Priti Joshi, Ph.D.

Professor, Department of Human Development & Childhood Studies, Lady Irwin College, University of Delhi

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Education: M.Sc. and Ph.D. in Child Development, University of Delhi.

Experience: Faculty member, 1990-present

Expertise: Education in the early years, with a focus on curriculum and pedagogy; Children's literature, Children with disabilities and families; Methods of researching with children; Ethics in research

Coursework: Education for Human Development, Children and Media, Development in Childhood, Childhood, Adolescence & Youth across Ecological Contexts, Diversity Equity and Inclusion; Research Methods; Theories of Human Development.

Research supervision: In the core area of Child development across life-span and Education, supervised over 50 Masters dissertations. Doctoral theses; in progress: 2; awarded: 2

Awards: British Council's Internationalizing Higher Education (IHE), Knowledge Economy Partnerships (KEP) award.

Rosemary F. Dybwad International Fellowship, Massachusetts, USA, for research with children with intellectual disabilities in Cyprus.

Professional Engagements: Worked and researched with children with disabilities, their families and teachers – in urban as well as rural settings. Over the years, enabling a more equitable classroom experience for students from less privileged backgrounds has been an important area of concern for her. She has also undertaken academic work in European and Canadian universities. Some of the organisations she has provided technical resource to include the Delhi Commission for Protection of Child Rights (DCPCR), HRD Centre, of the Delhi Public School Society, Sir Ratan Tata Trust, Eklavya, World Reader, Public Health Resource Society, BRAC University's Institute of Educational Development (Dhaka) and Latika Roy Foundation.

She has actively engaged in both national and international conferences and seminars and has had the opportunity collaborate with fellow researchers.

Her interests led to her recent book, *Child Development And Education In The Twenty-First Century*, 2019, Springer Singapore.