

FEEDBACK REPORT

2020-21

Students

Faculty

Alumni

Employers



Lady Irwin College
University of Delhi



Executive Summary

Lady Irwin College took the feedback for the year July 2020-June or 2021 from different stakeholders' groups – namely students, faculty, alumni, and employers. The questionnaire was used to collect this feedback. Data were collected and analyzed in the form of graphs.

This year was a special year due to the COVID-19 pandemic outbreak. Nearly all the activities in college including teaching happened in online mode. This was a difficult year and teachers made all the efforts to continue teaching using all means to connect with students in online mode. Class-wise WhatsApp groups and google classroom were created to connect with students and provide them with all necessary information and teaching material. Also, regular online classes were taken using google meet. PPTs were used for teaching by most of the faculty members. Feedback from respective feedback is summarised below-

Students' feedback was taken. The students were asked to rate the content of the various subject being taught to them, nearly 51.1% found it somewhat difficult, 46.6% felt that few components were difficult, whereas only 2.3% felt that most of the content of different subjects was difficult. The course of the subjects was completed on time was the response of 86.9% of students. Nearly 88% of students felt that assessments were carried out by teachers as per the schedule and about 72% felt that this evaluation was fair and unbiased in most of the subjects. Teachers systematically covered the course curriculum as reported by 82.4% of the student respondents. They also felt that most teachers (92.5%) managed and maintained discipline in class. The use of PPT, ICT-based tools, etc. as teaching methods adopted by most of the teachers was appreciated by 79.6% of the students. They valued that most teachers (76.5%) have good knowledge of the subject and explained the concepts with real-life examples. Most of the teachers' communications were clear (75%). Students found most of the teachers (83.8%) regular and punctual in class. Nearly 74.3% of the students said that teachers shared adequate references and resources for the subjects being taught. Only 2.9% of the students felt that few of the teachers were not able to clear their doubts and difficulties related to the course content.

Apart from students, **faculty** feedback was also taken related to curriculum design and development; Teaching, learning, evaluation & research; Infrastructure; and Governance. Nearly half of the faculty members strongly feel that learning outcomes and employability are given weightage in curriculum design and development. About 94.7% of the faculty members agree or strongly agree that the curriculum has been updated from time to time. Approximately 44.7% strongly agree and 36.8% agree that they have the freedom to contribute their ideas on curriculum design and development. About 89.5% of the faculty either agree or strongly agree with the fact that the resources are available for students to support their learning. The majority (97.3%) feel that the faculty of the college has good knowledge and skills. Library resources were found to be available for faculty requirements during the pandemic (87.4%). The teachers are involved in cutting-edge research of high standards, about 28.9% of faculty strongly agree and 52.6% agree to it. Approximately 94.7% strongly agree or agree that they participated in seminars /workshops/ conferences. The majority of them (86.8%) supported establishing linkage with Industry. The examination system followed by the University is effective and was appreciated by 81.6% of the faculty members. Although during the pandemic, the infrastructural facilities such as classrooms were not used by students, still 68.4 % found that they were maintained in good condition during pandemic too. Faculty members agreed or strongly agreed that during the pandemic too, the teacher's rooms (81.6%), buildings and furniture (73.6%), and labs (73.6%). adequately maintained. Water resources and toilets required more attention as only 55.2% of faculty members agreed or strongly agreed to the adequacy of the facility. Nearly 63.2% of faculty members felt that the sports infrastructure is adequate. The administration sincerely works for institutional

development and was recognized by 79% of the faculty members. They have the freedom to express their opinions was felt by most (85.7%). Nearly 92% of faculty members, strongly agreed (50%) & agreed (42%) that the IQAC is working well for promoting quality in the institution. The faculty enrichment programs are regularly organized was felt by the majority 92.1%.

Nearly 62% of the **alumni** are members of the alumnae association of Colleges (LICAA). Almost 75% strongly feel and 17.6% feel proud to be alumni of the college. About 93.5% found that their learning from college has been useful in their career. The developments in the college in recent years are appreciated by 89.7% of alumni. The new courses introduced meet contemporary requirements was felt by 86.8% of alumni. About 58.9% of the alumni feel that they are invited and involved by the college in its activities. The alumni wish to contribute to their alma mater in many ways, such as research development/ collaborative research, projects and placement/ recruitment, bringing in networking opportunities, resource person for training, providing internships, designing curriculum, providing financial assistance/ scholarships (53%) and mentoring. Although LICAA organizes annual meet, department-wise alumni meetings could also be organized as alumni have shown keen interest in alumni meets. More than 90% of the alumni felt that the Formation of Department wise alumni associations is a step in the right direction. About 54.4 % of the alumni were aware that the college hosts a distinguished alumni award. More prominence to such activities shall be given. About 89.7% of the alumni are always keen to network with other alumni for both personal and professional needs.

All **employers** strongly agreed (55.6%) or agreed (44.4%) with the fact that the graduates of our college working under them know the discipline and specialization. Nearly, 55.6% strongly agreed that the graduates of our college can work independently. All employers strongly felt (55.6%) or felt (44.4%) that our graduates are well equipped with technology (computer, software, etc.) and effectively use it. About 55.6% strongly agree but 11.1% of them disagreed that our graduates have requisite research skills. These skills among our graduates need further strengthening. Most employers strongly agreed (55.6%) or agreed (33.3%) that our graduates have good oral and written communication skills. About 66.6% of employers found our graduates regular and dependable and 88.9% felt they can meet their timelines and deadlines. Our graduates were appreciated for their collaborative and teamwork skills by all employers. All of them found our graduates very enthusiastic and the majority of the valued their work ethics (88.9%).

STUDENTS FEEDBACK REPORT

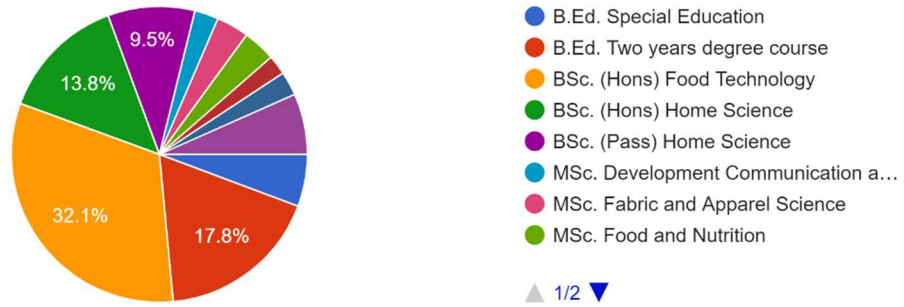
2020-21



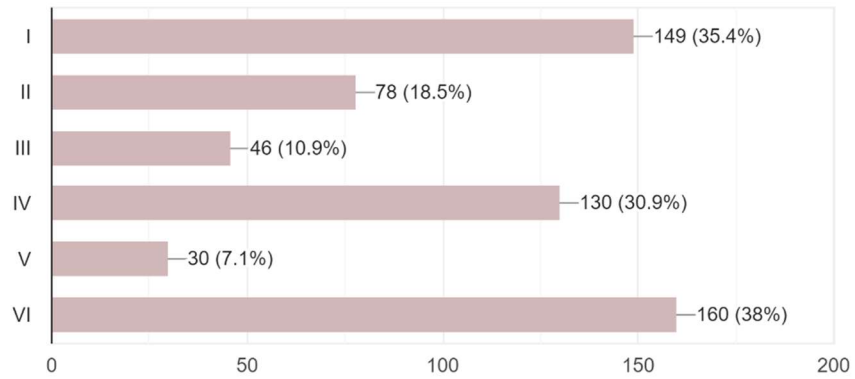
Lady Irwin College

University of Delhi

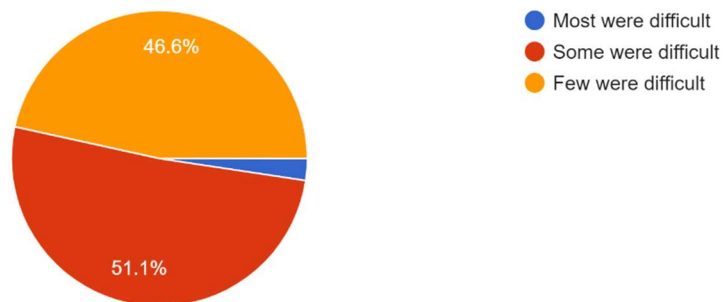
Program
421 responses



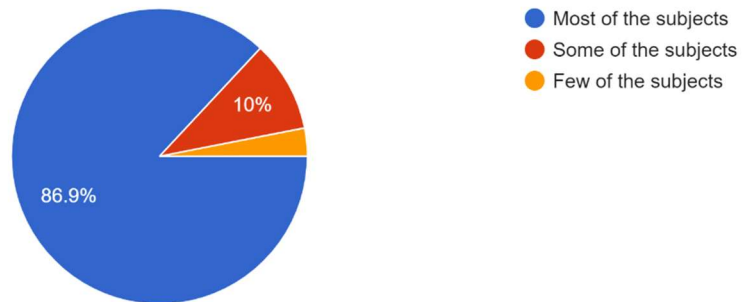
Semester
421 responses



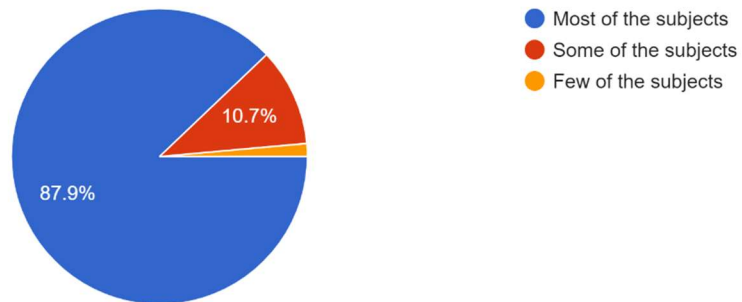
I would rate the difficulty level of the content of various subjects taught to me as:
421 responses



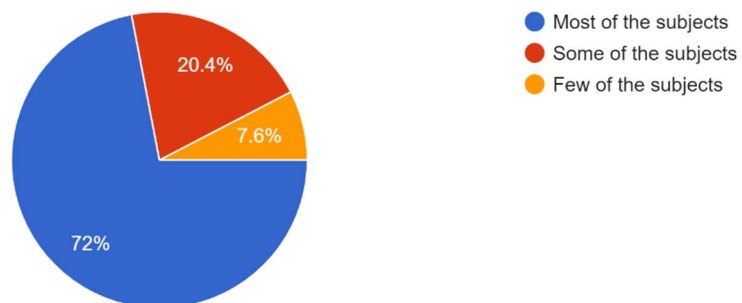
The course of the subjects was completed on time:
421 responses



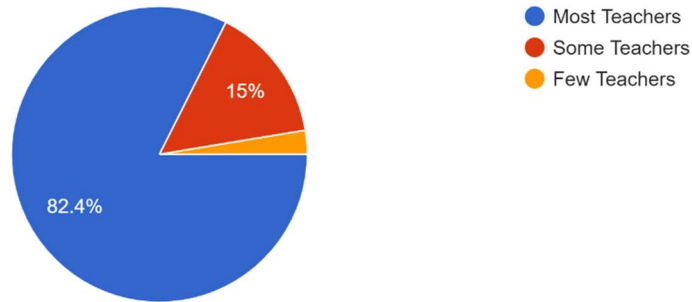
The assessments were done as per schedule:
421 responses



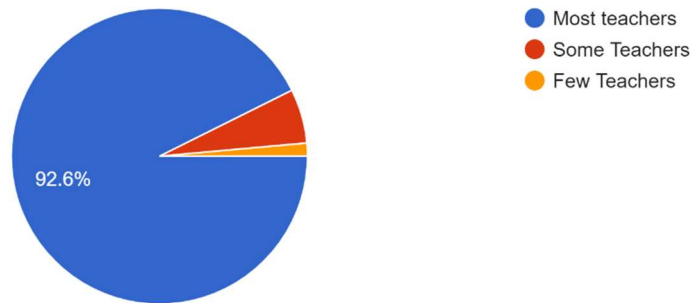
The evaluation was fair and unbiased:
421 responses



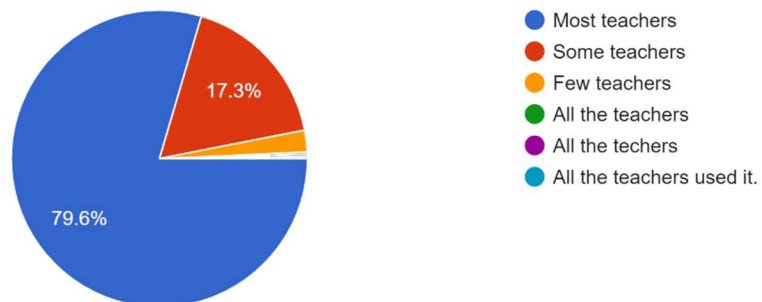
Teachers systematically covered the course curriculum
421 responses



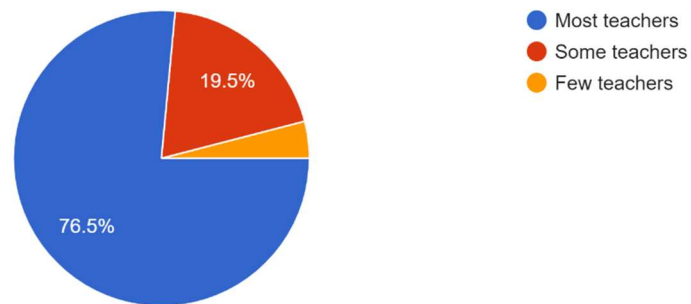
Teachers managed and maintained discipline in class
421 responses



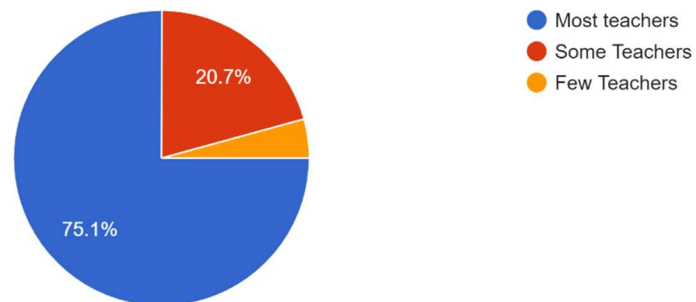
Teachers used suitable teaching methods (PPT, ICT based tools etc.) in the transaction of the course
421 responses



Teachers have good knowledge of the subject and explained the concepts with real life examples
421 responses

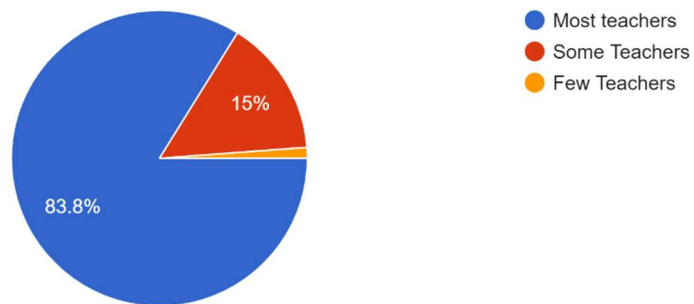


Teachers' communications were clear
421 responses



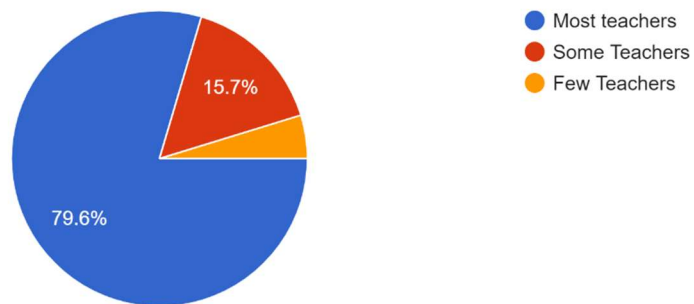
Teachers were regular and punctual in class

421 responses



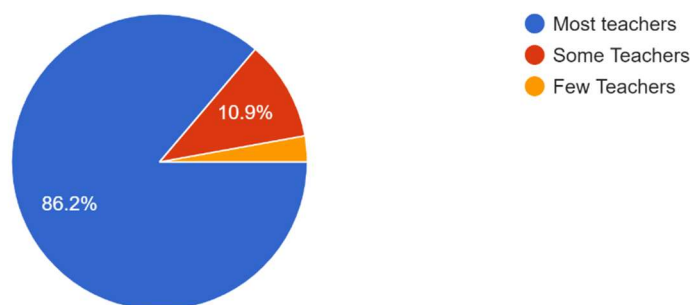
Teachers encouraged the students to participate in class discussions

421 responses



Teachers cleared any doubts and difficulties related to the course content

421 responses



FACULTY FEEDBACK REPORT

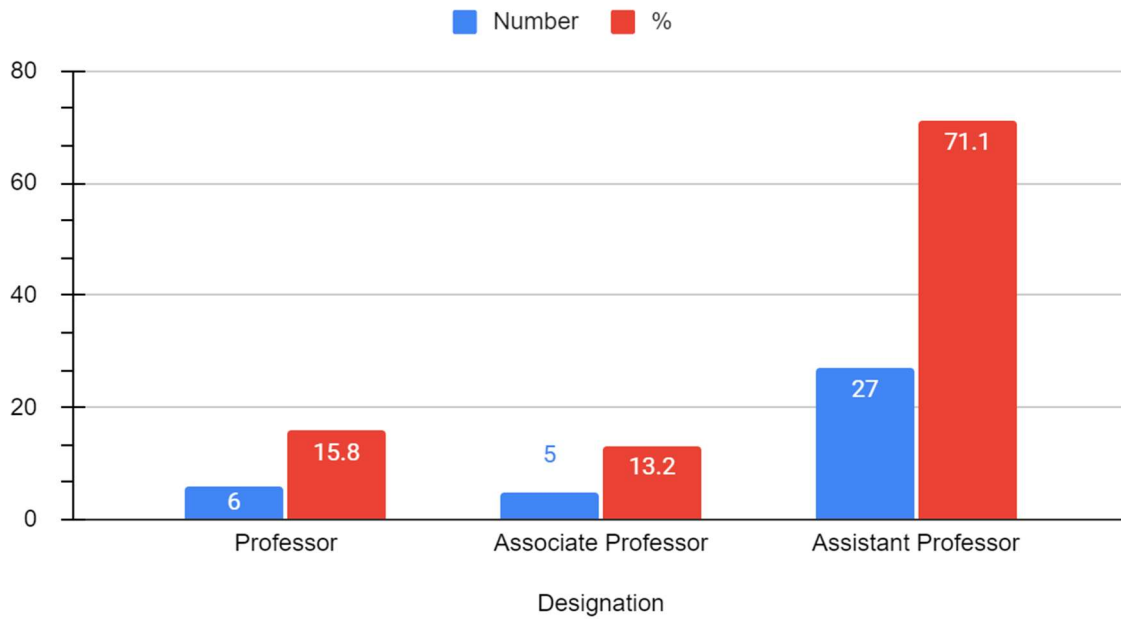
2020-21



Lady Irwin College

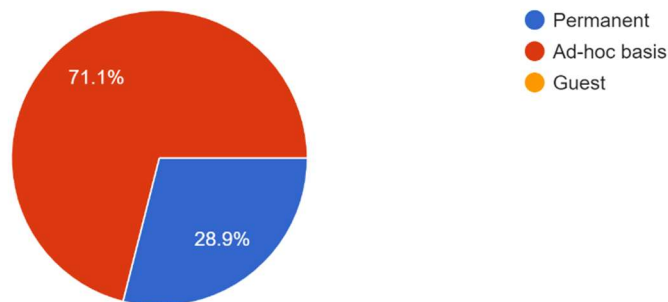
University of Delhi

Designation



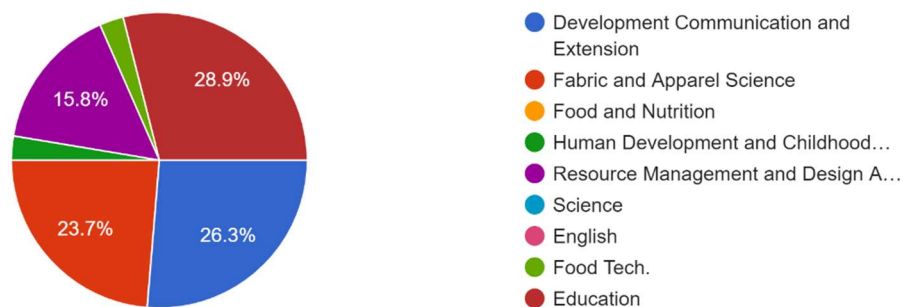
Nature of Appointment

38 responses



Department

38 responses



Date of Joining

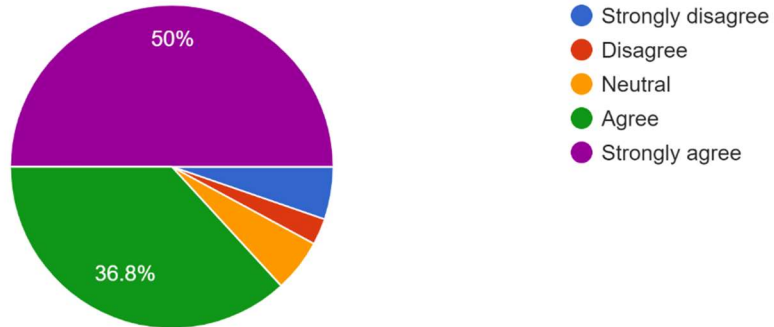
38 responses



A. Curriculum design and development

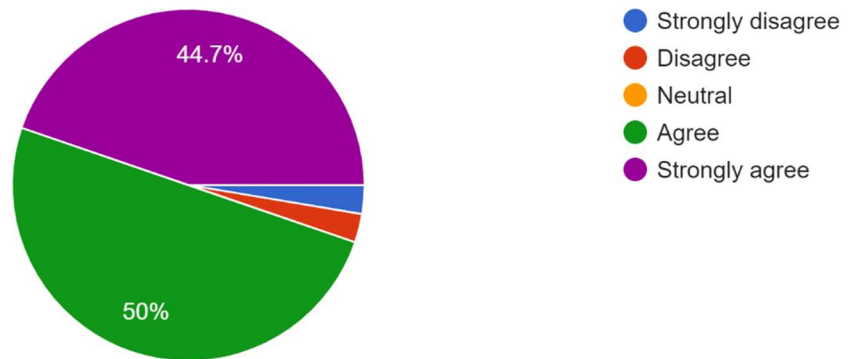
1. Learning outcomes and employability are given weightage in curriculum design and development

38 responses



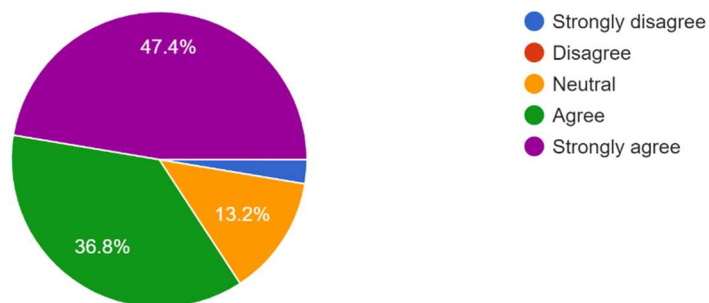
2. The curriculum has been updated from time to time

38 responses

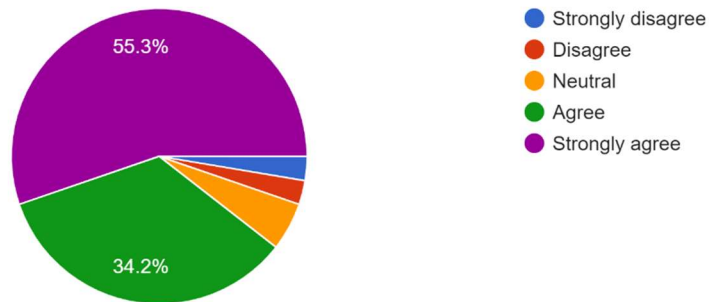


3. I have the freedom to contribute my ideas on curriculum design and development

38 responses

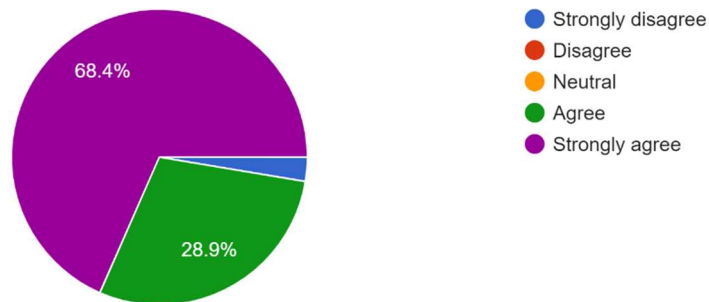


4. Resources are available for students to support their learning
38 responses

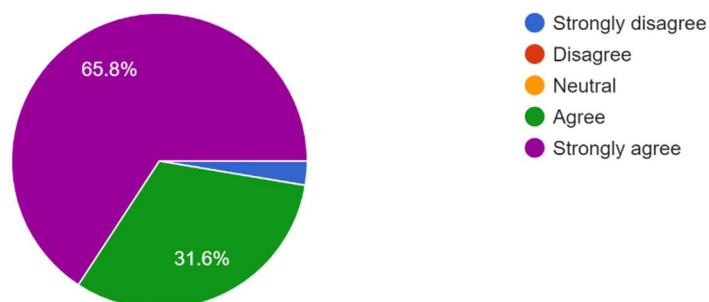


B. Teaching, learning, evaluation & research

5. The faculty of the college has good knowledge and skills
38 responses

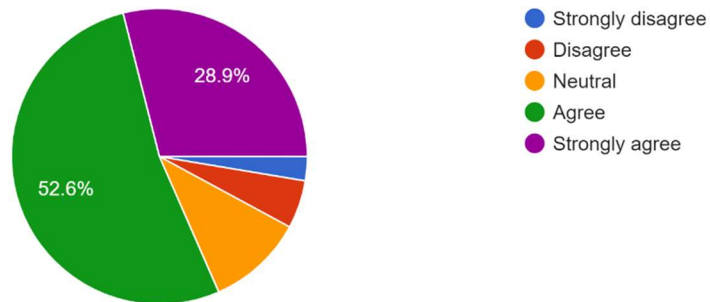


6. Library resources are available for my requirements
38 responses



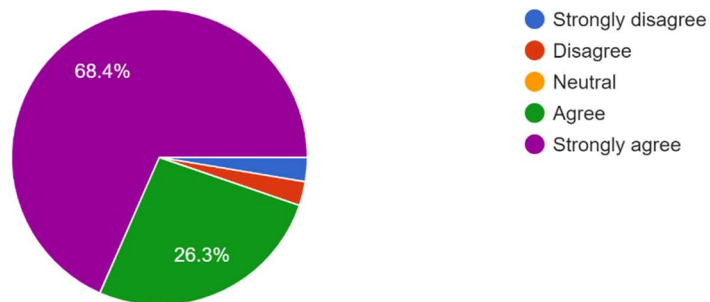
7. The teachers are involved in cutting edge research of high standards

38 responses



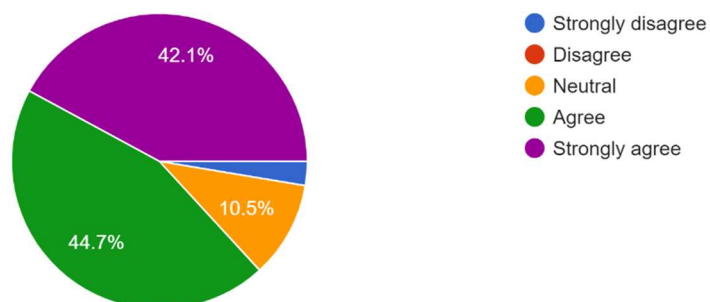
8. The teachers participate in seminars /workshops/ conferences

38 responses



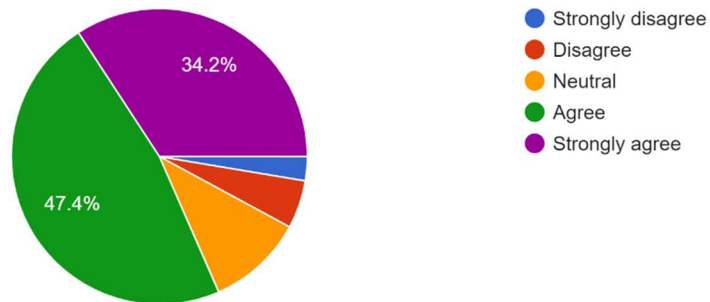
9. The teachers are supported to establish linkage with Industry

38 responses



10. The examination system followed by the University is effective

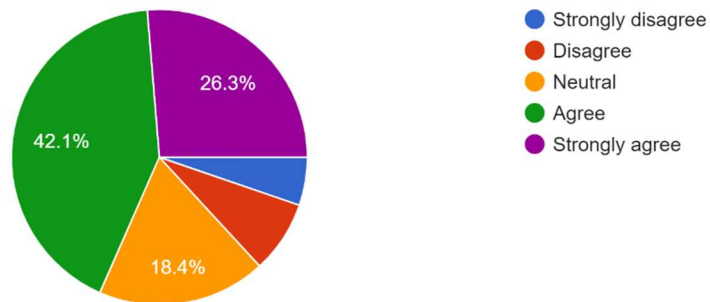
38 responses



C. Infrastructure

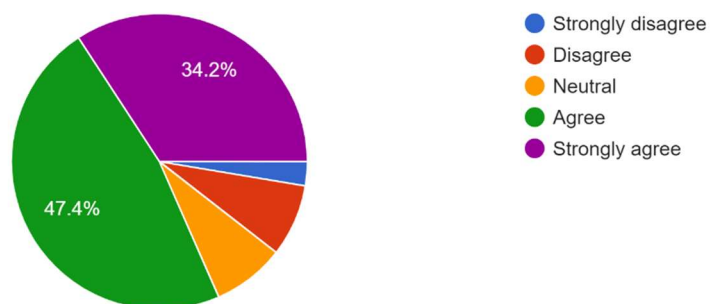
11. Infrastructural facilities such as classrooms are well organized

38 responses



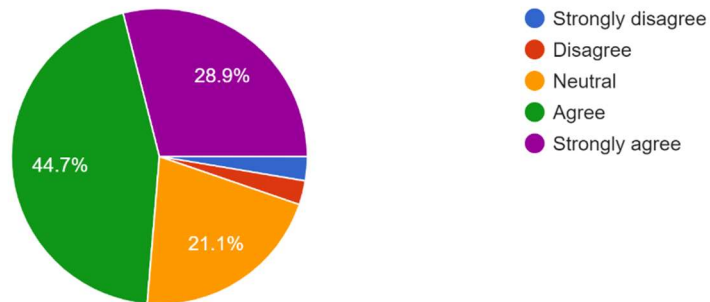
12. The teacher's rooms are well arranged

38 responses



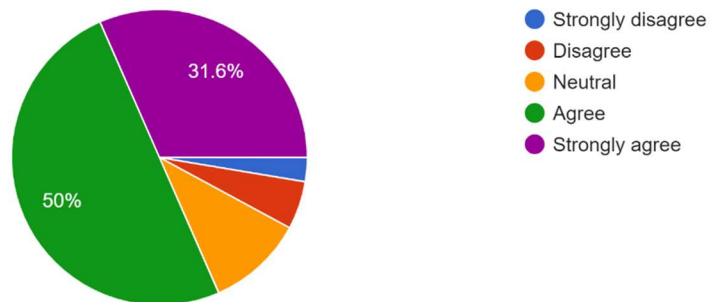
13. The buildings and furniture are well maintained

38 responses



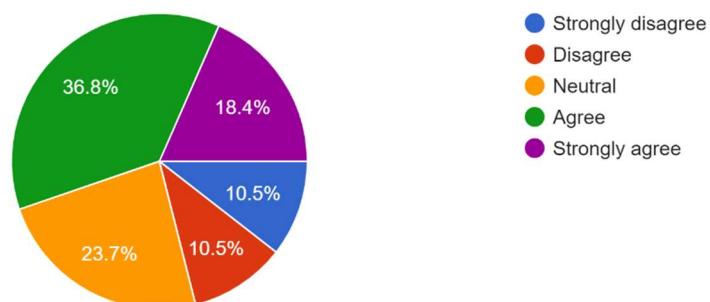
14. The labs are adequately equipped (wherever applicable)

38 responses

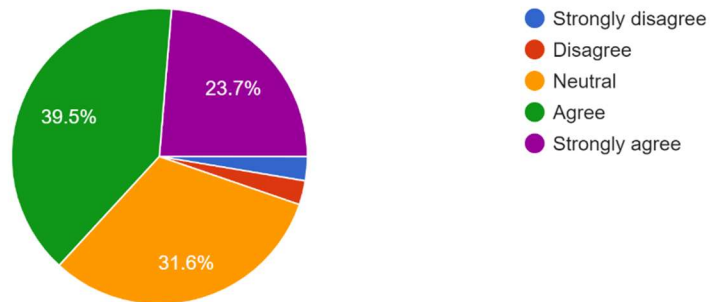


15. Water resources and toilets are adequately provided

38 responses

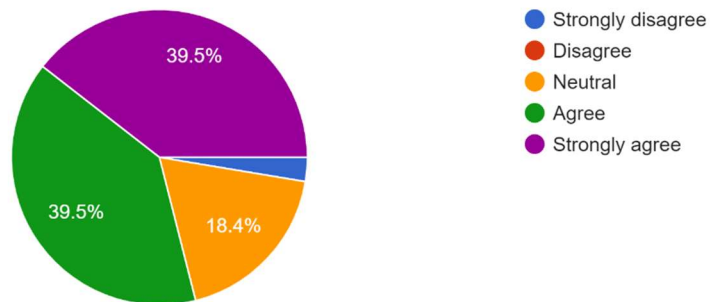


16. Sports infrastructure is adequate
38 responses

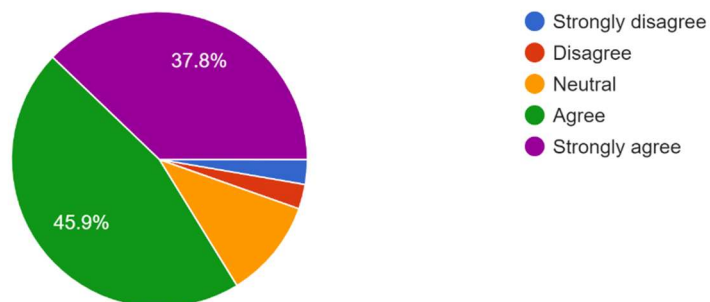


D. Governance

17. The administration sincerely works for institutional development
38 responses

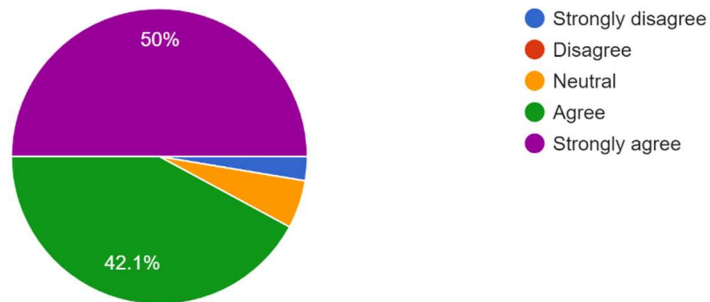


18. The faculty has the freedom to express their opinions
37 responses



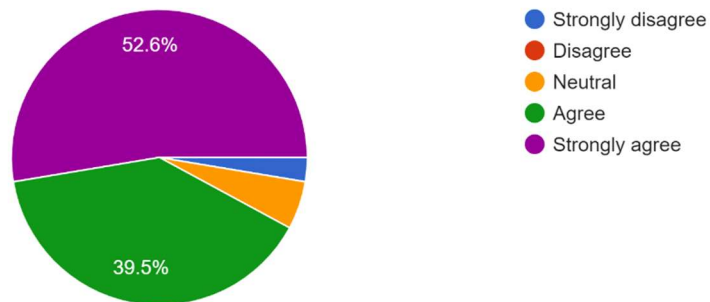
19. The IQAC is working well for promoting quality in the institution

38 responses



20. The faculty enrichment programs are regularly organized

38 responses



ALUMNI FEEDBACK REPORT

2020-21

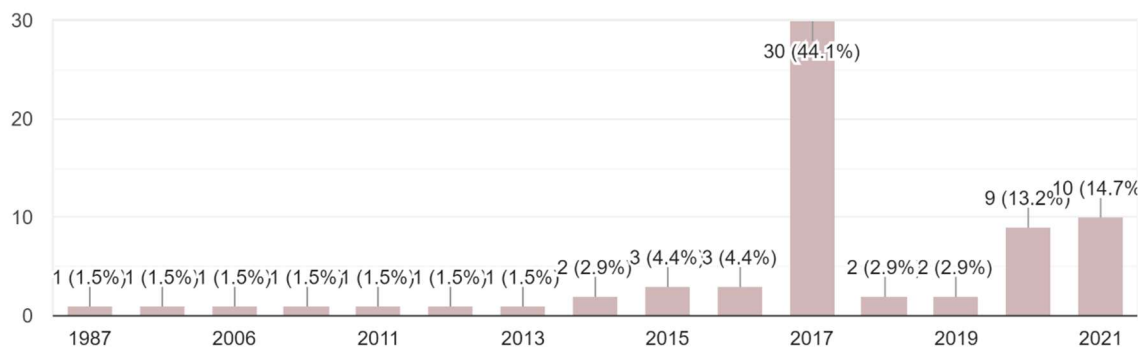


Lady Irwin College

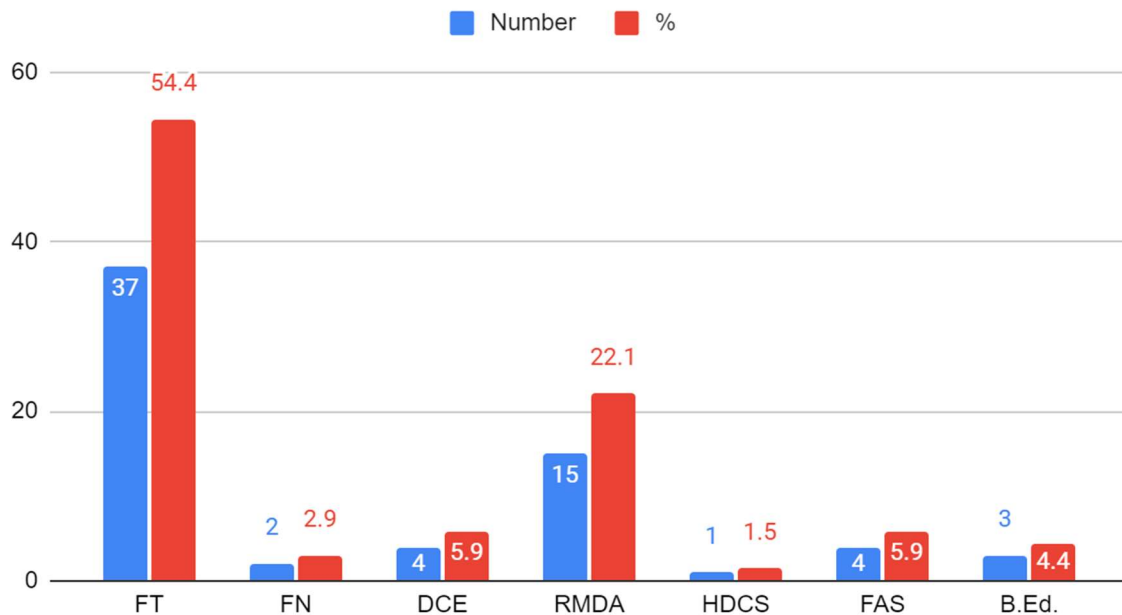
University of Delhi

Year of Passing out

68 responses

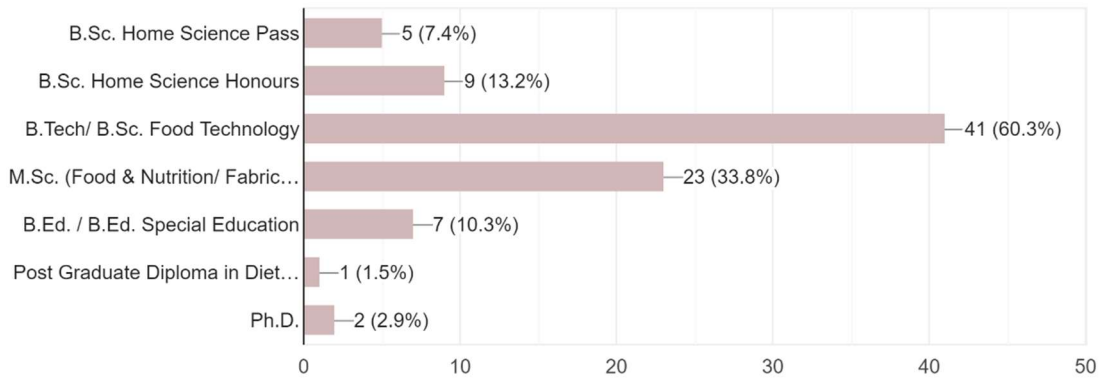


Department



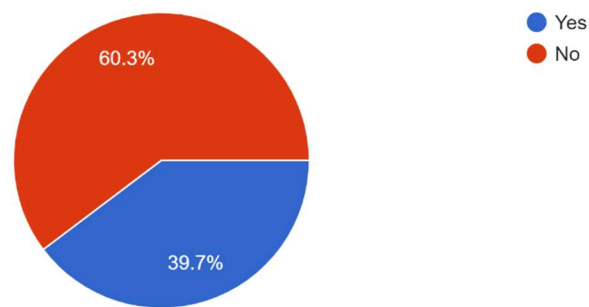
Which course you have done in college?

68 responses



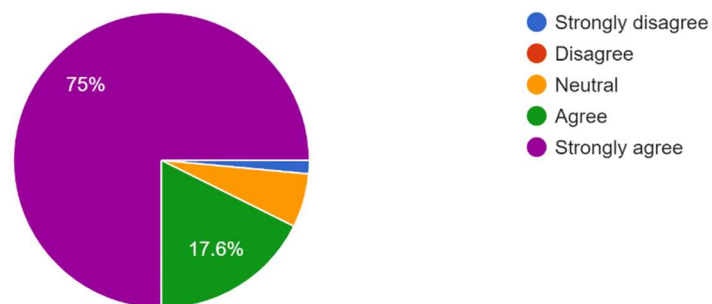
Are you a member of the alumnae association of college?

68 responses



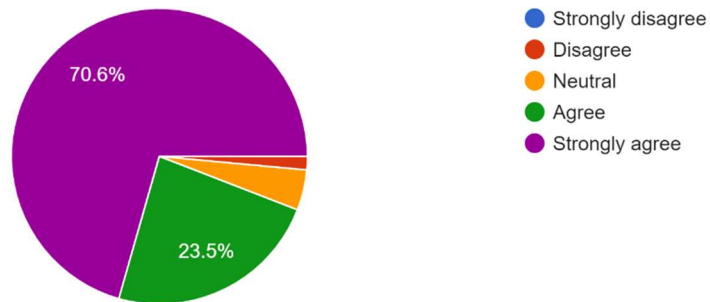
1. I am proud to be an alumna of Lady Irwin College.

68 responses



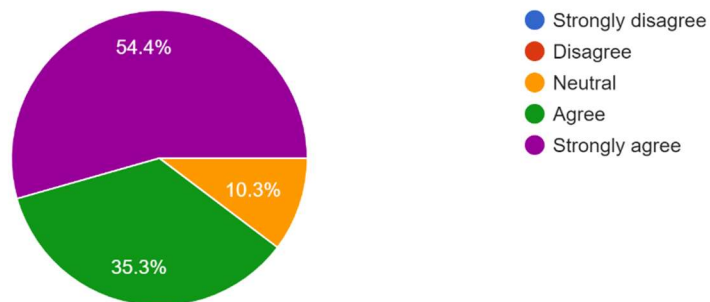
2. The learning I had at the college is useful in my career

68 responses



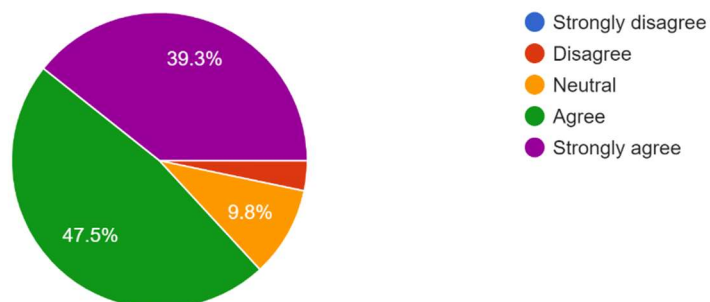
3. The developments in the college in recent years are appreciative.

68 responses



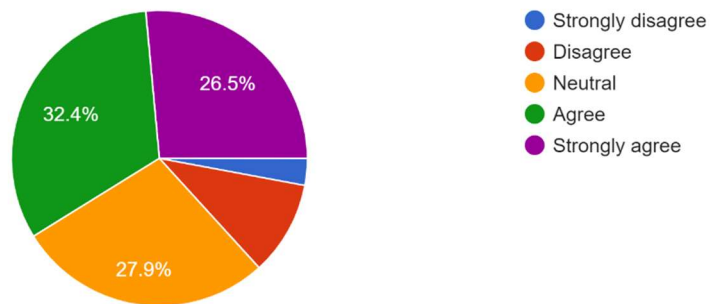
4. The new courses introduced meet contemporary requirements (reply only if you have graduated after 2010).

61 responses



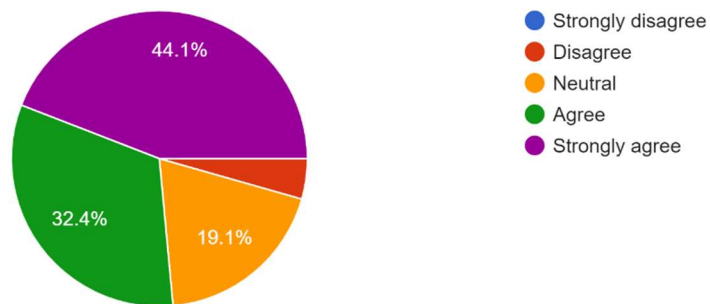
5. Lady Irwin College is involving alumni in its activities.

68 responses



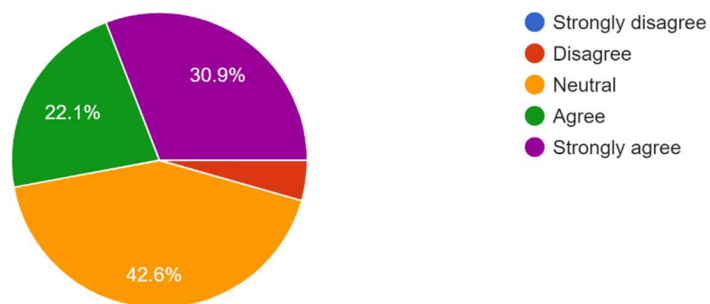
6. The alumni have a role to play in academically strengthening the college further.

68 responses



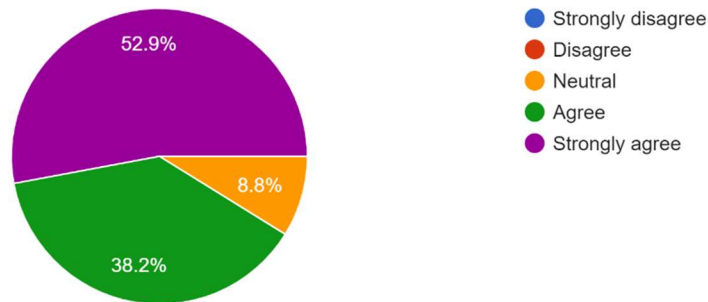
7. The alumni have a role to play in financially strengthening the college.

68 responses



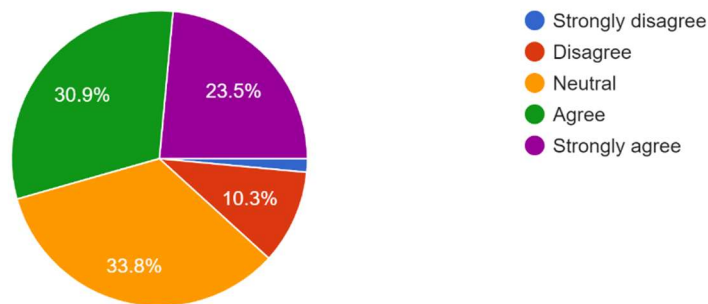
8. Formation of Department wise alumni associations is a step in the right direction

68 responses



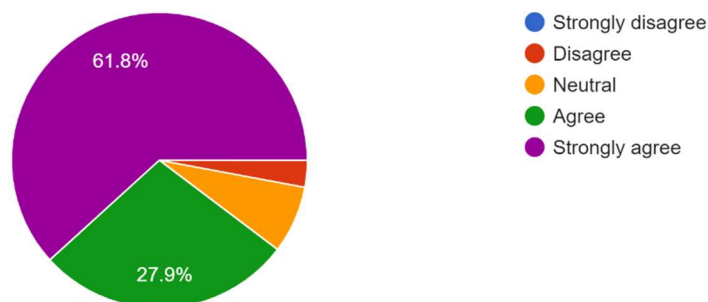
9. The college hosts distinguished alumni award.

68 responses



10. I am always keen to network with other alumni for both personal and professional needs

68 responses



Ways Alumni wish to contribute to their alma mater

- Research development/ Collaborative research
- Through projects and placement/ recruitment
- Through bringing in networking opportunities
- Resource person for Training

- Provide internships
- Designing curriculum
- Financial Assistance/ Scholarships
- Part of the alumni meets
- Mentoring

EMPLOYER FEEDBACK REPORT

2020-21

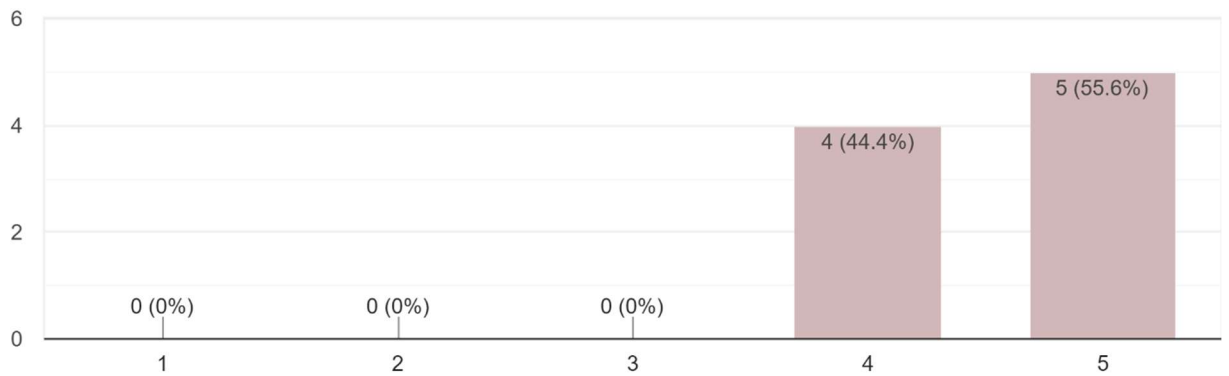


Lady Irwin College

University of Delhi

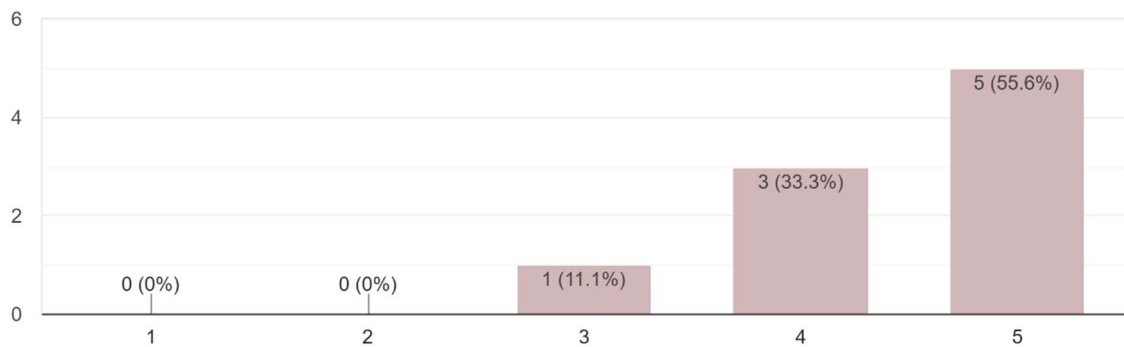
1. Has knowledge of the discipline and specialization

9 responses



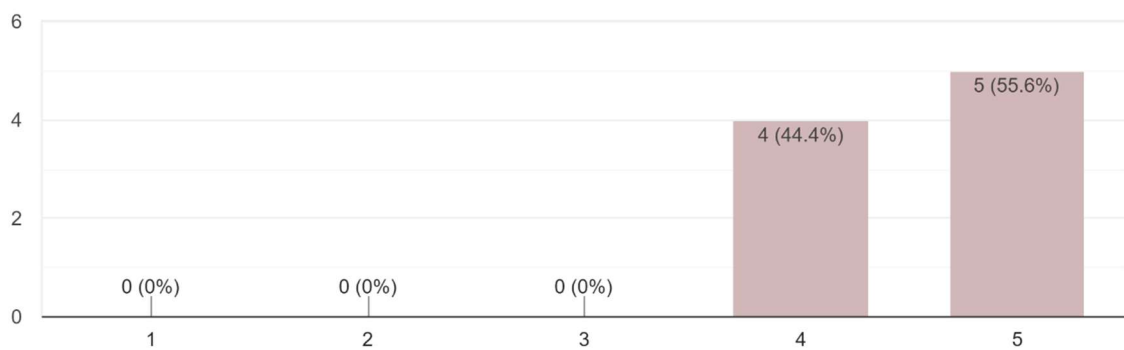
2. Has the ability to work independently

9 responses



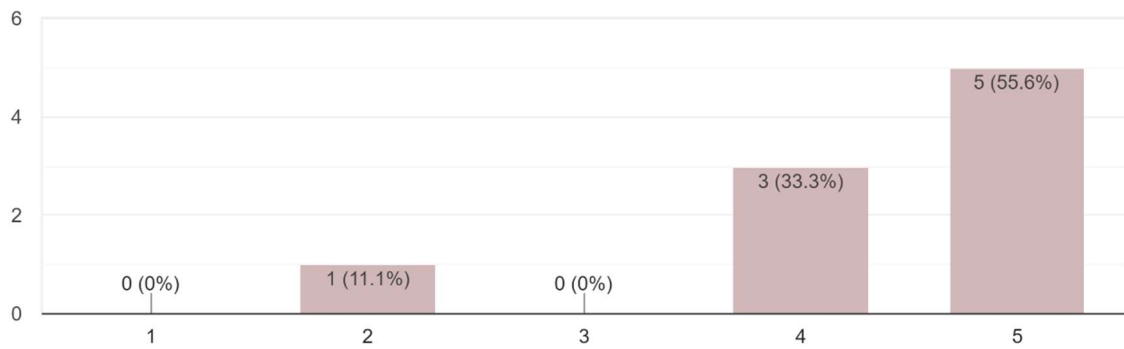
3. Uses technology effectively (computer, software, etc.)

9 responses



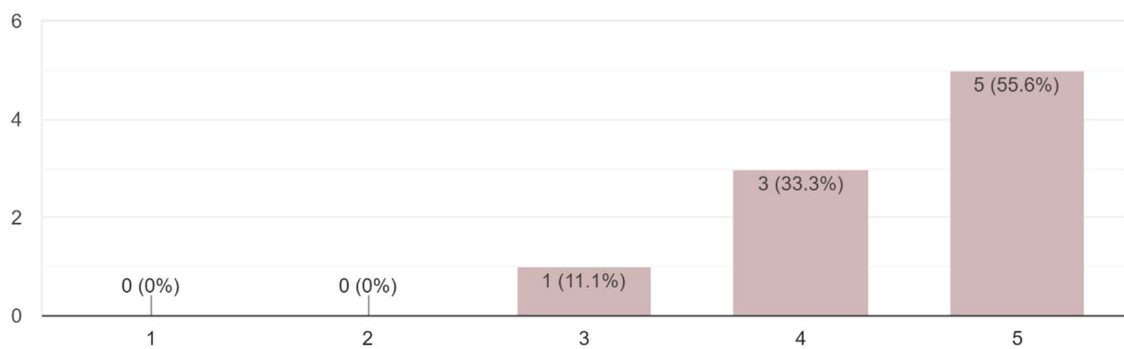
4. Has a requisite research skill

9 responses



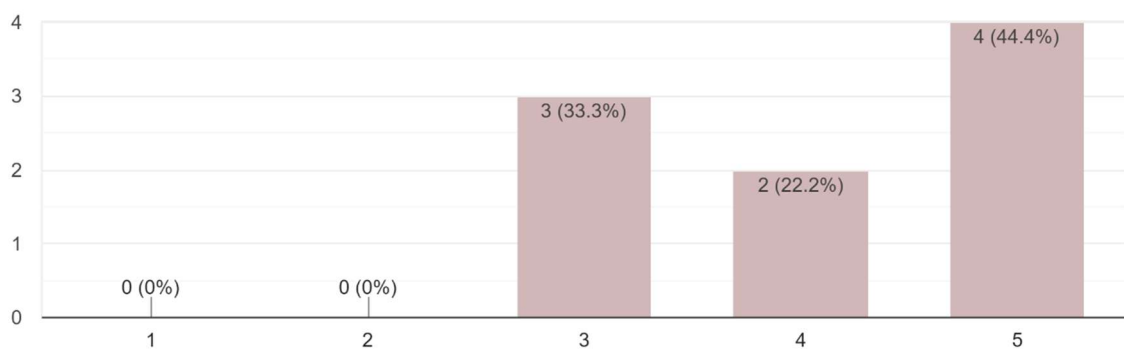
5. Has oral and written communication skills

9 responses



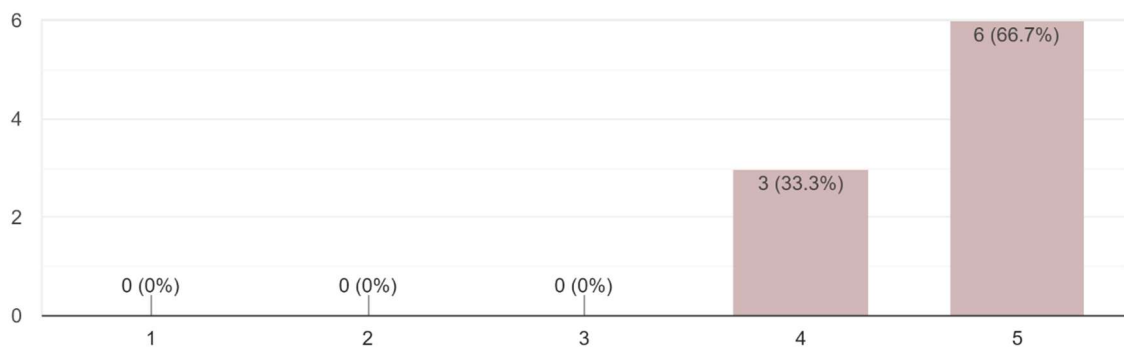
6. Is regular and dependable

9 responses



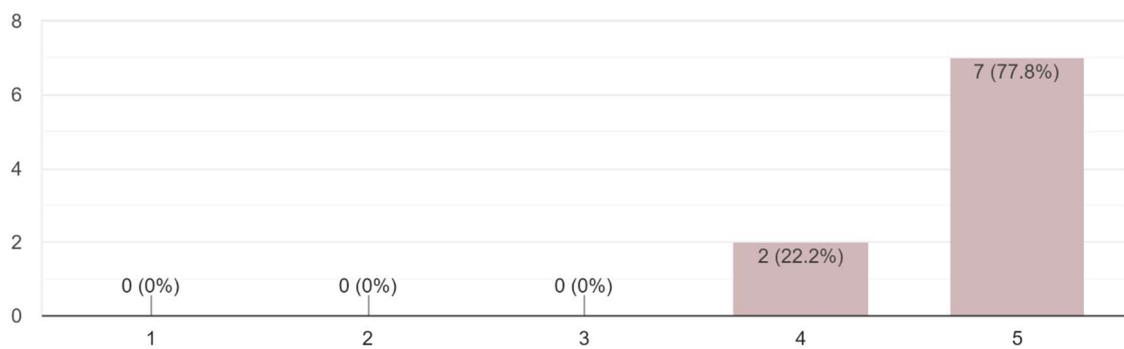
7. Collaborates and works in teams

9 responses



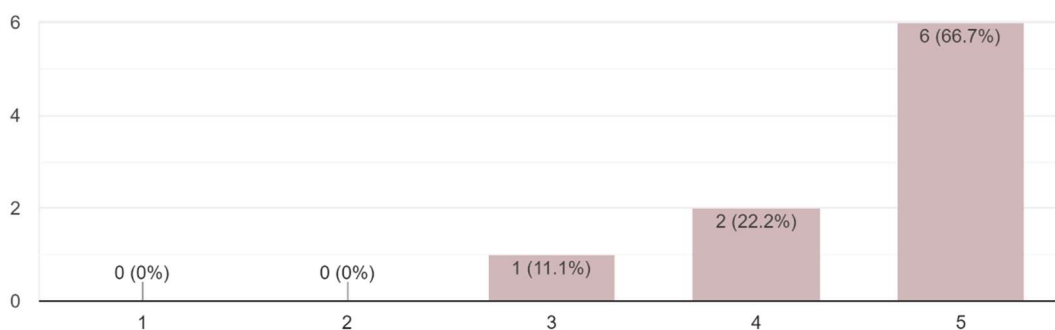
8. Is enthusiastic about work assigned

9 responses



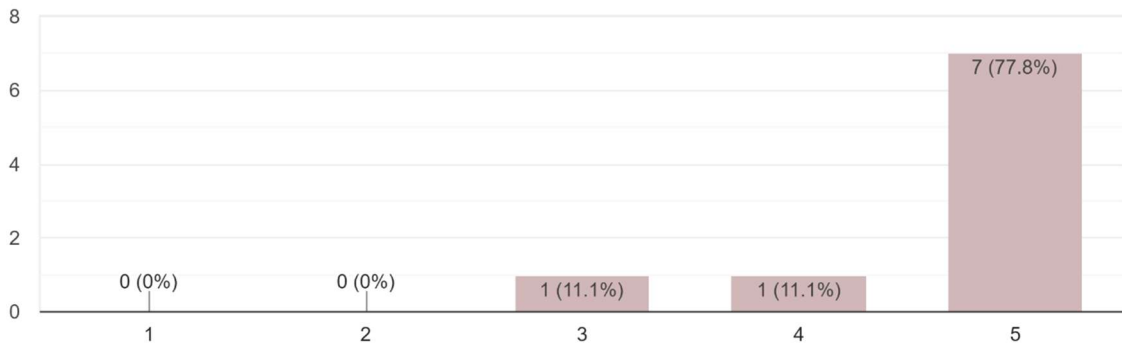
9. Manages work within a given time frame and meets deadlines

9 responses



10. Maintains work ethics

9 responses



Keeping the feedback from various stakeholders in view, the following actions have been taken.

- Although the students' feedback has been good, still initiatives have been taken to further strengthen the teaching-learning process.
- Special sessions / Webinars have been conducted to equip the newly enrolled students with the use of ICT-based technologies to attend classes and appear for OBE exams during COVID times.
- Online resources including classroom ppts and other relevant reading materials were formally shared with students via Google Classroom.
- During the COVID period, whenever possible, teachers have conducted classes in offline mode, keeping all protocols in place.
- Special attention has been given to sanitation facilities in the college.
- Alumni have been involved very actively in conducting webinars and training for students.
- Further, some of the alumni have also established new scholarships in the college.
- Also, the college website has also been revamped and the online feedback form has been systemized for all stakeholders group.

NAAC Criteria 1 Team

Dr Archna Kumar, Convenor

Dr Pooja Raizada, Co-Convenor

Dr Swati Kwatra, Member

Dr Dimple Rangila, member

Ms Sweta Suman, Member

Ms. Shweta Anand, Member