Changes, Training and Emerging Professional (Curriculum, methods of transactions and linkages"-Interdisciplinary Approaches to Disability Studies, Lady Irwin College, Delhi 26th August 2015
29. Yadav, M. (2016) "Teaching science to children with intellectual disability: Issues and Challenges at National Conference on Learning" organized by Lady Irwin College, Delhi University. 2nd April, 2016.
30. Deshmukh, D.V. (2016). "Strategies Used to Modify the Behaviors of Children with Intellectual Disability" at 4th International Conference on "Positive Schooling: A Heaven for Holistic Development" Organized by "India Association of Health Research and Welfare & Carmel College for women, Goa, Under the Aegis of MSJE, Govt. of Indian, New Delhi.
31. Deshmukh, D.V. (2016). "Use of Brain Based Learning Approach for Teaching Children with Intellectual Disability" at National Level Conference on "Conference on Learning" organized by Lady Irwin College, Delhi University.
32. Malaviya, R. (2014 August). Contextualising Inclusive Education: Strategies, execution and elicitation towards potential in children with hidden disabilities. Paper presented at National Consultation on School Based Counselling and Special Needs Services. Delhi, India
33. Malaviya, R. (2014). Psycho-social Aspects related to Specific Learning Disabilities and Autism Spectrum Disorder. Paper presented at conference on Understanding Diversities organized by Indian Association of Paediatricians and Expressions India.
34. Malaviya, R. & Singh, S. (2014). Humanizing institutional furniture, A customization Approach. Paper presented at IIT, Guhawati, India
35. Malaviya, R. (2014, July). Special Education, Integrated Education and Inclusive Contextualising; Inclusive Education in Indian classrooms at Making a School Inclusive. w.r.t CWSN Organized by NUEPA for District Administrators and School Principals.
36. Malaviya, R. (2014, November). Addressing Diversities in the Classrooms at Staff Seminar for Headmistresses and teachers in-service program. Presented at a programme organized by Global Indian School
37. Malaviya, R. (2014, November). Approach of Corporate in Good Governance of Teacher Education. Presented at conference on Corporate Governance and Its Role in Minimizing the Isolation of Teacher Education. Amity University. India
38. Malaviya, R. & Kaur, H. (2014, October). Emerging Contemporary Issues in Special Education: Qualitative Analysis of Evidence Based Exploration. Presented at International Seminar on Single Subject Research in Special Education. Amity Institute of Rehabilitation Sciences, Amity University, India
39. Malaviya, R. (2014, July). Challenging Prevalent Gender Stereotypes: Socialization and Education Interface. Presented at "Genderknowledge": Understanding Gender-Questions of Freedom & Justice. Lady Shriram College, D.U., Delhi

40. Malaviya,R. (2015, May). Pester Power: Insight into the Indian Hotel Industry. Paper presented at Chicago International Conference on Education. Chicago, United States of America
41. Malaviya,R. (2015, May). Students with Specific Learning Disabilities at the University Level: Insight into their challenges and issues. Paper presented at Chicago International Conference on Education. Chicago, United States of America.
42. Malaviya,R. (2015, March). Students with specific learning disabilities and visual impairment at higher education levels: A comparison of perceptions, concerns and issues at National Conference on Access to Higher Education: Overcoming challenges faced by students belonging to SC, ST, OBC & students with disabilities. Organized by Equal Opportunity Office, Jawaharlal Nehru University, New Delhi.
43. Malaviya,R. (2015, March). Contextualising inclusive education: Current scenario in India towards potential in children with hidden disabilities/diversities. Paper presented at National Conference of Learning, 2015.
44. Malaviya,R. (2015, March). Constructs & perceptions of love by adolescence in Indian cosmopolitians. Paper presented at National Conference of Learning, 2015.
45. Kalra, M. B. & Guglani, S. Home Science and Its Integration in the School Curriculum: Strategies for Popularization: The Lady Irwin College Experience. Paper presented at International Education Conference. Hawaai, USA. Paper under publication.
46. Kalra, M. B. & Baveja, B. (2014, October). Preparing Teachers Through Reflective Teacher Education Programmes. Paper presented at Sixth International Conference on Social Science and Education. Cornell University. New York.
47. Kalra, M.B. (2015, February). Teachers' Beliefs About What Teachers Teach. Paper presented at National Conference on Learning, Department of Education. Lady Irwin College, New Delhi.
48. Asthana, N. (2015, March). Professional Development of Teachers and Involvement of Private Agencies: Issues and Concerns. Paper presented in the National Learning Conference. Department of Education, Lady Irwin College, New Delhi
49. Mehta, R. (2015, March). Adult Learning And Technology. Paper presented at National Conference on Learning Department of Education, Lady Irwin College, University of Delhi
50. Mehta, R. (2015, March). Level of Aspiration of B.Ed. Students In Relation To Their Sex And Socio Economic Status Scale. Paper presented at National Conference on Learning Department of Education, Lady Irwin College, University of Delhi
51. Deshmukh, D.V. (2014). "Teacher Competencies in Inclusive Education" at National Level Conference on "Right to Education Act 2009- Possibilities & Challenges for the Inclusive Education of CwSN" organized by Amity University Uttar Pradesh.
52. Deshmukh, D.V. (2015). "Learner Diversity and its Identity" at National Level Conference on "Conference on Learning" organized by Lady Irwin College, Delhi University.
53. Deshmukh, D.V. (2015). "Use of multimedia and assistive technology for Children with Special needs in Inclusive education" at National level conference on "New Horizons in

Higher Education” organize by College of Education Barshi, Solapur University Maharashtra and sponsored by UGC.

54. Deshmukh, D.V. (2015). “Empowerment of Persons with Disabilities through Community Based Rehabilitation” at National level conference on “Skill Development: A Dynamic Approach toward the Inclusive Society for Person with Disability” organized by Amity University Uttar Pradesh.