

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum revision is based on the directives of the University of Delhi. The last revision, aligned with the learning-outcome based framework (LOCF), incorporated the current advances and thrusts in the discipline, has been implemented since 2019-20 onwards.

With the outbreak of COVID pandemic, the curriculum delivery underwent sudden changes. As per the directives of the University of Delhi, all teaching learning activities of the college were held only in an online mode. For effective transaction of curriculum, Institutional ids were given to all faculty members and students. Capacity building workshops were organized by the ICT Committee to use online platforms effectively. Google Meet was used for conducting classes.

Meetings were held and the college departments and faculty evolved new curriculum transaction protocols. For each theory and practical, transaction plans were modified accordingly. Teachers identified online resources available for conducting their classes. Some faculty developed DIY video demonstrations using available resources and shared with the students for ease of understanding.

Teachers were required to submit weekly class transaction reports that included information about the course covered, student's attendance and the resources used. These were compiled by the teacher in-charge and submitted to the College Director for review by the university.