

Minutes and the report of the Technical Review Board, Department of Human Development and Childhood Studies

A meeting was scheduled on October 8, 2020 at 2.00 pm (Google meet, duration 2 pm-5.45 pm) by the Department of Human Development and Childhood Studies for students to present their research proposals to the Technical Review Board Members. The TRB experts had received Masters' students' research proposals a week in advance for a review. Each 5-6 minute presentation by the students was followed by a discussion. The board members gave their comments and suggestions. The students and supervisors were present during the meeting except one student (details of participants mentioned in the table given below).

TRB members present

Dr. Bhanumathi Sharma (TRB expert) Dr. Peeyush Jain (Non-institutional IEC member)

Dr Renu Gulati (TRB expert) Dr. Priti Joshi (IEC member from the department)

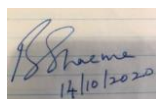
Comments and suggestions received from TRB members for each student ((A compilation)

S. No.	Name	Title	Supervisor	Comments and suggestions
1	Akanksha Kaushik	Trends in adolescent friendship and their impact on the adolescents in pandemic times	Ritu Juneja	<ol style="list-style-type: none"> 1. Avoid word 'impact' in the title: to be changed to perceptions or adolescents' experiences in current times. 2. The first objective- find out what were the old modes of connecting and what are the new ones, to get a sense what is changing as a result of pandemic. 3. Remove the 'MIG' from inclusion criteria and say 'middle SES'. Also specify determinants of SES and include high SES if possible. 4. Narratives can be reproduced from interviews, hence specify you will use written narratives. 5. Include review of literature on social cultural context of adolescent development in India.
2	Amrit Kaur	The concept of well-being and the perceptions and experiences of young adults	Priti Joshi	<ol style="list-style-type: none"> 1. Change in title, 'young women' instead of 'young adults'. The title is changed to 'The concept of well-being and the perceptions and experiences of young women'. 2. Remove "social support" from first objective as it is part of experiences and perceptions of well-being. 3. Reframe 2nd objective to strengthen its linkage with objective one 4. Incorporate health and nutritional concerns of women and include more questions in the interview to draw out experiences of well-being, taking a life history approach. 5. Specify how SES has been determined

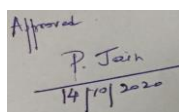
3	Ankita Yadav	Changing notions of play in early childhood during the Covid-19 pandemic	Shraddha Kapoor	<ol style="list-style-type: none"> 1. TRB experts suggested removing 'Child Development experts' from the participants of the study. 2. Instead of term "notion" advised to look at patterns of play behavior – both in the title and in the objectives. 3. Important to study changing play behavior during lockdown and post-lockdown during the pandemic. 4. Middle SES families will be part of the study. This was not mentioned in the proposal.
4	Ashmita Singh	Online expressive writings during the COVID-19: reflections on wellbeing in young adults	Vinita Bhargava	<ol style="list-style-type: none"> 1. Add pandemic in the title. 2. Clarify the criteria for selecting the online sample for the study. 3. Explain why the family details are taken for in-depth interview.
5	Bhawna	Adolescents' day-to-day routine during the Covid-19 pandemic: An exploratory study	Dimple Rangila Deepjyoti	<ol style="list-style-type: none"> 1. Title could be changed to "Daily routine of school going adolescents during Covid 19 pandemic". 2. Reconsideration of case studies as a technique. Two each of typical and atypical case studies can be done. 3. The areas of exploration to include: Weight, physical activity and experience during lockdown period.
6	Deepika Bhiduri	Challenges faced by Indian athletes During COVID-19 lockdown	Dolly Florence	<ol style="list-style-type: none"> 1. Define athlete technically 2. Pre-Covid and post-Covid routines and issues to be explored. 3. It was suggested to check the reliability and usability of the scale (Warwick-Edinburgh Mental Wellbeing Scale) with Indian population. 4. Questionnaire to be included. 5. Record the pulse rate for the analysis and evidence of detraining in athletes during COVID-19 lockdown.
7	Dilkash Ara	Relationship between smartphone addiction and perceived stress among young adults during covid-19 pandemic	Dolly Florence	<ol style="list-style-type: none"> 1. It was suggested to check the adaptation of tools for both Smartphone Addiction Scale and Perceived Stress Scale. Both have been used in India. References where these scales have used by Indian authors will be provided. 2. To include how smartphone addiction has changed post-Covid. 3. Definition of smart phone addiction to be provided.
8	Dimpee Verma	Adolescents' engagement in recreational activities during the pandemic	Dimple Rangila	<ol style="list-style-type: none"> 1. Mode of data collection to be stated for the tools being used 2. Smaller groups for conducting Focus Group Discussions– two small groups to be formed for conducting FGDs with not more than 5 participants in each.
9	Faiza Musroor	Online schooling during Covid pandemic: Expectations	Shraddha Kapoor	<ol style="list-style-type: none"> 1. Change the title of the study to include teachers 2. Increase the number of teachers, as two is a very small sample size. 3. Restrict your study to Delhi NCR and not north India. 4. Not much difference between first and second

		and experiences of middle school children and their parents.		objectives, so these can be merged.
10	Josie Akoijem	NOT PRESENT		
11	Jyoti	Regimen and lifestyle changes during COVID-19	Indra Chander	<ol style="list-style-type: none"> 1. A change in title was suggested. 2. Age group to be modified to 19-24 years from 19-26 years. 3. A modification in the objectives was suggested and these have been changed.
12	Latika Saware	Influences of Vipassana meditation during Covid-19 pandemic	Indra Chander	<ol style="list-style-type: none"> 1. Age group to be modified to 25-55 years from 35-55 years. 2. Socio-economic status is middle. 3. Objectives reduced to two and altered as suggested.
13	Monika Shailesh	Virtual learning during Covid-19 Pandemic: Experiences and Perceptions of School Going Adolescents	Punya Pillai	<ol style="list-style-type: none"> 1. Insert data about Bihar as ecosystem. Include Bihar in rationale and title of the study and consider issues and constraints in virtual learning (Explore the possibility of accessing devices in families where 2-3 siblings share the same device). 2. Explore non-conventional and traditional way of online learning through school platform and commercial platform (has the usage of these platforms increased due to Covid-19 pandemic). 3. Increase sample size and explore about ecosystem of a family and (What families go through while providing online education?) Try to understand parents' perspective too.
14	Neelam Yadav	Experiences of parents of preschool children during Covid-19 pandemic	Ridhi Sethi	<ol style="list-style-type: none"> 1. The study should not exclude preschool children with disability. 2. Discuss the geographical significance of the location and write the delimitation of the region. 3. Few questions in the tool of interview are leading and suggestive and thus need to be more neutral.
15	Nidhi Singh	Theatre and its role in the lives of college students in Aligarh during the Covid-19 pandemic	Manisha Goel	<ol style="list-style-type: none"> 1. Give details of the structure of the observation which will be used for documenting the observation 2. Another art form like dance could also be explored in the study
16	Priyasha Sen	Insights of post graduate students on uncertainty in higher education due to pandemic	Savita Sagar	<ol style="list-style-type: none"> 1. A change in title is suggested: Covid-19 to be added. 2. The study must mention the courses included under post-graduation and specify it in the objective. 3. In the second objective replace the word "glitches". 4. Not to refer to participants as 'males' and 'females'. 5. Focus only on qualitative approach for data analysis.
17	Rosmy Joseph	Lives of Elderly living alone	Punya Pillai	<ol style="list-style-type: none"> 1. Elders living in the old age homes are not completely alone, include only elders living alone by themselves.

		during the Covid-19 pandemic		<ol style="list-style-type: none"> 2. Change age group of participants to 75 to 95 yrs. 3. For locale, focus more on urban area of Thrissur, Kerala. 4. Include issues such as change in routines before and after Covid-19 pandemic, how they are managing to buy medicine and so on.
18	Saumya Sharma	Resilience in early adolescents in the uncertain times of the pandemic	Vinita Bhargava	<ol style="list-style-type: none"> 1. Focus on gratitude as a coping strategy 2. Modify objectives 3. Add covid 19 in the title
19	Shraddha Pangtey	Socio-Emotional Experiences of Adolescents During The COVID-19 Pandemic	Dimple Rangila Arpit Yadav	<ol style="list-style-type: none"> 1. Rephrase the objectives and replace words - response & manage. 2. To focus on any one domain out of social and emotional experiences. 3. The study should not exclude people with disability. 4. To separate out inclusion and exclusion criteria.
20	Simran Patwa	Adolescents perspective on Happiness During Covid-19	Savita Sagar	<ol style="list-style-type: none"> 1. Change to be made in objective to include a comparison in adolescent perspective of happiness prior to and after Covid-19 times. 2. The study will try including children with disability. 3. The semi- structured interview was detailed however, lacked questions on covid-19. Suggestion was made on adding a few themes. 4. Oxford happiness questionnaire was missing from the proposal and will be added after adaptation.
21	Tanya Jain	Meaning of work and career aspirations in the lives of young adults	Priti Joshi	<ol style="list-style-type: none"> 1. A change in the title was suggested ('career aspiration' be removed). The title is changed to 'Meaning of work in the lives of young adults'. 2. Strengthen the linkage between first objective and second objective. 3. The young adults included in the research to be introduced to youth programmes mentioned in second objective as they stand to gain from this participation.



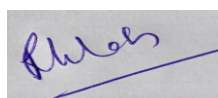
Dr. B Sharma
Technical member



Dr. P. Jain
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Dr. P. Joshi
IEC Member HDCS



Dr R. Gulati
Technical Member

Names and Signatures of Board Members