

Lady Irwin has a strong lineage of mainstreaming socio-cultural issues in its curriculum and teaching pedagogy. College always prioritises disadvantaged populations and social inequities. Several courses across all departments strongly focus on gender differentials in socialization of children; and differentials in participation in workforce; marginalization faced by women in governance and policy making, feminization of poverty, inequities of hunger, food security, environmental degradation and climate change. Students learn about sustainability and analyse programmes and policies through the perspective of sustainability. The curriculum takes a transdisciplinary approach and incorporates cross cutting issues of professional ethics, human values, gender, environment and sustainability in the core courses and stand-alone papers have also been created around these issues in the various UG and PG programs. Ethical considerations, effective use of research methodologies and analysis, and technical writing are some of the key abilities that students develop during these years. The college has a history of strong community outreach component which has enabled these issues to be richly transacted in various curricular and co-curricular activities. Efforts were made to preserve course interlinkages and their pandemic-related freshness during COVID. A special focus was maintained on ethics of using online resources and plagiarism.