YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution LADY IRWIN COLLEGE

- Name of the Head of the institution DR. ANUPA SIDDHU

- Designation DIRECTOR

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 011-23711222

- Mobile no 9891106116

- Registered e-mail ladyirwincrc@yahoo.in

- Alternate e-mail anupa_siddhu@rediffmail.com

- Address Sikandra Road, New Delhi- 110001

- City/Town New Delhi

- State/UT Delhi

- Pin Code 110001

2.Institutional status

- Affiliated /Constituent Constituent

- Type of Institution Women

- Location Urban

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University   **University of Delhi**

- Name of the IQAC Coordinator   **Dr. Sushma Goel**

- Phone No.   **011-43014292**

- Alternate phone No.   **09899649760**

- Mobile   **09899649760**

- IQAC e-mail address   **apar.iqac@lic.du.ac.in**

- Alternate Email address   **director@lic.du.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://ladyirwin.edu.in/wp-content/uploads/2023/05/AQAR-2020-2021.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://ladyirwin.edu.in/wp-content/uploads/2023/05/College-Academic-Calendar-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A+**	**3.44**	**2018**	**24/09/2018**	**23/09/2023**

6.Date of Establishment of IQAC   **06/08/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	UGC Maintenance Grant	UGC	2021-22	559580000
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Institutional	PMFME Scheme	Office of Commisioner of Industries, Delhi Govt	2021-22	761500
Institutional	Design Innovation Center, Lady Irwin College (Spoke of Design Innovation Center, University of Delhi	MHRD under NIDI Scheme	2021-22	4000000
Institutional	Roshni, Centre for Women Collectives Led Social Action	UNICEF, India	2021-22	15695495
Institutional	Developing resource material ECCE Book	UNICEF, India	2021-22	7718
Institutional	NCEARD, Food Project	UNICEF, India	2021-22	35996
Institutional	ICMR Food Project	ICMR	2021-22	270400

Institutional	DBT Star College Scheme	DBT Star Project	2021-22	0
Institutional	Scientific phenomenon behind the degradation and conservation of Warak printed textiles of Rajasthan and formulation of Conservation procedures for storage and cleaning - DST/SHRI Project	DST/SHRI Project	2021-22	700000

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   9

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. EFFECTIVE USE OF ICT: Since teaching-learning was executed in blended mode i.e., online till February 2022 and later offline, therefore use of ICT was deployed. Transition from online to offline functioning required intensive changes in operational methodologies such as sanitization of classrooms & labs, following COVID protocols such as wearing face masks, hand sanitization at college entrance and in departments, sanitization of classrooms. ICT enabled classes were made interesting by adopting diverse methodologies and effective assessment methods were developed. About 500 students were issued laptops for online OBE (open book exams) during lockdown period. 2. PUBLICATIONS IN PEER-REVIEWED JOURNALS OR UGC APPROVED JOURNALS: All faculty members and research scholars have been instructed to publish only in UGC approved Journals and academically recognized journals i.e., Thomson Reuters impact factor/ Indexed in Scopus, Web of Science, Pub-med, etc. In many meetings held during screening of promotion forms, and also in staff council of Lady Irwin College, it was reiterated that publications in predatory and cloned journals was not a good practice. 3. ACADEMIC AUDIT: Academic committee (a statutory committee of Staff Council) of Lady Irwin College has established norms to ensure quality in teaching, assessment and evaluation under the aegis of IQAC. Conveners were identified for each course. The conveners with the help of their team develop guidelines for evaluation and audit. This is done through regular meetings in individual teams (subject-wise). In meetings, members focus on content, presentation, evaluation, marking scheme and monitoring at micro level. Teacher coordinator updates the status by sharing feedback from each of her team member. Each faculty member then submits the reports to their respective Head of the Department. 4. PwD EMPOWERMENT: Staff council committee for PwD is EOC (Equal Opportunity Cell) which closely interacts with PwD Students for assisting them during Examinations (ensured even during pandemic) i.e., providing extra time for completing the question paper, routine meetings were held to maintain one-to-one communication to track their progress throughout. 5. PLANNING FOR IMPLEMENTATION OF NEW EDUCATION POLICY: University of Delhi notified on 9th February about adoption of NEP 2020 w.e.f. the upcoming session in 2022. Series of meetings were held at the college level, University level as well as at the level of department of Home Science, with all affiliated colleges. By June 2022, the draft curriculum for all programmes (B.Sc. Honours, B.Sc. Programme, B.Sc. Honours Food Technology, and B.A Programmes (in F&N, FAS & HDCS in affiliated colleges with Department of Home Science at UG level)

were prepared. 6. STRENGTHEN NATIONAL PROGRAMMES SUCH AS HEALTH, SAFETY, RESOURCE CONSERVATION: Generating consciousness towards maintaining healthy lifestyle for good physical and mental health. Participation in National Yoga day and follow up programmes and participation in sports activities. Mental health programmes were organized, efforts to adopt healthy lifestyle, conservation of electricity by using resource efficient lighting systems, i.e., LED, renewable energy resources, adopting reuse and recycling practices for design and development of innovative products, alternatives to single use plastics, etc. 7. ADMINISTRATIVE AUDIT: Assessment of financial and administrative functions such as accounts, examinations, maintenance of attendance, internal assessments records, etc. 8. GENDER AUDIT: Sensitization of students, non-teaching and teaching staff towards gender equity and monitoring via different committees at the students' level as well as for staff such as Internal Complaints Committee, sexual harassment committee, women development cell, etc. Emphasis was on maintaining a harmonious environment among the staff members (teaching and non-teaching) and students. Also, the curriculum caters to gender sensitivity and government programmes and policies pertaining to gender equity. 9. ENVIRONMENT AUDIT: College is endearing to undertake initiatives for optimizing resources use with respect to electricity (using energy efficient lighting sources, solar energy i.e, photovoltaic modules), water conservation initiatives by using untreated water for watering the lawns and plants, storage of rainwater. 10. INTELLECTUAL PROPERTY RIGHTS: College has been working towards sensitizing students and faculty members to protect their intellectual property. Workshops, seminars and interactions were organized to encourage them about the procedure for IPR. Initiatives were undertaken to initiate the process of copyrights, Design Registrations and Patents for protection of the intellectual property. 11. FACULTY PROMOTIONS: College facilitated the process for the long pending promotions of the faculty members ever since 2006 for the positions of Assistant Professor Academic Level II, Assistant Professor Academic Level III, Associate Professor and Professor. 12. PLAGIARISM CHECKING FOR RESEARCHES CONDUCTED AT PG LEVEL, PH.D. & FOR PROMOTION OF FACULTY: During the year, task of faculty promotions were ascribed to IQAC for which publications had to be checked for plagiarism percentage as part of screening to decide if applicants were eligible for the interviews to be held for the promotions. Library of Lady Irwin College with IQAC team facilitated this process in a time bound manner. Masters' research students were instructed to get plagiarism checked for dissertation, technical writing. Sessions were held individually for each post-graduate department for interactions in smaller groups. 13. RAJBHASHA AUDIT: Lady Irwin College is all set to implement use of

Rajbhasha as per the Government notification for compliance. College has a policy for implementation of Rajbhasha in future. 14. ANNUAL PERFORMANCE APPRAISAL REPORT: Annual performance appraisal report of each faculty member and non-teaching staff helps in promotions and also for collating information concerning initiatives towards their growth and development along with enhancing the quality of human resource of college.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
FACULTY DEVELOPMENT PROGRAMMES	The IQAC conducted a Faculty Development Programme on New NAAC Guidelines 2020, Academic & Administrative Audit, Procedure for filing Intellectual Property Rights, etc.
NETWORKING FOR PPP ACTIVITIES	Eco-Club, Sports Society and NSS of Lady Irwin College have been actively organizing programmes throughout the academic session by partnering with NGOs, Voluntary Organizations and Ministry of Environment and Forest for Climate Change. They collected single use plastics, old clothes and paper and gave it NGOs to convert into useful products under the aegis of National Programmes i.e., Swacchta Abhiyan and Stop Single-use Plastic.
OUTREACH ACTIVITES	As a good practice college adopts extension and outreach activities which is also part of the curricular framework particularly in NEP. College worked out courses that gear up students for outreach programmes (state level, national and international levle) so that students are aptly exposed to experiential learning towards

	grssroot community and effectively interact with them. College held online melas and interactions online for effective participation.
RESEARCH (UG, PG & PH.D.)	Research Methodology has been introduced at UG level to develop research acumen and ability to conduct primary research along with aptly engaging in secondary research. Students take up minor research projects and have to submit the report based on their primary research (including formulating the research proposal, collecting data and analysis). DBT Star Project was initiated to improve research among Food Technology students and give impetus to science education.
USE ONLINE SYSTEM FOR DOCUMENTATION	Attendance and internal assessments are done in soft version using Indocon software. Real soft management attendance system software for biometric attendance of non-teaching staff is used (it was suspended during pandemic. Use of tally software for accounting and finance is practiced. College has initiated the system in place by updating college website till recently in 2021. Efforts are on to systematize office records as well.
IMPLENTATION OF NEP	Lady Iwin College adopted the implementation of NEP as University of Delhi has been among the first University as a pilot to showcase its implentation methodology and how related issues could be addressed.

INTELLECTUAL PROPERTY RIGHTS	Seminars andworkshops were conducted to familiarise students and faculty concerning importance of protecting intellectual property as well as the procedure for filing papers for the same. Practicing experts were invited from law firms who are patent attorney and were engaged in filing and resolving issues in obtaining IPR certificates. The experts agreed to hand hold for acquiring award of certificate. Some such cases are in progress.
IMPLENTATION OF RAJBHASHA	Lady Irwin College initiated the implementation of Rajbhasha in its offiicial communication, which is also a requirement for compliance by all educational institutions. In this year more than 60% communication is happening in Rajbhasha as per Government legislation.
ADOPTION AND USE OF N-LIST PORTAL FOR REFERENCING	Lady Irwin College in collaboration with University has successfully provided indivdual access to N-list portal wherein students and faculty could access book and journal references available on payment via DU N-list number.
FACULTY PROMOTIONS	In the year 2021-22 all promotions that were long overdue for 27 members who were promoted to Professor. Besides many became Associate Professors and Assistant Professor respectively.
FACULTY AND NON TEACHING RECRUITMENTS	Advertisement was placed for teaching and non-teaching staff in the newspapers and also University of Delhi as well Lady

	Irwin College websites respectively. Screening is inprogress to initiate the interview process.
TEACHING PLAN FOR EFFECTIVE MONITORING OF TEACHING-LEARNING	Teacher's diary system was adopted by each faculty member for each paper to coordinate effectively for better transaction
EXECUTION OF GREEN AUDIT	Implemented
EXECUTION OF ENERGY AUDIT	Implemented
EXECUTION OF ENVIRONMENT AUDIT	Implemented
EXECUTION OF WATER AUDIT	Implemented
EXECUTION OF AAA AUDIT	Implemented
EXECUTION OF WEBSITE AUDIT	Implemented
EXECUTION OF GENDER AUDIT	Implemented

13. Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body, Lady Irwin College	25/05/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	LADY IRWIN COLLEGE
• Name of the Head of the institution	DR. ANUPA SIDDHU
• Designation	DIRECTOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	011-23711222
• Mobile no	9891106116
• Registered e-mail	ladyirwincrc@yahoo.in
• Alternate e-mail	anupa_siddhu@rediffmail.com
• Address	Sikandra Road, New Delhi- 110001
• City/Town	New Delhi
• State/UT	Delhi
• Pin Code	110001

2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	University of Delhi
• Name of the IQAC Coordinator	Dr. Sushma Goel
• Phone No.	011-43014292

• Alternate phone No.		09899649760
• Mobile		09899649760
• IQAC e-mail address		apar.iqac@lic.du.ac.in
• Alternate Email address		director@lic.du.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year)		https://ladyirwin.edu.in/wp-content/uploads/2023/05/AQAR-2020-2021.pdf
4.Whether Academic Calendar prepared during the year?		Yes
• if yes, whether it is uploaded in the Institutional website Web link:		https://ladyirwin.edu.in/wp-content/uploads/2023/05/College-Academic-Calendar-2021-22.pdf

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EXECUTION OF ENVIRONMENT AUDIT	Implemented
EXECUTION OF WATER AUDIT	Implemented
EXECUTION OF AAA AUDIT	Implemented
EXECUTION OF WEBSITE AUDIT	Implemented
EXECUTION OF GENDER AUDIT	Implemented

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body, Lady Irwin College	25/05/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	28/02/2022

15.Multidisciplinary / interdisciplinary

The academic disciplines in the college are interdisciplinary, innovative and contemporary. The programmes are scientifically planned which include education in textile technology, food processing, metabolism, environment, sustainable methodologies and technologies, food safety, health and disease and human development. The focus of college is to have interdisciplinary and holistic education for the all-round development of the students. The curriculum is internationally competitive. The college faculty has consistently strived to contemporize its academic content through innovative research, strong community outreach and implementation of new technological knowledge in all the fields of Home Science. Every department of the college, along with developing core discipline specific skills among the students, also addresses larger societal issues like health, gender, conservation of textile heritage, socio-economic inequalities, community mobilization, people's participation, circular approach to resource utilization and optimization and environment protection. There is emphasis on sensitization and education of students and stakeholders about sustainable development goals, contemporary issues and national agenda of holistic growth and development. As part of both UG and PG curriculum, students have the freedom to pursue Generic Elective (GE) courses in diverse fields besides the five major disciplines of Home Science, e.g., biochemistry, psychology, economics, physics, chemistry, biomedical sciences, mathematics, sociology, anthropology, physiology, life sciences and physical sciences, to name a few. At the PG level, students can choose Open Elective (OE) courses from other departments/colleges. Students from other departments/colleges select OE papers offered by our college to ensure multi-disciplinary, inter-disciplinary and comprehensive learning.

16.Academic bank of credits (ABC):

As per New Education Policy 2020 guidelines, a flexible system of education has been proposed, wherein, students have options to exit at multiple points as per their convenience. While doing so, the students have provision to accumulate the credit points and resume their studies at a later stage. A student can work, earn and build competence for a better career. During 2021-2022, planning for NEP 2020 was undertaken on a war footing at Lady Irwin College. We designed and submitted the curriculum to the University of Delhi in June' 2022. The papers for the new four-year undergraduate programme were aligned to accomodate flexibility into the education system, as per New Education Policy 2020.

17.Skill development:

Lady Irwin College has pioneered women's education, investing scientific emphasis on home and community life. It is indeed a matter of pride that the Father of the Nation Mahatma Gandhi through correspondence with Rajkumari Amrit Kaur blessed the college with the motto 'Vidya hi sewa'. True to the motto, the educational endeavour is to inculcate a spirit of 'knowledge to serve' through carefully planned classroom and outreach experiences. Empowerment through skill development has been a niche area of college. Our mission has firmly stood the test of time and the college worked towards empowering the women force in particular for national development at large. The college education aims towards skill development for entrepreneurship, improved health and quality of life and communication for desirable behavior change. As part of UG curriculum, students undertake Skill Enhancement Courses (SECs) like Nutrition & Fitness, Resources & Sustainable Development, AutoCAD, Computer Application in Fashion Design, Training for Development, Early Childhood Care & Education to name a few.

During 2021-22, National Skill Development Corporation (NSDC) identified Lady Irwin College to be the training partner for community empowerment and self-reliance. In this scheme, training for paper bag making was taken up under Skill Hub Initiative under Pradhan Mantri Kaushal Vikas Yojana 3.0 of Ministry of Skill Development and Entrepreneurship implemented by National Skill Development Corporation.

Lady Irwin College is designated as a State Level Technical Insitution for Prime Minister Formalization of Micro-Enterprise Scheme (PFME) Delhi. Under this scheme, trainings are provided at the grassroot level which is Beneficiary, District level and

State level. Trainings are undertaken on One District One Product (ODOP) by Ministry of Food Processing Industries (MoFPI). Product categories of ODOP for Delhi State are bakery, milk and milk products, and snack based namkeen. The Scheme was launched in the year 2021-22 for five years.

Lady Irwin College was awarded the status of a Design Innovation Centre (SPOKE) of University of Delhi, DIC (2019 to 2026). The Centre undertakes product development in the area of circular approach, i.e., reuse and recycling, women-centric products and training programmes for sensitizing and motivating students to innovate and commercialize the products.

Some of the additional initiatives taken up at Lady Irwin College for skill development are as follows:

1. National Webinar Series on Specific Learning Disability

2. Workshop on soft skill development: Verbal & nonverbal Communication

3. Fashion Design Portfolio Development from the Industry Perspective

4. Design Process- Concept to Consumer

5. Skill Development course on Resume Writing and Excelling Job Interviews

6. Workshop on Patent Drafting, Filing & Prosecution in India & Globally

7. Google Sketch-Up

8. Workshop on floor plan rendering

9. Capacity Building in English Communication

10. Webinar on Fundraising

11. Lecture Series on Environment & Climate Change Communication 2022 was organized on the story of E-waste

12. Film Making on Phone

13. Nutrition entrepreneurship- Creating marketing staretgy and

Basics of graphics

14. Workshop on Nutrition Assessment Software

15. Annual National Innovation Week 2022 - Lateral Design and Realizing Dreams, Creative Metamorphosis, Design to Innovation: A Journey, Startup and IPR

16. Workshop on Academic and Administrative Audit

17. Lifestyle for Environment

18. An Introduction to Patents & Patentability Searches

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

A number of initiatives are taken at Lady Irwin College to integrate Indian Knowledge systems in our teachings. During the year, syllabus was prepared for papers like Ayurveda and Nutrition, Traditional Indian Textiles etc., as per New Education Policy 2020. Lady Irwin College students have conducted researches in the areas of Indian Knowledge System with regard to best practices such as buildings and architecture, artisans (potters, weavers, cratsmen etc.), Ayurveda, traditional Indian foods, traditional water management practices etc. Students are provided hands-on training to create and use traditional communication media such as puppetry for social and behaviour change. Various webinars and lectures were organized during the year towards this.

Some of the initiatives taken at Lady Irwin College for sensitizing students towards Indian Knowledge System are as follows:

1. Creating Meaningful Interiors

2. Mandala Art Workshop

3. Workshop on Paper Rendering

4. Yoga Asanas for Physical & Mental Wellness

5. Workshop on Stress & Anxiety Management

6. Life Skills Development

7. Health, Nutrition and Wellness Series under the aegis of IQAC, Lady Irwin College conducted a lecture on Poshan Abhiyaan and FNHW integration in Community Led Development

8. Mural Arts

9. Innovations for Bamboo Sector in India

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The programs and courses of all the departments of the college have been designed as per learning outcome based curriculum framework. All these documents are available on the website and in the library of the college. While writing curriculum of papers under NEP 2020, focus on OBE continues. During Orientation programs for undergraduate and postgraduate students the broad program objectives and outcomes are explained. Continuous evaluation forms the backbone of the process of evaluating whether course outcomes are being achieved. At the end of an academic year, the results are compiled to study program outcomes in terms of pass percentage as well as range of grades achieved by students. The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities. The IQAC optimised procedures, operations, and learning outcomes in accordance with University of Delhi requirements in collaboration with college academics.

20. Distance education/online education:

During COVID-19 pandemic, the teaching advanced significantly through online platforms. Even the University exams were in OBE (Open Book Exam) format. All UG and PG teaching and research were ICT enabled. The exposure to international faculty got impetus and was cost effective on online platforms. Several international webinars were organised. The students also undertake online courses and MOOCs on various portals like SWAYAM, Coursera, e-PG Pathshala etc. to expand their knowledge and supplement college education.

Some of the national and international webinars and other online events conducted by Lady Irwin College during the year are as

follows:

1. National Conference on Learning (NCL 2021) through virtual mode on *Gender and Education*.
2. Virtual talk on the theme Transgender: Issues and Concerns
3. Virtual tour to National Gallery of Modern Art
4. Virtual tour to Rashtrapati Bhawan
5. Webinar on 'Food Labelling and Packaging Guidelines for Food industries'
6. Kamla Puri Sabharwal memorial Lecture on 'Addressing all forms of malnutrition: Lessons from global experience'
7. PM Formalization of Micro Food Processing Enterprises (PM-FME) Scheme online training for District Level trainer on entrepreneurship Development Programme
8. Online training for State Level District training on Bakery and confectionary ODOP, PMFME Scheme
9. Virtual industrial tour to haldiram's for Food technology students
10. Webinar on "Children on the Spectrum: Understanding Autism"
11. Webinar on "Designing and Delivering inclusive educational experiences"
12. Webinar on "Reaching the unreached through effective early intervention"
13. Webinar on "Counselling and Intervention for Child Development"
14. Webinar on "Family and parent counselling for children's well-being"
15. Webinar on "Foundation literacy development in early years"
16. Webinar on "Programme planning within the rights framework in context of North East India"
17. Webinar on "Content Development for Children and Media: Contemporary Perspectives and Role of Child Development Professionals"
18. Webinar on "Scripting for Children: Structure and Content"
19. Webinar on "Lived Experiences of Children of Sex Workers"
20. Online session on "Working in the Field of Education for Systemic Changes"
21. Webinar on "Khadi for Nation, Khadi for Fashion"
22. Webinar on "Basics of Production Planning and Control in Garment Industry"
23. Webinar on "Creating meaningful interiors"
24. Webinar on "Jamdani weaving"
25. Webinar on "Fashion Design Portfolio from Industry Perspective"
26. Webinar on "Design Process: Conception to Consumer"
27. 16th International Conference on Apparel and Home textiles

(ICAHT, 2021 Virtual Conference) on "Accelerating competitiveness in Post covid World"

28. Online session on 'Standup Against Street harassment in association with Breakthrough organization'
29. Webinar on co-creating Knowledge on SALT: Participatory Tool for Evaluation
30. Ensuring responsible outcomes from technology Lecture Series: Communication for Social Change
31. Webinar on Fundraising in the current scenario
32. Webinar on Social and Behaviour change communication: menstrual hygiene management
33. Webinar on Research in corporate communication and Public relations
34. Health, Nutrition and Wellness Series on Poshan Abhiyaan and FNHW integration in Community Led Development
35. Lecture Series on health, Nutrition and Wellness on Strength & Wellness with Holistic Yoga
36. Health, Nutrition and Wellness Series on 'Revolutionizing Health Care Systems- Scope and Opportunities'
37. Lecture Series on environment & climate change communication 2022 on the story of E-waste in India
38. Lecture Series on environment & climate change communication 2022 on Importance of Intellectual Property Rights (IPR) in Indian Perspective
39. Health, Nutrition and Wellness Series on Public Health aspects of Lifestyle related disorders: Awareness Building to Service Delivery
40. Virtual contact programme and the annual "Yuva Shakti Mela"
41. Webinar on 'Gaps and bridges in CSR'
42. Webinar on 'Entrepreneurship: Focus on Start-ups'
43. Webinar on 'Six Sigma'
44. Webinar series on 'Sustainable Development: technologies, Policies and Practices'
45. 'Connect4Climate' and 'Wilflife Mania' events on the occasion of 'International Day of Climate Action' and 'National Wildlife Week'
46. 15th Annual Symposium on Green Energy and Sustainable Habitat: Policies and Prospects
47. Sustainability week celebrations
48. Virtual plantation drive and other events on the occasion of World Environment Day
49. Webinar on "Spectroscopy and its applications"
50. Webinar on "climate crisis and impact on urban biodiversity"
51. Webinar on "A travel and travelers Perspective on biodiversity and natural landscapes of india"

52. Webinar on "Advancement and realistic applications in Nanotechnology"
53. Online slogan writing and photography competition on the theme "only one earth"

Extended Profile

1.Programme

1.1	**439**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**1777**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**478**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**686**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**103**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**103**

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**45**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**98.139**
4.3 Total number of computers on campus for academic purposes	**622**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

University of Delhi adopted NEP 2020 in Feb 2022 as per UGCF directives. This served as the basis for the revision of the curriculum. The previous revision, which was in line with the LOCF framework and reflected the latest developments in the field, continued in academic year 2021-22. Due to the COVID-19 pandemic, the delivery of the curriculum was adapted to the unprecedented situation. As per the University's directives, all instructional activities at the college were conducted online till February 2022 and in offline mode thereafter. Following the directives, practicals for both undergraduate and postgraduate students were conducted in-person and in a staggered way after the easing of COVID restrictions. The college departments and faculty held meetings to establish COVID appropriate protocols for offline teaching & examination and modified their plans for each

theoretical and practical course accordingly. The college provided detailed information about the course structure in the Admission Prospectus and on the website. Section committee conducted orientations for Elective Courses and relevant staff council committees approved workload, prepared timetables, and monitored attendance and Internal Assessment uploading. Classroom teaching was enhanced with audio-visual resources, ICT tools, and individual mentorship. Continuous evaluation was conducted through assignments and class tests.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ladyirwin.edu.in/wp-content/uploads/2022/02/FT-SEM-I-CD.pdf; https://ladyirwin.edu.in/wp-content/uploads/2021/06/HDCS-Masters-Timetable.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college strictly adhered to the academic calendar established by the University of Delhi, which ensured that all academic activities, including commencement and completion of classes, uploading of internal assessments, and semester exams were carried out on schedule. Additionally, each department created its own academic calendar, outlining the tentative schedule for various activities. To ensure timely completion of the syllabus and internal evaluation, the faculty coordinated their teaching plans and events, such as webinars, seminars, within the given framework. This allowed for effective delivery of the curriculum and provided students with additional learning opportunities beyond the classroom. Amidst the pandemic, the college conducted Open Book Examinations. To ensure that the students were familiar with the examination process and the technology used, the college organized several orientation webinars and provided students with the necessary guidance and support to enable them to appear for the exams smoothly. Practical assessment tests were conducted via Google Classroom, and all updates were shared with students via their respective class groups and college website. The college was dedicated to providing quality education to its students and took all necessary steps to ensure that the academic calendar was strictly followed, and the syllabus was completed on time.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ladyirwin.edu.in/development-communication-extension-dce/#1619171195267-e2ae1c7a-71c35011-7419, https://ladyirwin.edu.in/food-nutrition-and-food-technology/#1619170569463-3fa37929-c51d

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

49

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum and teaching learning pedagogy adopted at Lady Irwin has a long history of mainstreaming socio-cultural issues. The college courses have historically placed a strong emphasis on issues involving underrepresented community groups and societal injustices. Differentials surrounding key social issues like feminization of poverty, rights of children, workforce

participation, women in governance and policy making, hunger and food security, effects of environmental degradation, and climate change etc. are topics that are covered in a number of courses across departments. Students are introduced to the idea of sustainability as a core evaluative concept & is taught to students for examining programs, initiatives and policies. Using a transdisciplinary approach, the curriculum combines topics such as professional ethics, human values, gender, the environment, and sustainability. Various subjects taught at the UG and PG level directly focus on these issues like Nutrition for the family, Development Communication, Gender Media and Society; Sustainable Development, Children with Disabilities, Human Nutrition, Gender Studies, CSR & Fundraising, etc. Students acquire important skills including critical thinking, normative and ethical values as well as reflective learning. Apart from curricular thrusts, various co-curricular activities organized at department and college level ensures transaction of discourse about these diverse topics using creative means like drama, performing arts and students' activities demonstrates the institution's longstanding commitment to community service and social justice.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

216

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://ladyirwin.edu.in/feedback-atr/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ladyirwin.edu.in/feedback-atr/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

696

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

331

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college recognizes that students come from diverse backgrounds and possess different learning abilities. The Orientation program familiarizes students with various courses and their outcomes,

internal assessment process and college facilities. Faculty members use a student- centric approach. In the first few classes, teachers assess knowledge of students informally. Teachers use different techniques (lectures, audio-visual aids, discussions, quizzes and assignments/projects) to stimulate the curiosity of fast learners. The slow learners are taken care of by initiatives like repetitive teaching of concepts, one to one interaction, group/peer learning, clarification of concepts in related practicals and explaining application of concepts in subsequent classes. Continuous evaluation helps track the progress of students. A bilingual medium of instruction is adopted in all classes as several students come from Hindi medium schooling. English remedial classes are organized for helping students.

Students facing academic issues can approach their mentors or the teachers concerned. The Equal Opportunity Cell supports both teaching and non-teaching faculty for devising strategies and methods to ensure effective learning of students with special needs. Advanced learners are guided to participate in challenging tasks, like carrying out research projects, forming academic societies, organizing webinars, taking internships/ special courses, and attending scientific seminars.

File Description	Documents
Paste link for additional information	https://ladyirwin.edu.in/equal-opportunity-cell/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1777	103

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty and students were engaged in virtual classes for the

majority of the academic session 2021-22 due to the pandemic. From 17th February, 2022 onwards classes were shifted to physical mode. During on-line classes, the learning experience of students was enhanced through virtual tours, webinars, video demonstration of practicals and group projects. Once college reopened, hands-on training sessions were resumed. Although, the initial transition from on-line to off-line mode of teaching was challenging, students eventually re-adapted the physical mode of teaching-learning process with support of the faculty. The college organized field visits, workshops, internships to encourage 'learning by doing'. The students were placed in community settings for better experiential learning. The teaching learning process focused on participative learning in classroom activities and discussions. With this approach, students had more autonomy to steer their own learning and to explore their own interests and passions. We also use problem-solving methodologies in which students are encouraged to ask questions, to seek answers, and to think critically in order to address the issues. Project based approach enables students to take initiative and responsibility for tasks, collect information, and discuss their findings in a logical and coherent way. The teacher guides the whole process.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://ladyirwin.edu.in/wp-content/uploads/2023/04/90th-Annual-Report-2021-22.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All teachers are comfortable in using ICT tools for an effective teaching-learning process. These tools range from simple LCD projectors to more advanced interactive whiteboard and educational software. By leveraging these tools, teachers create engaging and interactive learning experiences for their students. Teachers also created videos of their lectures or of demonstrations of practicals. Furthermore, the use of software (Auto-CAD, Photoshop, TukaTech, Coreldraw, Google sketch-up) provides students with personalized learning experiences, allowing them to work at their own pace and gain a deeper understanding of the material. Students helped create teaching learning resources for themselves and the community using ICT. Virtual teaching-learning platforms like Google classroom, Microsoft Teams, Zoom, Google Meet, Cisco Webex

etc. were used extensively in transacting the curriculum during on-line classes. Open educational resources (OER) were also used. The students were provided links to these resources in Google classrooms. The college has a Computer Resource Centre (CRC) which provides laptops to students who need them. During the 2021-2022 period, a total of 58 laptops were issued.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

103

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

103

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

77

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1344

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The academic year 2021-22 was online from July 2021 to 17th February 2022, after which classes resumed in offline mode. Hence, from July'21 to February'22 Internal Assessment was conducted online. The Internal Assessment is monitored by a committee formed in the Staff Council. The notice for scheduling the Internal Assessment was given by the Convenor of the Internal Assessment Committee. The faculty informed the students accordingly and conducted the Internal Assessments as per schedule. In case two faculty members taught a theory paper, the Internal Assessment was jointly conducted and assessed by the teachers. The marks of

Internal Assessment and corrected papers were shared with students in their classes. In the online mode, the Internal Assessments for all subjects were mailed by faculty to a common mail id viz., internalassessment@lic.du.ac.in in a prescribed format. In the offline mode, the marks of Internal Assessments were entered in a prescribed form which was duly signed by the students and faculty members. The Internal Assessments marks for all theory subjects were uploaded on the website and students were informed by teachers and advised to check their scores. In case of any discrepancy, students were advised to contact the concerned teachers.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://ladyirwin.edu.in/internal-assessments/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The consolidated Internal Assessment for different subjects for each student was displayed in the respective google classrooms of different courses as well as on the website during the lockdown and on the noticeboard when classes resumed in the physical mode. The students were informed and advised to check their scores. The students confirmed and signed the consolidated Internal Assessment form when offline classes were resumed. In case of any discrepancy, the students contacted the concerned teachers after giving a written application to the administration office. Modifications in the internal assessment, if required, were done by the concerned teachers on a priority basis. The Internal Assessment committee and administration office were duly informed.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://ladyirwin.edu.in/internal-assessments/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The annual report, college prospectus, and the syllabus showcase the programs and courses of all the departments of the college along with envisioned outcomes. All these documents are available on the website and in the library of the college. Students' performance in University exams, awards/achievements and internship/job placements are also highlighted in these documents. During Orientation programs for undergraduate and postgraduate students the broad program objectives and outcomes are explained. Career options open to students after completion of the programs are highlighted and they get to interact with reputed alumni who are working in different fields. Alumni share their journey of how the different courses shaped their careers. This is also an opportunity for the faculty to take feedback and suggestions from alumni and employers of students on the courses that need to be improved and the components which will make students more employable. In classes the faculty articulates the learning objectives and expected outcomes for each course at the beginning of the session as well as before each unit in the syllabus to the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://ladyirwin.edu.in/syllabus/
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Continuous evaluation forms the backbone of the process of evaluating whether course outcomes are being achieved. Through a series of tests, presentations, quizzes and other forms of evaluation, the teachers monitor the progress of students in their respective courses. In addition, at the end of an academic year, the results are compiled to study program outcomes in terms of pass percentage as well as range of grades achieved by students. These results help to acknowledge and felicitate students who have done extremely well on the Founder's Day. Each year several of our students receive awards and honors for academic excellence as well as other co-curricular activities. University toppers are felicitated at the Annual Convocation in the University of Delhi. Students are also examined by professionals from other institutes

and industry during their practical exams, internships, and dissertation viva. This provides valuable feedback from peer institutes as well as future employers. Placement of students after completing programs is also documented and analyzed by each Department as well as students who progress to higher studies.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://ladyirwin.edu.in/wp-content/uploads/2023/04/90th-Annual-Report-2021-22.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

685

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://ladyirwin.edu.in/wp-content/uploads/2023/04/90th-Annual-Report-2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ladyirwin.edu.in/wp-content/uploads/2023/05/SSS_feedback_analysis-2021-22-2.7.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5851.00095

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

30

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

6

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.unicef.org/india/ , https://dbtindia.gov.in, http://industries.delhigovt.nic.in/, http://www.dsiidc.org/, https://dst.gov.in/, https://rural.nic.in/en

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has manoeuvred in developing a culture of research and innovation among its faculty & students. It supports instructors' experimentation, ingenuity, and creation of product prototypes, for food, furniture, clothing, education, and IEC design and behavior-change communication stratgeies. Faculty members and students are encouraged to research, publish and apply for funding assistance. ROSHNI – Centre of Women Collectives led Social Action, set up in College empowers women collectives, to lead social action on food, nutrition, health, WASH (FNHW) and gender interventions. It works as a knowledge and capacity building hub for scaling-up DAY-NRLM's Dashasutra Strategy and POSHAN Abhiyan. Design Innovation Centre at Lady Irwin College (a Spoke of DICDU) has been incepted as a part of one of the current initiatives under the NIDI Scheme, MHRD. The in-campus 'Herbal and Nutrition' garden has been extended to Anganwadis workers, students of other institutions, extension personnel, etc. through capacity building and extension activities. To supplement dwindling supplies of natural fibres, college conducts research on unconventional fibres like Corn husk, Bagasse, Water hyacinth, Bhimal, and Aak. Students and faculty are actively engaged in research on waste plant materials like temple flowers, waste banana leaves, cull bananas, and other readily available sources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ladyirwin.edu.in/wp-content/uploads/2023/04/90th-Annual-Report-2021-22.pdf , http://www.roshni-cwcsa.co.in/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

15

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://ladyirwin.edu.in/publication-and-achievements/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

43

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

53

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

With motto of "Vidya-hi-Sewa", College proudly stands by its robust extension programme, which is built into every course at undergraduate and postgraduate levels. With a core paper on Extension along with community outreach component in other papers in UG and PG curriculums, extension is taught and practiced actively.

As Training Partner for FoSTaC, FSSAI, trainings were conducted on various aspects of Food safety and PMFME, for students within and outside DU. Virtual sensitization activities on "Poshan-Ke-Anmol-Mantra" along with visits to PHC and Mid-Day-Meal Kitchens were done. Senior faculty trained disabled candidates in Hand-Embroidery and painting & waste-reuse to participate in International-Abilympics Skill Competition, held in France, March-2023. DCE department, continues to empower annually nearly 120 learners by imparting them literacy and life skills through

"Each One Enable One" Programme which is celebrated each year via 'Yuva Shakti Mela'. Training sessions using floor games for field facilitators of Aseem's Library were done to engage adolescents on various health and hygiene-related issues. A Skill Hub Centre was instituted and undertook Training Programme on Paper-Bag Making, under MoSDE. Trainings were conducted for slum children for reuse and recycling waste and PWDs in painting and waste reuse for vocationalization respectively.

File Description	Documents
Paste link for additional information	https://ladyirwin.edu.in/development-communication-extension-dce/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

52

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3283

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

216

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College offers well-equipped infrastructure nestled among tall trees, withsolar panels adorning the rooftops. Its convenient location near the metro makes it easily accessible. College creates a conducive environment to meet curricular requirements, with most classrooms, seminar rooms, and labs equipped with ICT facilities. Modular furniture accommodates diverse teaching methods. Spaciousness of rooms, high ceilings and large windows allow for ample natural daylight and ventilation.

Computer Resource Centre caters to digital needs while hands-on learning in farming is supported by horticultural experimental farm. Rajkumari Amrit Kaur child study centre offers comprehensive care, therapy, and a playschool. The automated library houseswide range of resources, and faculty rooms equipped with Wi-Fi facilitate personalized interactions.

For various gatherings, events of national and international importance and community outreach activities like Yuva shakti mela, Distinguished Alumnae award, IQAC workshops, college provides several meeting areas, including a hall, amphitheatre, student centre, sports facilities and lawns. The bookshop is

stocked with stationery and textbooks to meet students' needs. The college's response to the pandemic exemplified its commitment to uninterrupted learning and access to valuable resources like G Suite, Microsoft Teams, and other online tools. Additionally, students also have access to useful Open Educational Resources.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ladyirwin.edu.in/learning-spaces/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for organisation of various events at College, University and National level:

- Seth Ramlal Hall that seats 150-200 people is used to celebrate Delhi Universityevents, student orientation, Freshers Talent contest, students events ..... etc.
- The 250-300-seat amphitheatre is utilised for outdoor events as well as educational programmes like SPICMACAY, events like networking with industry, placement meet, MUN, E-cell (Name)etc.
- Neighbourhood areas are explored for activities to accommodate larger gathering such as Kamani auditorium, Triveni etc.
- Front lawn and back lawn is used to celebrate major events like Founder's Day, Annual Cultural Fest, Yuva Shakti Mela, Annual Sports Day, camps like Anaemia Treatment, Violence against women, Vigilance awareness week etc. (add more events), LICAA
- Classes are held for open learning for past 30 years and used extensively for teaching, workshops, seminars, etc.
- Pillar area is used to conduct various activities and workshops for students like Defence techniques, Yoga, Dance etc.

Facilities for sports: The college is having sports ground adaptable to accommodate different style and sizes of events. Well equipped sports room and gym along with a Badminton, Tennis, Volleyball, Basketball and other indoor games are available to

nurture the need of students in an optimised way.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://ladyirwin.edu.in/sports/]()

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://ladyirwin.edu.in/learning-spaces/]()
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File]()

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

59.54

File Description	Documents
Upload any additional information	[View File]()
Upload audited utilization statements	[View File]()
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File]()

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is highly advanced in terms of its technological capabilities and services offered. One of the primary features of the library is its automation, which was implemented in 1998 with the purchase of a desktop server and LIBSYS software version 3.2. Since 2005, the the library has been fully automated with all subsystems, and currently uses Web-Centric Libsys- version 10, an Integrated Library Management Software on cloud with 13 clients attached to it allowing efficient management of library resources, including circulation, cataloging, and search functions, among others. The library offers 24x7 fiber optic and Wi-Fi connectivity, providing users with continuous access to the internet and a variety of databases. The library is a member of DELNET family since 2000, giving faculty, research scholars, and students access to DELNET surfing and service facilities. Additionally, the library provides access to more than 90 databases, through Wi-Fi and fiber optic connectivity, that can be accessed from any internet-enabled device. The library also offers range of services, including referencing services, bibliographical services, plagiarism checking, and remote access to e-books, e-Shodh Sindhu, Shodh Ganga, and e- journals via Delhi University Library System (DULS) and N-List. User Education programmes are also organized from time to time.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://ladyirwin.edu.in/library/

4.2.2 - The institution has subscription for the A. Any 4 or more of the above **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

13.51144

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer Resource Centre (CRC) plays instrumental role in providing academic and technical support to staff, students and research scholars.Multimedia facilities allow appropriate interconnection for the advancement of the discipline.The computer facilities are continuously updated with support from UGC andDelhi University.The centre maintains three laboratories equipped with 571 computers (6 purchased in 2021-22) and 3 servers. The College has 51 additional computers provided throughprojects to various departments.

The college is connected onMbps MPLS-VPN linked to university network and available through 25 access points.User ID and

password are assignedto all students, facultyand staff of lab for internet and access to digital library.

CRC provides assistance and access to e-resources for academic and other activities both offline and online. It duly supports the website committee. For seamless running of lessons, centre offers G-Suite and Microsoft Teams supported by Central University. Software's like Tukateck and AutoCAD are also available for students.

Windows Server 2008 (R2), MATLAB and SPSS are licenced software's provided by Delhi University. College Purchased software's includes Windows 7 and 10, Ubuntu, Microsoft Office box pack (purchased in 2022), Tallyand Quick-Heal Total Securitywhich come with recent update patches and virus definitions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ladyirwin.edu.in/computer-resource-centre-crc/

4.3.2 - Number of Computers

622

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

98.13

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities such as library, sports complex, computers, classrooms etc. Various committees such as

- Building and Maintenance Committee
- Purchase Committee
- Garden Committee
- Library Advisory Committee
- Computer Resource Centre Committee
- ICT Committee
- Website Committee
- Academic Committee
- Time Table Committee

are there to utilise and maintain various spaces of the college. Formal meetings are held frequently and minutes are developed for formal record purpose and further improvement in college. Efforts are made to maximally use the established system and procedures for the overall growth and development of students. This helps in the diverse and optimal utilization of various college spaces in the teaching-learning of students across the knowledge domains and fields.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	https://ladyirwin.edu.in/maintenance/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

6

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File]
Upload any additional information	[View File]
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File]

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

85

File Description	Documents
Upload any additional information	[View File]
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File]

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://ladyirwin.edu.in/sec-courses/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1096

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1096

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

81

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

338

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

83

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

136

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a vibrant Students' Association which offers social, cultural, multicultural and intellectual programmes and activities to enhance students'educational experiences, and

promote their overall development. It has a Central Coordinating Executive besides 14 societies. It provides a platform for students to demonstrate their talents and develop organisational and management abilities. It participates in all college functions including Independence Day, Teachers' Day Celebrations, Gandhi Jayanti, Diwali, cultural festival 'Quintessence' as well as farewells given to students and retiring teachers. It provides assistance in academic committees such as the section committee, scholarship committee, NAAC as well as FounderDay. The college canteen committee includes members of the Association to address student concerns about the food. Four students along with faculty members make up the anti-ragging squad with their names and contact information prominently displayed on posters; the Association President and Secretary are also members of the anti-smoking committee. Three elected student representatives – UG, PG and research scholar – are part of the college Internal Complaints Committee (ICC) for resolution of sexual harassment cases. The Students' Association is an active participant of the Orientation Committee, which organizes a two-day orientation session for new students every year.

File Description	Documents
Paste link for additional information	https://ladyirwin.edu.in/students-association/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

80

File Description	Documents
Report of the event	<u>View File</u>
Upload any additional information	<u>View File</u>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Lady Irwin College Alumni Association (LICAA) is an active organisation with a large number of alumnae as members. It features a packed programme of events that bring together alumni for projects, events and various college-related activities. The LICAA also plans entertainment and educational events. It holds sessions in the UG and PG departments; orientation programmes, sponsors department events and supports professional chapter of the departments. The alumni also institute scholarships. It hosts an annual event to officially induct the outgoing batch. The Distinguished Alumna Award is presented by LICAA to one of its illustrious alumna every year. The Association participates in the college festival by putting up stalls. The college conducts meetings with its Alumni Association where former students are invited to provide suggestions for improving the facilities and operations. Alumni meets are also hosted by different departments where the former students share their professional experiences. The college uses the intellectual contributions of its graduates who are employed in academic or professional domains to enrich and enhance the quality of curriculum. Alumnae also offer experiential learning opportunities to students via internships and placement. The students' ties to their alma mater are maintained in large part by the Alumnae Association.

File Description	Documents
Paste link for additional information	https://ladyirwin.edu.in/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Lady Irwin College was set up more than nine decades ago, with the motto Vidhya Hi Sewa (service through knowledge), our educational endeavour has been to inculcate the spirit of service along with professional growth of students. The college remains committed to building leadership, conscious citizenry and active participation of women for furthering national developmental goals.

The education in the college encourages development of scientific temper with special focus on individual, family and community life. It aims towards developing creative and critical thinking, nurturing innovation and excellence; acquiring global skills for entrepreneurship, professional proficiency and improved quality of life.

Mission

The college faculty strives to contemporize its academic content through innovative research, community outreach and implementation of new knowledge,along with developing core discipline specific skills among the students and addressing, larger societal issues like health, gender, conservation of textile heritage, community mobilization, environment etc. The institution partners with the

government in all their national initiatives.

Governance reflective of Vision and Mission

The vision and mission is reflected in the governance of the college in the form of majorcentres like ROSHNI, PMFME, FSSAI/FOSTAC training. Partnering with government initiatives-DBT star college scheme and Delhi Government commission of industries grant.

File Description	Documents
Paste link for additional information	https://ladyirwin.edu.in/about/#1619423657 551-e77ee1ea-05ab
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is visible through various new staff council committees and initiatives in the areas such as:

- **Working towards green campus**

Members of the college including the teaching staff, non- teaching staff and students have been working towards creating a green campus by having plantation drives through the year.

- **Reopening of college in February 2022**

Under the guidance of the director, college campus reopened for students and staff in February 2022. Covid protocols were initiated and classes were conducted with utmost caution. E-resources, books, articles and journals continued to be accessible through DU portal and further recommendations were sought.

- **Online feedback from students**

Online feedback mechanism for students was developed and feedback was collected through college website.

- **Research and development**

College research committee of staff council will steer the

undergraduate research under NEP. The college receives extensive research grants for projects from Ministeries and UN organisations.

- NEP preparation

Academic committee reviewed the proposed UGCF frameworks under NEP. From March 2022 onwards faculty was involved in preparing syllabus for approval in AC/EC. Several new committees were envisaged for NEP implementation and transaction of the new curriculum.

- Execution of faculty promotions for Assistant Professors (Level 2 and 3), Associate Professors and Professors.

File Description	Documents
Paste link for additional information	https://ladyirwin.edu.in/wp-content/uploads/2023/05/Green-Audit-Certificate-AY-2021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As part of the strategic plan several actions were taken:

- Promotion of teaching faculty and non teaching staff was planned to be completed in the upcoming session.
- Roster of teaching and non-teaching were sent for approval to expedite recruitment.
- Strategies for resuming the offline classes in February 2022 were deployed.
- Offline examinations were conducted in May 2022 after a gap of two years.
- Some of the other areas where strategic and perspective plans were effectively deployed were circular approach to managing waste; industry – academia collaborations; training and employement of the specially abled; mental health programmes and extension & outreach activities.
- Different initiatives were planned in the above mentioned areas and were successfully executed. Webinars were conducted on career options, skilling andhealth and well being. Green audits which were planned earlier were

executed.
- Staff council sub-committees for implementation of NEP was plannedto be instituted.
- The teachers were encouraged to attend faculty development programmes.
- At the PG level, the offline internships to be resumed.
- Exploring public-private partnerships was continued for skilling, internships and task force.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://ladyirwin.edu.in/wp-content/uploads/2023/05/Final-internship-data-file-2021-22.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college follows the rules and regulations as given by the University of Delhi. The functioning of the college is supervised by the Governing body and the Director is responsible for coordinating the overall activities of the college. The student's staff advisors, society staff advisor and student association and Joint Consultative Committee (JCC) report to the Director and seek advice pertaining to any college related matters. The student elections were planned and conducted and the college festival was held. The college organogram clearly outlines the hierarchy of the staff as given by the rules of University of Delhi. At the college level the rules are approved by the Governing body and the Director.

In the year 2021-2022, the rosters of teaching and non-teaching were approved and faculty promotions for Assistant Professors (Level 2 and 3), Associate Professors was initiated.The service books were updated and the teacher's promotions and pay fixation were done with effect from November 2021. The UGC grant was disbursed through RBI TSA (Treasury single account) through PFMS. The salary and pension isdisbursed by the TSA / PFMS system. This required reorganising of the documentation of accounts as per UGC guidelines for utilisation certificates and budget estimates.

File Description	Documents
Paste link for additional information	https://ladyirwin.edu.in/wp-content/uploads/2022/11/Roster-teaching-final.pdf
Link to Organogram of the institution webpage	https://ladyirwin.edu.in/wp-content/uploads/2023/07/Organogram-6.23.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has adopted many initiatives for teaching and non -teaching staff. Grievance Committee constituted by the Staff Council comprising of 2 GB teacher representatives, staff council secretary, Superintendent Administration and 3 elected members of non teaching staff looks after the grievances/complaints of the staff teachers. The Internal Complaints Committee comprising of teacher, student and NGO representative further looks after the welfare of the staff. Public Information Officer of the college processes RTI applications. The college follows Delhi University leave rules and welfare schemes for teaching and non teaching staff members. Teaching faculty is granted study leave, medical leave and direct hospital payment facility approved by Delhi University norms. Child Care leave (CCL) and Study leave were availed by staff members. Additional 12 earned leaves per year,

subject to credit limit of 300 days was credited to the account of all permanent faculty members.Extension of the LTC for a period of three months was availed by staff.The college has a Ward Quota for admission of staff wards. Residential quarters (35), bank, Crèche, daycare and nursery school facilities are also available in campus for the staff.

File Description	Documents
Paste link for additional information	https://www.du.ac.in/uploads/16032018_Welfare%20Measure_1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0 (Zero)

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

University defined appraisal system is followed both for the teaching and non-teaching staff. Under the annual appraisal system the teaching staff fills the APAR form. The APAR form has three sections, section A contains general information about the

faculty. The section B contains detailed information on the teaching, learning, evaluation, details of administrative work done and the support given in the co-curricular activities. Section C contains any other relevant information. The process of grading in the form is to be followed by the faculty member.

The appraisal form for the non-teaching is filled as per the University guidelines. The non- teaching staff is divided into the administrative staff, Library staff and Lab staff/ Class IV staff. The form contains overall four parts, the first part has the personal information of the non-teaching staff, the second part consists of duties, targets and shortfalls in achieving the targets and the third and fourth parts arefocussed on the detailed grading. The three sections in the third part focus on Assessment of work output, personal attributes and functional competency. The form filled by the non-teaching staff is given a score by the reporting officer and finally reviewed by the reviewing officer.

File Description	Documents
Paste link for additional information	https://www.ugc.ac.in/oldpdf/regulations/webnotification_pbas.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Lady Irwin College periodically conducts internal and external financial audits. A system has been set up for doing the financial transactions each year to ensure compliance with the law. The institution's internal financial committee oversees internal audit. The income and expenditure details verified by the committee and the compliance report of internal audit is submitted to the management of the institution. External audit is conducted every year by an external agency. The annual internal audits for the financial year 2021-22 have been completed, the final audit reports from the external audits have been received and all requirements by the pandemic deadlines fulfilled.

Mechanisms for monitoring use of financial resources

- Prior to the start of every financial year, a proposal on

- budget distribution is developed taking into account the suggestions given by the teacher in charge of each department.
- The college budget includes both recurring costs, such as salaries and utilities, and non-recurring costs, such as the purchase of furniture, lab supplies etc.
- The accounts department, teacher incharges of various departments and lab incharges of UG and PG laboratories keep track of expenditures.
- The depreciation costs of items purchased in preceding years is worked out

File Description	Documents
Paste link for additional information	https://ladyirwin.edu.in/wp-content/uploads/2023/07/Audit-report.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

196.60716

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has the following heads available:

1. UGC Grant

2. Student fees

3. Funding from the various Ministries, and other Government

bodies for projects.

4. Sponsorship of events like seminars, workshops and student festival.

Funds Utilization

The Director, Bursar, finance and purchase committees, along with the accounts department, ensure that the spending for various recurring and non-recurring items is within the allocated budget. GEM portal purchases are made by the purchase committee.

Measures Taken for Optimal utilization of the resources:

1. The faculty shows initiative, receives substantial grants for research, and ensures that this is used to strengthen college infrastructure.

2. An efficient timetable aids in making the best use of facilities like labs, classrooms, canteens, amphitheatre, auditorium etc.

3. Each classroom has appropriate furniture and technologies to aid in teaching learning process.

4. The college has green grounds, a basketball court, a volleyball court to coordinate co-curricular activities such as student festival, sponsored events, crafts melas and community outreach programmes.

5. The college has a well-equipped library that is accessible to students from India and abroad and serves as a gateway for those who specialise in Home Science.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

Contributions of IQAC for institutionalising quality assurance methodologies and procedures have been considerable. During pandemic online teaching and learning allowed for extensive ICT use. Students were issued laptops for online open book exams during lockdown. Transition to offline learning required intensive changes in operational methodologies such as sanitization of classrooms & labs, following covid protocols at college. By implementing several approaches and creating efficient assessment criteria for each lesson, ICT-enabled classes were made engaging. Due consideration was made that specific standards(such as plagarisim level <10%)will be followed for publications by professors and research scholars in accordance with UGC guidelines. IQAC also initiated audits such as green, academic and administrative audits. Special attention was given to PWD students empowerment and gender equity in the college campus.

University of Delhi adopted NEP 2020 for the session 2023. Series of meetings were held at the college level, University level as well as at the level of department of Home Science meetings with all affiliated colleges. By June 2022, the draft curriculum for all programmes (B.Sc. Honours andProgramme, Honours Food Technology, and B.A Programmes (in F&N, FAS & HDCS in affiliated colleges with the Department of Home Science) were formulated.

File Description	Documents
Paste link for additional information	https://ladyirwin.edu.in/wp-content/uploads/2023/05/iqac-minutes-2021-2022.pdf, https://ladyirwin.edu.in/aqar/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning procedure for both UG and PG courses was once more altered to the offline mode following the pandemic in the years 2021-2022. The IQAC optimised procedures, operations, and learning outcomes in accordance with University of Delhi requirements in collaboration with college academics. During the pandemic teaching-learning process has been continuously improved

by the use of ICT tools and platforms. Post pandemic,students could successfully submit their assignments, evaluation materials, and completed their exams in offline mode after 2 years. All registered students were successful in finishing their coursework on schedule and earning their degrees before the results were made public.

The courses for the new four-year undergraduate programme were aligned with the advent of the New Education Policy 2020. The New Education Policy 2020 allows students to drop out of a course after a certain number of years. Therefore, efforts were made to give students with skill-enhancing knowledge each year so they could gain a comprehensive understanding of the subject.

File Description	Documents
Paste link for additional information	https://ladyirwin.edu.in/wp-content/uploads/2021/05/24072019_B.Sc-Prog.-H.Sc1_.pdf, https://ladyirwin.edu.in/wp-content/uploads/2021/05/24072019_B.Sc-Hons.-H.Sc1_.pdf, https://ladyirwin.edu.in/wp-content/uploads/2021/05/24072019_B.Sc_.-Hons-Food-Technology1.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ladyirwin.edu.in/reports/, https://ladyirwin.edu.in/wp-content/uploads/2023/05/iqac-minutes-2021-2022.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A constituent institution for women, Lady Irwin College aims at fostering growth and capacity of all students. The College treats its male and female teaching and non-teaching personnel equally. Several initiatives have been taken to promote gender equity, challenging stereotypes, empowering women, encouraging diverse perspectives and fostering research. Sessions on street harassment and sexual harassment at workplace, Transgender issues and concerns, Menstrual hygiene management, health, and wellbeing related webinars are organized annually to sensitize and empower students. The security and safety of the students and staff in the campus is strictly monitored through CCTV cameras and by deployment of security guards at the gates. Neo-literate boys and girls participate in the Yuva Shakti Mela every year with the primary objective of 'each one enable one'. The participants are sensitized to take adequate actions to improve their quality of life and empower themselves. In order to address student issues and give them a holistic atmosphere, the college has many committees in place, including the Internal Complaints Committee, Hostel Committee, Women's Development Cell, Anti-Ragging Committee and Grievance Committee. The college also offers gender as a core as well as optional papers at undergraduate and post-graduate levels.

File Description	Documents
Annual gender sensitization action plan	https://ladyirwin.edu.in/wp-content/uploads/2023/07/Gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ladyirwin.edu.in/wp-content/uploads/2023/05/FACILITIES-FOR-WOMEN-ON-CAMPUS.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Lady Irwin College is dedicated to minimizing the environmental impact of its operations and has a green campus policy in place to improve its environmental performance.

Solid Waste Management

The College has partnered with Jaagruti - Waste Paper Recycling Services to recycle paper waste. Use of single-use plastic is discouraged and departments attempt to reuse it by creating lifestyle products and teaching-learning materials. The campus has Aerobins and compost pits for converting kitchen and garden waste into manure which is then used for organic farming, campus maintenance and sold for education and extension purposes from time to time.

Liquid Waste Management

College's gardens are only maintained with non-potable water from CPWD. Grease traps have been installed in the hostel mess to reduce the amount of fats and oils entering the main sewers and are cleaned regularly.

E-Waste Management

E-waste is put up for condemnation after verification by a committee and then disposed off via an authorized vendor in compliance with safety regulations.

Hazardous Chemicals/Radioactive Waste/Biomedical Waste Management

Laboratory waste is divided into biodegradable and non-biodegradable, toxic and non-toxic, and all laboratories are devoid of radioactive substances. Micro-biological waste is autoclaved before disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

vehicles
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies

A. Any 4 or all of the above

of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Lady Irwin College offers a learning environment for students and staff that respects diversity, encourages participation and considers a wide range of learning needs and preferences. The College takes several steps to provide an inclusive environment for all stakeholders. The college hostel houses students from all around the country. International delegates and students who visit the campus for events and workshops can also stay at the hostel premise.

A variety of seminars, programmes, trainings and events are planned around the key themes of empowerment, upliftment and enrichment for individuals from all backgrounds. The College also celebrates rich and vibrant festivals and organises many events with zeal to support and promote unique traditions and culture as well as to forge a strong link of peace. The College offers many scholarships in order to empower and further academic and career goals of students who require additional financial help. Reservation restrictions are strictly enforced and diverse religious affiliations are encouraged without prejudice at the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At Lady Irwin College, National festivals, birth anniversaries and memorials of illustrious Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawahar Lal Nehru, Dr. Bhimrao Ambedkar and many more are celebrated with great enthusiasm. Independence Day, Republic Day and Gandhi Jayanti are also celebrated with great passion to teach a sense of constitutional responsibility to the students and staff. Lady Irwin College is dedicated to protecting the natural environment and developing scientific temper and humanism. The institution constantly endeavors towards excellence in all domains of individual and collective actions so that its students contribute towards the nation growing to higher levels of accomplishment. Through its various departments and student's association, the college organizes a number of activities all-round the year like vigilance week, national voter awareness contest and so on towards inculcating a sense of fundamental rights, duties and responsibilities among students and staff. Periodic cleanliness drives, plantation drives are also conducted for maintenance of college premises. Other events such as lecture series on the story of E-waste in India, clean India campaign, Sustainable Development: Technologies, Policies and Practices' etc. are also organized to generate awareness and bring about behavioral changes in students regarding sustainable development and waste segregation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ladyirwin.edu.in/wp-content/uploads/2023/07/Constitutional-Obligations-Events.pdf
Any other relevant information	https://ladyirwin.edu.in/wp-content/uploads/2023/07/Constitutional-Obligations-Events.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes   A. All of the above

professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Lady Irwin College celebrates international events such as International Yoga Day, World Heart Day, World Mental Health Day, World Kindness Day, World Food Safety Day, Poshan Mah, National, Breast Feeding Week, World Environment Day and World Earth Day with full zeal to educate the students and promote action through empowerment. Vibrant festivals and National events like International Women's Day, Naitonal Literacy Day, National Unity Day, Fit India Freedom Run, Azadi Ka Amrit Mahotsav Tiranga Food Art, Climate Action, National Wildlife Week, National Innovation Week, National conference on learning, Independence Day, Gandhi Jayanti, Teacher's Day, Hindi Diwas, National Handloom Day and Diwali are also celebrated with great enthusiasm. At the institutional level, the university organizes Founders' Day to commemorate the founding members. The departments of the college also hold annual commemorative lectures such as Kamla Puri Sabharwal Lecture, Sanjam Randhawa Memorial Lecture and Raushni Deshpande Memorial Oration.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Lady Irwin College takes pride in its commitment to leverage its best practices to advance pertinent causes and widen opportunities for students. Some of them are as follows:

Best Practice 1: Constitution of Task Force - Constitution of task force has been a best practice as it interjects rigor into the curriculum by fostering creative thinking and problem-solving skills. The success of the practicehas been validated by its success over the past 15 years. Relationships are built through opportunities for communication and networking. Each Department reviews its teaching, research, extension, placement and internships with experts like Vice-Chancellor (or their nominee) of neighboring universities, CEOs of industry, Master NGOs, Government officials supporting grants and initiatives and international academicians. The task force is chaired by international and national experts of eminence.

Best Practice 2: Empowering Stakeholders through Instituted Lectures & Sponsored Symposiums - Lady Irwin College understands the importance of building momentum for pertinent and contemporary issues. To achieve this, every Department takes pride in empowering the stakeholders through established lectures. Over the years, these events have witnessed various nationally and internationally acclaimed speakers. The practice is also strongly supported by alumnae of the college.

File Description	Documents
Best practices in the Institutional website	https://ladyirwin.edu.in/wp-content/uploads/2023/07/Best-Practices-3.pdf
Any other relevant information	https://ladyirwin.edu.in/wp-content/uploads/2023/05/BEST-PRACTICES-IN-ACTION-A-Glimpse.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Lady Irwin College has pioneered women's education following an inclusive and empowering approach focusing on capacity building, skill development and sustainability. Over nine decades we have participated in national policies and program implementation. Our forte over the years has been to steer community outreach through the pillars of research, innovation, collaboration and quality assurance. Having recognized as Centres of Excellence by UGC(CAS), UN-agencies and Ministries, the college proudly holds the positions of Women Collectives led Social Action Centre (ROSHNI by MoRD), National Centre of Excellence and Advanced Research on Diets (NCEARD by MoHFW), Design Innovation Centre (SPOKE by MHRD) and Skill Development Centre by National Skill Development Council (NSDC), FICSI and FICCI.

Well-trained faculty, innovative students, state-of-the-art infrastructure and partnerships with Government Ministries, UNICEF funding and Master NGOs, has strategically placed our college as a nodal agency to guide national policies and thus, aid in nation development. NCEARD centre has been able to guide national policy on diets, anaemia and development of a PAN-INDIA Maternal Nutrition Toolkit. ROSHNI centre has served as technical hub for FNHW interventions aligned with DAY-NRLM Dashasutra strategy and Jan Andolan under Poshan-Abhiyan. This, by far, has been our biggest strength and idiomatic distinctiveness.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

University of Delhi adopted NEP 2020 in Feb 2022 as per UGCF directives. This served as the basis for the revision of the curriculum. The previous revision, which was in line with the LOCF framework and reflected the latest developments in the field, continued in academic year 2021-22. Due to the COVID-19 pandemic, the delivery of the curriculum was adapted to the unprecedented situation. As per the University's directives, all instructional activities at the college were conducted online till February 2022 and in offline mode thereafter. Following the directives, practicals for both undergraduate and postgraduate students were conducted in-person and in a staggered way after the easing of COVID restrictions. The college departments and faculty held meetings to establish COVID appropriate protocols for offline teaching & examination and modified their plans for each theoretical and practical course accordingly. The college provided detailed information about the course structure in the Admission Prospectus and on the website. Section committee conducted orientations for Elective Courses and relevant staff council committees approved workload, prepared timetables, and monitored attendance and Internal Assessment uploading. Classroom teaching was enhanced with audio-visual resources, ICT tools, and individual mentorship. Continuous evaluation was conducted through assignments and class tests.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://ladyirwin.edu.in/wp-content/uploads/2022/02/FT-SEM-I-CD.pdf; https://ladyirwin.edu.in/wp-content/uploads/2021/06/HDCS-Masters-Timetable.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college strictly adhered to the academic calendar established by the University of Delhi, which ensured that all academic activities, including commencement and completion of classes, uploading of internal assessments, and semester exams were carried out on schedule. Additionally, each department created its own academic calendar, outlining the tentative schedule for various activities. To ensure timely completion of the syllabus and internal evaluation, the faculty coordinated their teaching plans and events, such as webinars, seminars, within the given framework. This allowed for effective delivery of the curriculum and provided students with additional learning opportunities beyond the classroom. Amidst the pandemic, the college conducted Open Book Examinations. To ensure that the students were familiar with the examination process and the technology used, the college organized several orientation webinars and provided students with the necessary guidance and support to enable them to appear for the exams smoothly. Practical assessment tests were conducted via Google Classroom, and all updates were shared with students via their respective class groups and college website. The college was dedicated to providing quality education to its students and took all necessary steps to ensure that the academic calendar was strictly followed, and the syllabus was completed on time.

File Description	Documents
Upload relevant supporting document	[View File]
Link for Additional information	https://ladyirwin.edu.in/development-communication-extension-dce/#1619171195267-e2ae1c7a-71c35011-7419, https://ladyirwin.edu.in/food-nutrition-and-food-technology/#1619170569463-3fa37929-c51d

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation	A. All of the above

process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

49

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum and teaching learning pedagogy adopted at Lady Irwin has a long history of mainstreaming socio-cultural issues. The college courses have historically placed a strong emphasis on issues involving underrepresented community groups and societal injustices. Differentials surrounding key social issues like feminization of poverty, rights of children, workforce participation, women in governance and policy making, hunger and food security, effects of environmental degradation, and climate change etc. are topics that are covered in a number of courses across departments. Students are introduced to the idea of sustainability as a core evaluative concept & is taught to students for examining programs, initiatives and policies. Using a transdisciplinary approach, the curriculum combines topics such as professional ethics, human values, gender, the environment, and sustainability. Various subjects taught at the UG and PG level directly focus on these issues like Nutrition for the family, Development Communication, Gender Media and Society; Sustainable Development, Children with Disabilities, Human Nutrition, Gender Studies, CSR & Fundraising, etc. Students acquire important skills including critical thinking, normative and ethical values as well as reflective learning. Apart from curricular thrusts, various co-curricular activities organized at department and college level ensures transaction of discourse about these diverse topics using creative means like drama, performing arts and students' activities demonstrates the institution's longstanding commitment to community service and social justice.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

216

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	A. All of the above

institution from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	https://ladyirwin.edu.in/feedback-atr/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ladyirwin.edu.in/feedback-atr/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

696

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

331

File Description	Documents
Any additional information	[View File]
Number of seats filled against seats reserved (Data Template)	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college recognizes that students come from diverse backgrounds and possess different learning abilities. The Orientation program familiarizes students with various courses and their outcomes, internal assessment process and college facilities. Faculty members use a student- centric approach. In the first few classes, teachers assess knowledge of students informally. Teachers use different techniques (lectures, audio-visual aids, discussions, quizzes and assignments/projects) to stimulate the curiosity of fast learners. The slow learners are taken care of by initiatives like repetitive teaching of concepts, one to one interaction, group/peer learning, clarification of concepts in related practicals and explaining application of concepts in subsequent classes. Continuous evaluation helps track the progress of students. A bilingual medium of instruction is adopted in all classes as several students come from Hindi medium schooling. English remedial classes are organized for helping students.

Students facing academic issues can approach their mentors or the teachers concerned. The Equal Opportunity Cell supports both teaching and non-teaching faculty for devising strategies and methods to ensure effective learning of students with special needs. Advanced learners are guided to participate in challenging tasks, like carrying out research projects, forming academic societies, organizing webinars, taking internships/ special courses, and attending scientific seminars.

File Description	Documents
Paste link for additional information	https://ladyirwin.edu.in/equal-opportunity-cell/
Upload any additional information	[View File]

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1777	103

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty and students were engaged in virtual classes for the majority of the academic session 2021-22 due to the pandemic. From 17th February, 2022 onwards classes were shifted to physical mode. During on-line classes, the learning experience of students was enhanced through virtual tours, webinars, video demonstration of practicals and group projects. Once college reopened, hands-on training sessions were resumed. Although, the initial transition from on-line to off-line mode of teaching was challenging, students eventually re-adapted the physical mode of teaching-learning process with support of the faculty. The college organized field visits, workshops, internships to encourage 'learning by doing'. The students were placed in community settings for better experiential learning. The teaching learning process focused on participative learning in classroom activities and discussions. With this approach, students had more autonomy to steer their own learning and to explore their own interests and passions. We also use problem-solving methodologies in which students are encouraged to ask questions, to seek answers, and to think critically in order to address the issues. Project based approach enables students to take initiative and responsibility for tasks, collect information, and discuss their findings in a logical and coherent way. The teacher guides the whole process.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ladyirwin.edu.in/wp-content/uploads/2023/04/90th-Annual-Report-2021-22.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All teachers are comfortable in using ICT tools for an effective teaching-learning process. These tools range from simple LCD projectors to more advanced interactive whiteboard and educational software. By leveraging these tools, teachers create engaging and interactive learning experiences for their students. Teachers also created videos of their lectures or of demonstrations of practicals. Furthermore, the use of software (Auto-CAD, Photoshop, TukaTech, Coreldraw, Google sketch-up) provides students with personalized learning experiences, allowing them to work at their own pace and gain a deeper understanding of the material. Students helped create teaching learning resources for themselves and the community using ICT. Virtual teaching-learning platforms like Google classroom, Microsoft Teams, Zoom, Google Meet, Cisco Webex etc. were used extensively in transacting the curriculum during on-line classes. Open educational resources (OER) were also used. The students were provided links to these resources in Google classrooms. The college has a Computer Resource Centre (CRC) which provides laptops to students who need them. During the 2021-2022 period, a total of 58 laptops were issued.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

103

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

103

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

77

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1344

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The academic year 2021-22 was online from July 2021 to 17th February 2022, after which classes resumed in offline mode. Hence, from July'21 to February'22 Internal Assessment was conducted online. The Internal Assessment is monitored by a committee formed in the Staff Council. The notice for scheduling the Internal Assessment was given by the Convenor of the Internal Assessment Committee. The faculty informed the students accordingly and conducted the Internal Assessments as per schedule. In case two faculty members taught a theory paper, the Internal Assessment was jointly conducted and assessed by the teachers. The marks of Internal Assessment and corrected papers were shared with students in their classes. In the online mode, the Internal Assessments for all subjects were mailed by faculty to a common mail id viz., internalassessment@lic.du.ac.in in a prescribed format. In the offline mode, the marks of Internal Assessments were entered in a prescribed form which was duly signed by the students and faculty members. The Internal Assessments marks for all theory subjects were uploaded on the website and students were informed by teachers and advised to check their scores. In case of any discrepancy, students were advised to contact the concerned teachers.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://ladyirwin.edu.in/internal-assessments/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The consolidated Internal Assessment for different subjects for each student was displayed in the respective google classrooms of different courses as well as on the website during the lockdown and on the noticeboard when classes resumed in the physical mode. The students were informed and advised to check their scores. The students confirmed and signed the consolidated Internal Assessment form when offline classes were resumed. In case of any discrepancy, the students contacted the concerned teachers after giving a written application to the administration office. Modifications in the internal assessment, if required, were done by the concerned teachers on a priority basis. The Internal Assessment committee and administration office were duly informed.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://ladyirwin.edu.in/internal-assessments/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The annual report, college prospectus, and the syllabus showcase the programs and courses of all the departments of the college along with envisioned outcomes. All these documents are available on the website and in the library of the college. Students' performance in University exams, awards/achievements and internship/job placements are also highlighted in these documents. During Orientation programs for undergraduate and postgraduate students the broad program objectives and outcomes are explained. Career options open to students after completion of the programs are highlighted and they get to interact with reputed alumni who are working in different fields. Alumni share their journey of how the different courses shaped their careers. This is also an opportunity for the faculty to take feedback and suggestions from alumni and employers of students on the courses that need to be improved and the components which will make students more employable. In classes the faculty articulates the learning objectives and expected outcomes for each course at the beginning of the session as well as before each unit in the syllabus to the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ladyirwin.edu.in/syllabus/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Continuous evaluation forms the backbone of the process of evaluating whether course outcomes are being achieved. Through a series of tests, presentations, quizzes and other forms of evaluation, the teachers monitor the progress of students in their respective courses. In addition, at the end of an academic year, the results are compiled to study program outcomes in terms of pass percentage as well as range of grades achieved by students. These results help to acknowledge and felicitate students who have done extremely well on the Founder's Day. Each year several of our students receive awards and honors for academic excellence as well as other co-curricular activities. University toppers are felicitated at the Annual Convocation in the University of Delhi. Students are also examined by professionals from other institutes and industry during their practical exams, internships, and dissertation viva. This provides valuable feedback from peer institutes as well as future employers. Placement of students after completing programs is also documented and analyzed by each Department as well as students who progress to higher studies.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ladyirwin.edu.in/wp-content/uploads/2023/04/90th-Annual-Report-2021-22.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

685

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	<u>https://ladyirwin.edu.in/wp-content/uploads/2023/04/90th-Annual-Report-2021-22.pdf</u>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://ladyirwin.edu.in/wp-content/uploads/2023/05/SSS_feedback_analysis-2021-22-2.7.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5851.00095

File Description	Documents
Any additional information	<u>View File</u>
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

30

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

6

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.unicef.org/india/ , https://dbtindia.gov.in, http://industries.delhigovt.nic.in/, http://www.dsiidc.org/, https://dst.gov.in/, https://rural.nic.in/en

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has manoeuvred in developing a culture of research and innovation among its faculty & students. It supports instructors' experimentation, ingenuity, and creation of product prototypes, for food, furniture, clothing, education, and IEC design and behavior-change communication stratgeies. Faculty members and students are encouraged to research, publish and apply for funding assistance. ROSHNI – Centre of Women Collectives led Social Action, set up in College empowers women collectives, to lead social action on

food, nutrition, health, WASH (FNHW) and gender interventions. It works as a knowledge and capacity building hub for scaling-up DAY-NRLM's Dashasutra Strategy and POSHAN Abhiyan. Design Innovation Centre at Lady Irwin College (a Spoke of DICDU) has been incepted as a part of one of the current initiatives under the NIDI Scheme, MHRD. The in-campus 'Herbal and Nutrition' garden has been extended to Anganwadis workers, students of other institutions, extension personnel, etc. through capacity building and extension activities. To supplement dwindling supplies of natural fibres, college conducts research on unconventional fibres like Corn husk, Bagasse, Water hyacinth, Bhimal, and Aak. Students and faculty are actively engaged in research on waste plant materials like temple flowers, waste banana leaves, cull bananas, and other readily available sources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ladyirwin.edu.in/wp-content/uploads/2023/04/90th-Annual-Report-2021-22.pdf , http://www.roshni-cwcsa.co.in/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

15

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://ladyirwin.edu.in/publication-and-achievements/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

43

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

53

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

With motto of "Vidya-hi-Sewa", College proudly stands by its robust extension programme, which is built into every course at undergraduate and postgraduate levels. With a core paper on Extension along with community outreach component in other papers in UG and PG curriculums, extension is taught and practiced actively.

As Training Partner for FoSTaC, FSSAI, trainings were conducted on various aspects of Food safety and PMFME, for students within and outside DU. Virtual sensitization activities on "Poshan-Ke-Anmol-Mantra" along with visits to PHC and Mid-Day-Meal Kitchens were done. Senior faculty trained disabled candidates in Hand-Embroidery and painting & waste-reuse to participate in International-Abilympics Skill Competition, held in France, March-2023. DCE department, continues to empower annually nearly 120 learners by imparting them literacy and life skills through "Each One Enable One" Programme which is celebrated each year via 'Yuva Shakti Mela'. Training sessions using floor games for field facilitators of Aseem's Library were done to engage adolescents on various health and hygiene-related issues. A Skill Hub Centre was instituted and undertook Training Programme on Paper-Bag Making, under MoSDE. Trainings were conducted for slum children for reuse and recycling waste and PWDs in painting and waste reuse for vocationalization respectively.

File Description	Documents
Paste link for additional information	https://ladyirwin.edu.in/development-communication-extension-dce/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

52

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3283

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

216

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College offers well-equipped infrastructure nestled among tall trees, withsolar panels adorning the rooftops. Its convenient location near the metro makes it easily accessible. College

creates a conducive environment to meet curricular requirements, with most classrooms, seminar rooms, and labs equipped with ICT facilities. Modular furniture accommodates diverse teaching methods. Spaciousness of rooms, high ceilings and large windows allow for ample natural daylight and ventilation.

Computer Resource Centre caters to digital needs while hands-on learning in farming is supported by horticultural experimental farm. Rajkumari Amrit Kaur child study centre offers comprehensive care, therapy, and a playschool. The automated library houseswide range of resources, and faculty rooms equipped with Wi-Fi facilitate personalized interactions.

For various gatherings, events of national and international importance and community outreach activities like Yuva shakti mela, Distinguished Alumnae award, IQAC workshops, college provides several meeting areas, including a hall, amphitheatre, student centre, sports facilities and lawns. The bookshop is stocked with stationery and textbooks to meet students' needs. The college's response to the pandemic exemplified its commitment to uninterrupted learning and access to valuable resources like G Suite, Microsoft Teams, and other online tools. Additionally, students also have access to useful Open Educational Resources.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://ladyirwin.edu.in/learning-spaces/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for organisation of various events at College, University and National level:

- Seth Ramlal Hall that seats 150-200 people is used to celebrate Delhi Universityevents, student orientation, Freshers Talent contest, students events ..... etc.
- The 250-300-seat amphitheatre is utilised for outdoor events as well as educational programmes like SPICMACAY,

- events like networking with industry, placement meet, MUN, E-cell (Name)etc.
- Neighbourhood areas are explored for activities to accommodate larger gathering such as Kamani auditorium, Triveni etc.
- Front lawn and back lawn is used to celebrate major events like Founder's Day, Annual Cultural Fest, Yuva Shakti Mela, Annual Sports Day, camps like Anaemia Treatment, Violence against women, Vigilance awareness week etc. (add more events), LICAA
- Classes are held for open learning for past 30 years and used extensively for teaching, workshops, seminars, etc.
- Pillar area is used to conduct various activities and workshops for students like Defence techniques, Yoga, Dance etc.

Facilities for sports: The college is having sports ground adaptable to accommodate different style and sizes of events. Well equipped sports room and gym along with a Badminton, Tennis, Volleyball, Basketball and other indoor games are available to nurture the need of students in an optimised way.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ladyirwin.edu.in/sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ladyirwin.edu.in/learning-spaces/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

59.54

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is highly advanced in terms of its technological capabilities and services offered. One of the primary features of the library is its automation, which was implemented in 1998 with the purchase of a desktop server and LIBSYS software version 3.2. Since 2005, the the library has been fully automated with all subsystems, and currently uses Web-Centric Libsys- version 10, an Integrated Library Management Software on cloud with 13 clients attached to it allowing efficient management of library resources, including circulation, cataloging, and search functions, among others. The library offers 24x7 fiber optic and Wi-Fi connectivity, providing users with continuous access to the internet and a variety of databases. The library is a member of DELNET family since 2000, giving faculty, research scholars, and students access to DELNET surfing and service facilities. Additionally, the library provides access to more than 90 databases, through Wi-Fi and fiber optic connectivity, that can be accessed from any internet-enabled device. The library also offers range of services, including referencing services, bibliographical services, plagiarism checking, and remote access to e-books, e-Shodh Sindhu, Shodh Ganga, and e- journals via Delhi University Library System (DULS) and N-List. User Education programmes are also organized from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ladyirwin.edu.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

13.51144

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer Resource Centre (CRC) plays instrumental role in providing academic and technical support to staff, students and research scholars.Multimedia facilities allow appropriate interconnection for the advancement of the discipline.The computer facilities are continuously updated with support from UGC andDelhi University.The centre maintains three laboratories equipped with 571 computers (6 purchased in 2021-22) and 3 servers. The College has 51 additional computers provided throughprojects to various departments.

The college is connected onMbps MPLS-VPN linked to university network and available through 25 access points.User ID and password are assignedto all students, facultyand staff of lab for internet and access to digital library.

CRC provides assistance and access to e-resources for academic and other activities both offline and online. It duly supports the website committee. For seamless running of lessons, centre offers G-Suite and Microsoft Teams supported by Central University. Software's like Tukateck and AutoCAD are also available for students.

Windows Server 2008 (R2), MATLAB and SPSS are licenced software's provided by Delhi University. College Purchased software's includes Windows 7 and 10, Ubuntu, Microsoft Office box pack (purchased in 2022), Tallyand Quick-Heal Total Securitywhich come with recent update patches and virus definitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ladyirwin.edu.in/computer-resource-centre-crc/

4.3.2 - Number of Computers

622

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

98.13

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities such as library, sports complex, computers, classrooms etc. Various committees such as

- **Building and Maintenance Committee**
- **Purchase Committee**
- **Garden Committee**
- **Library Advisory Committee**
- **Computer Resource Centre Committee**
- **ICT Committee**
- **Website Committee**
- **Academic Committee**
- **Time Table Committee**

are there to utilise and maintain various spaces of the college. Formal meetings are held frequently and minutes are developed for formal record purpose and further improvement in college. Efforts are made to maximally use the established system and procedures for the overall growth and development of students. This helps in the diverse and optimal utilization of various college spaces in the teaching-learning of students across the knowledge domains and fields.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ladyirwin.edu.in/maintenance/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

6

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

85

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://ladyirwin.edu.in/sec-courses/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1096

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1096

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

81

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

338

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

83

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

136

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a vibrant Students' Association which offers social, cultural, multicultural and intellectual programmes and

activities to enhance students'educational experiences, and promote their overall development. It has a Central Coordinating Executive besides 14 societies. It provides a platform for students to demonstrate their talents and develop organisational and management abilities. It participates in all college functions including Independence Day, Teachers' Day Celebrations, Gandhi Jayanti, Diwali, cultural festival 'Quintessence' as well as farewells given to students and retiring teachers. It provides assistance in academic committees such as the section committee, scholarship committee, NAAC as well as FounderDay. The college canteen committee includes members of the Association to address student concerns about the food. Four students along with faculty members make up the anti-ragging squad with their names and contact information prominently displayed on posters; the Association President and Secretary are also members of the anti-smoking committee. Three elected student representatives – UG, PG and research scholar – are part of the college Internal Complaints Committee (ICC) for resolution of sexual harassment cases. The Students' Association is an active participant of the Orientation Committee, which organizes a two-day orientation session for new students every year.

File Description	Documents
Paste link for additional information	https://ladyirwin.edu.in/students-association/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

80

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Lady Irwin College Alumni Association (LICAA) is an active organisation with a large number of alumnae as members. It features a packed programme of events that bring together alumni for projects, events and various college-related activities. The LICAA also plans entertainment and educational events. It holds sessions in the UG and PG departments; orientation programmes, sponsors department events and supports professional chapter of the departments. The alumni also institute scholarships. It hosts an annual event to officially induct the outgoing batch. The Distinguished Alumna Award is presented by LICAA to one of its illustrious alumna every year. The Association participates in the college festival by putting up stalls. The college conducts meetings with its Alumni Association where former students are invited to provide suggestions for improving the facilities and operations. Alumni meets are also hosted by different departments where the former students share their professional experiences. The college uses the intellectual contributions of its graduates who are employed in academic or professional domains to enrich and enhance the quality of curriculum. Alumnae also offer experiential learning opportunities to students via internships and placement. The students' ties to their alma mater are maintained in large part by the Alumnae Association.

File Description	Documents
Paste link for additional information	https://ladyirwin.edu.in/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Lady Irwin College was set up more than nine decades ago, with the motto Vidhya Hi Sewa (service through knowledge), our educational endeavour has been to inculcate the spirit of service along with professional growth of students. The college remains committed to building leadership, conscious citizenry and active participation of women for furthering national developmental goals.

The education in the college encourages development of scientific temper with special focus on individual, family and community life. It aims towards developing creative and critical thinking, nurturing innovation and excellence; acquiring global skills for entrepreneurship, professional proficiency and improved quality of life.

Mission

The college faculty strives to contemporize its academic content through innovative research, community outreach and implementation of new knowledge,along with developing core discipline specific skills among the students and addressing, larger societal issues like health, gender, conservation of

textile heritage, community mobilization, environment etc. The institution partners with the government in all their national initiatives.

Governance reflective of Vision and Mission

The vision and mission is reflected in the governance of the college in the form of majorcentres like ROSHNI, PMFME, FSSAI/FOSTAC training. Partnering with government initiatives-DBT star college scheme and Delhi Government commission of industries grant.

File Description	Documents
Paste link for additional information	https://ladyirwin.edu.in/about/#161942365 7551-e77ee1ea-05ab
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is visible through various new staff council committees and initiatives in the areas such as:

- **Working towards green campus**

Members of the college including the teaching staff, non-teaching staff and students have been working towards creating a green campus by having plantation drives through the year.

- **Reopening of college in February 2022**

Under the guidance of the director, college campus reopened for students and staff in February 2022. Covid protocols were initiated and classes were conducted with utmost caution. E-resources, books, articles and journals continued to be accessible through DU portal and further recommendations were sought.

- **Online feedback from students**

Online feedback mechanism for students was developed and feedback was collected through college website.

- **Research and development**

College research committee of staff council will steer the undergraduate research under NEP. The college receives extensive research grants for projects from Ministeries and UN organisations.

- **NEP preparation**

Academic committee reviewed the proposed UGCF frameworks under NEP. From March 2022 onwards faculty was involved in preparing syllabus for approval in AC/EC. Several new committees were envisaged for NEP implementation and transaction of the new curriculum.

- **Execution of faculty promotions for Assistant Professors (Level 2 and 3), Associate Professors and Professors.**

File Description	Documents
Paste link for additional information	https://ladyirwin.edu.in/wp-content/uploads/2023/05/Green-Audit-Certificate-AY-2021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As part of the strategic plan several actions were taken:

- Promotion of teaching faculty and non teaching staff was planned to be completed in the upcoming session.
- Roster of teaching and non-teaching were sent for approval to expedite recruitment.
- Strategies for resuming the offline classes in February 2022 were deployed.
- Offline examinations were conducted in May 2022 after a gap of two years.
- Some of the other areas where strategic and perspective plans were effectively deployed were circular approach to managing waste; industry – academia collaborations; training and employement of the specially abled; mental health programmes and extension & outreach activities.
- Different initiatives were planned in the above mentioned

- areas and were successfully executed. Webinars were conducted on career options, skilling andhealth and well being. Green audits which were planned earlier were executed.
- Staff council sub-committees for implementation of NEP was plannedto be instituted.
- The teachers were encouraged to attend faculty development programmes.
- At the PG level, the offline internships to be resumed.
- Exploring public-private partnerships was continued for skilling, internships and task force.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	https://ladyirwin.edu.in/wp-content/uploads/2023/05/Final-internship-data-file-2021-22.pdf
Upload any additional information	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college follows the rules and regulations as given by the University of Delhi. The functioning of the college is supervised by the Governing body and the Director is responsible for coordinating the overall activities of the college. The student's staff advisors, society staff advisor and student association and Joint Consultative Committee (JCC) report to the Director and seek advice pertaining to any college related matters. The student elections were planned and conducted and the college festival was held. The college organogram clearly outlines the hierarchy of the staff as given by the rules of University of Delhi. At the college level the rules are approved by the Governing body and the Director.

In the year 2021-2022, the rosters of teaching and non-teaching were approved and faculty promotions for Assistant Professors (Level 2 and 3), Associate Professors was initiated.The service books were updated and the teacher's promotions and pay fixation were done with effect from November 2021. The UGC grant was disbursed through RBI TSA (Treasury single account) through PFMS. The salary and pension isdisbursed by the TSA /

PFMS system. This required reorganising of the documentation of accounts as per UGC guidelines for utilisation certificates and budget estimates.

File Description	Documents
Paste link for additional information	https://ladyirwin.edu.in/wp-content/uploads/2022/11/Roster-teaching-final.pdf
Link to Organogram of the institution webpage	https://ladyirwin.edu.in/wp-content/uploads/2023/07/Organogram-6.23.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has adopted many initiatives for teaching and non -teaching staff. Grievance Committee constituted by the Staff Council comprising of 2 GB teacher representatives, staff council secretary, Superintendent Administration and 3 elected members of non teaching staff looks after the grievances/complaints of the staff teachers. The Internal Complaints Committee comprising of teacher, student and NGO representative further looks after the welfare of the staff. Public Information Officer of the college processes RTI applications. The college follows Delhi University leave rules

and welfare schemes for teaching and non teaching staff members. Teaching faculty is granted study leave, medical leave and direct hospital payment facility approved by Delhi University norms. Child Care leave (CCL) and Study leave were availed by staff members. Additional 12 earned leaves per year, subject to credit limit of 300 days was credited to the account of all permanent faculty members.Extension of the LTC for a period of three months was availed by staff.The college has a Ward Quota for admission of staff wards. Residential quarters (35), bank, Crèche, daycare and nursery school facilities are also available in campus for the staff.

File Description	Documents
Paste link for additional information	https://www.du.ac.in/uploads/16032018_Welfare%20Measure_1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0 (Zero)

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

University defined appraisal system is followed both for the teaching and non-teaching staff. Under the annual appraisal system the teaching staff fills the APAR form. The APAR form

has three sections, section A contains general information about the faculty. The section B contains detailed information on the teaching, learning, evaluation, details of administrative work done and the support given in the co-curricular activities. Section C contains any other relevant information. The process of grading in the form is to be followed by the faculty member.

The appraisal form for the non-teaching is filled as per the University guidelines. The non- teaching staff is divided into the administrative staff, Library staff and Lab staff/ Class IV staff. The form contains overall four parts, the first part has the personal information of the non-teaching staff, the second part consists of duties, targets and shortfalls in achieving the targets and the third and fourth parts arefocussed on the detailed grading. The three sections in the third part focus on Assessment of work output, personal attributes and functional competency. The form filled by the non-teaching staff is given a score by the reporting officer and finally reviewed by the reviewing officer.

File Description	Documents
Paste link for additional information	https://www.ugc.ac.in/oldpdf/regulations/webnotification_pbas.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Lady Irwin College periodically conducts internal and external financial audits. A system has been set up for doing the financial transactions each year to ensure compliance with the law. The institution's internal financial committee oversees internal audit. The income and expenditure details verified by the committee and the compliance report of internal audit is submitted to the management of the institution. External audit is conducted every year by an external agency. The annual internal audits for the financial year 2021-22 have been completed, the final audit reports from the external audits have been received and all requirements by the pandemic deadlines fulfilled.

Mechanisms for monitoring use of financial resources

- **Prior to the start of every financial year, a proposal on budget distribution is developed taking into account the suggestions given by the teacher in charge of each department.**
- **The college budget includes both recurring costs, such as salaries and utilities, and non-recurring costs, such as the purchase of furniture, lab supplies etc.**
- **The accounts department, teacher incharges of various departments and lab incharges of UG and PG laboratories keep track of expenditures.**
- **The depreciation costs of items purchased in preceding years is worked out**

File Description	Documents
Paste link for additional information	https://ladyirwin.edu.in/wp-content/uploads/2023/07/Audit-report.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

196.60716

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has the following heads available:

1. UGC Grant

2. Student fees

3. Funding from the various Ministries, and other Government bodies for projects.

4. Sponsorship of events like seminars, workshops and student festival.

Funds Utilization

The Director, Bursar, finance and purchase committees, along with the accounts department, ensure that the spending for various recurring and non-recurring items is within the allocated budget. GEM portal purchases are made by the purchase committee.

Measures Taken for Optimal utilization of the resources:

1. The faculty shows initiative, receives substantial grants for research, and ensures that this is used to strengthen college infrastructure.

2. An efficient timetable aids in making the best use of facilities like labs, classrooms, canteens, amphitheatre, auditorium etc.

3. Each classroom has appropriate furniture and technologies to aid in teaching learning process.

4. The college has green grounds, a basketball court, a volleyball court to coordinate co-curricular activities such as student festival, sponsored events, crafts melas and community outreach programmes.

5. The college has a well-equipped library that is accessible to students from India and abroad and serves as a gateway for those who specialise in Home Science.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Contributions of IQAC for institutionalising quality assurance methodologies and procedures have been considerable. During pandemic online teaching and learning allowed for extensive ICT use. Students were issued laptops for online open book exams during lockdown. Transition to offline learning required intensive changes in operational methodologies such as sanitization of classrooms & labs, following covid protocols at college. By implementing several approaches and creating efficient assessment criteria for each lesson, ICT-enabled classes were made engaging. Due consideration was made that specific standards(such as plagarisim level <10%)will be followed for publications by professors and research scholars in accordance with UGC guidelines. IQAC also initiated audits such as green, academic and administrative audits. Special attention was given to PWD students empowerment and gender equity in the college campus.

University of Delhi adopted NEP 2020 for the session 2023. Series of meetings were held at the college level, University level as well as at the level of department of Home Science meetings with all affiliated colleges. By June 2022, the draft curriculum for all programmes (B.Sc. Honours andProgramme, Honours Food Technology, and B.A Programmes (in F&N, FAS & HDCS in affiliated colleges with the Department of Home Science) were formulated.

File Description	Documents
Paste link for additional information	https://ladyirwin.edu.in/wp-content/uploads/2023/05/iqac-minutes-2021-2022.pdf, https://ladyirwin.edu.in/aqar/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning procedure for both UG and PG courses was once more altered to the offline mode following the pandemic in the years 2021-2022. The IQAC optimised procedures, operations, and learning outcomes in accordance with University of Delhi requirements in collaboration with college academics. During the pandemic teaching-learning process has been continuously improved by the use of ICT tools and platforms. Post pandemic,students could successfully submit their assignments, evaluation materials, and completed their exams in offline mode after 2 years. All registered students were successful in finishing their coursework on schedule and earning their degrees before the results were made public.

The courses for the new four-year undergraduate programme were aligned with the advent of the New Education Policy 2020. The New Education Policy 2020 allows students to drop out of a course after a certain number of years. Therefore, efforts were made to give students with skill-enhancing knowledge each year so they could gain a comprehensive understanding of the subject.

File Description	Documents
Paste link for additional information	https://ladyirwin.edu.in/wp-content/uploads/2021/05/24072019_B.Sc-Prog.-H.Sc1_.pdf, https://ladyirwin.edu.in/wp-content/uploads/2021/05/24072019_B.Sc-Hons.-H.Sc1_.pdf, https://ladyirwin.edu.in/wp-content/uploads/2021/05/24072019_B.Sc_.-Hons-Food-Technology1.pdf
Upload any additional information	View File

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | A. All of the above |

File Description	Documents
Paste web link of Annual reports of Institution	[https://ladyirwin.edu.in/reports/, https://ladyirwin.edu.in/wp-content/uploads/2023/05/iqac-minutes-2021-2022.pdf](https://ladyirwin.edu.in/reports/)
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A constituent institution for women, Lady Irwin College aims at fostering growth and capacity of all students. The College treats its male and female teaching and non-teaching personnel equally. Several initiatives have been taken to promote gender equity, challenging stereotypes, empowering women, encouraging diverse perspectives and fostering research. Sessions on street harassment and sexual harassment at workplace, Transgender issues and concerns, Menstrual hygiene management, health, and wellbeing related webinars are organized annually to sensitize and empower students. The security and safety of the students and staff in the campus is strictly monitored through CCTV cameras and by deployment of security guards at the gates. Neo-literate boys and girls participate in the Yuva Shakti Mela every year with the primary objective of 'each one enable one'. The participants are sensitized to take adequate actions to improve their quality of life and empower themselves. In order to address student issues and give them a holistic atmosphere, the college has many committees in place, including the Internal Complaints Committee, Hostel Committee, Women's Development Cell, Anti-Ragging Committee and Grievance Committee. The college also offers gender as a core as well as optional papers at undergraduate and post-graduate levels.

File Description	Documents
Annual gender sensitization action plan	https://ladyirwin.edu.in/wp-content/uploads/2023/07/Gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ladyirwin.edu.in/wp-content/uploads/2023/05/FACILITIES-FOR-WOMEN-ON-CAMPUS.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Lady Irwin College is dedicated to minimizing the environmental impact of its operations and has a green campus policy in place to improve its environmental performance.

Solid Waste Management

The College has partnered with Jaagruti - Waste Paper Recycling Services to recycle paper waste. Use of single-use plastic is discouraged and departments attempt to reuse it by creating lifestyle products and teaching-learning materials. The campus has Aerobins and compost pits for converting kitchen and garden waste into manure which is then used for organic farming, campus maintenance and sold for education and extension purposes from time to time.

Liquid Waste Management

College's gardens are only maintained with non-potable water from CPWD. Grease traps have been installed in the hostel mess to reduce the amount of fats and oils entering the main sewers and are cleaned regularly.

E-Waste Management

E-waste is put up for condemnation after verification by a committee and then disposed off via an authorized vendor in compliance with safety regulations.

Hazardous Chemicals/Radioactive Waste/Biomedical Waste Management

Laboratory waste is divided into biodegradable and non-biodegradable, toxic and non-toxic, and all laboratories are devoid of radioactive substances. Micro-biological waste is autoclaved before disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly	A. Any 4 or all of the above

washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Lady Irwin College offers a learning environment for students and staff that respects diversity, encourages participation and considers a wide range of learning needs and preferences. The College takes several steps to provide an inclusive environment for all stakeholders. The college hostel houses students from all around the country. International delegates and students who visit the campus for events and workshops can also stay at the hostel premise.

A variety of seminars, programmes, trainings and events are planned around the key themes of empowerment, upliftment and enrichment for individuals from all backgrounds. The College also celebrates rich and vibrant festivals and organises many events with zeal to support and promote unique traditions and culture as well as to forge a strong link of peace. The College offers many scholarships in order to empower and further academic and career goals of students who require additional financial help. Reservation restrictions are strictly enforced and diverse religious affiliations are encouraged without prejudice at the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At Lady Irwin College, National festivals, birth anniversaries and memorials of illustrious Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawahar Lal Nehru, Dr. Bhimrao Ambedkar and many more are celebrated with great enthusiasm. Independence Day, Republic Day and Gandhi Jayanti are also celebrated with great passion to teach a sense of constitutional responsibility to the students and staff. Lady Irwin College is dedicated to protecting the natural environment and developing scientific temper and humanism. The institution constantly endeavors towards excellence in all domains of individual and collective actions so that its students contribute towards the nation growing to higher levels of accomplishment. Through its various departments and student's association, the college organizes a number of activities all-round the year like vigilance week, national voter awareness contest and so on towards inculcating a sense of fundamental rights, duties and responsibilities among students and staff. Periodic cleanliness drives, plantation drives are also conducted for maintenance of college premises. Other events such as lecture series on the story of E-waste in India, clean India campaign, Sustainable Development: Technologies, Policies and Practices' etc. are also organized to generate awareness and bring about behavioral changes in students regarding sustainable development and waste segregation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ladyirwin.edu.in/wp-content/uploads/2023/07/Constitutional-Obligations-Events.pdf
Any other relevant information	https://ladyirwin.edu.in/wp-content/uploads/2023/07/Constitutional-Obligations-Events.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Lady Irwin College celebrates international events such as International Yoga Day, World Heart Day, World Mental Health Day, World Kindness Day, World Food Safety Day, Poshan Mah, National, Breast Feeding Week, World Environment Day and World Earth Day with full zeal to educate the students and promote action through empowerment. Vibrant festivals and National

events like International Women's Day, Naitonal Literacy Day, National Unity Day, Fit India Freedom Run, Azadi Ka Amrit Mahotsav Tiranga Food Art, Climate Action, National Wildlife Week, National Innovation Week, National conference on learning, Independence Day, Gandhi Jayanti, Teacher's Day, Hindi Diwas, National Handloom Day and Diwali are also celebrated with great enthusiasm. At the institutional level, the university organizes Founders' Day to commemorate the founding members. The departments of the college also hold annual commemorative lectures such as Kamla Puri Sabharwal Lecture, Sanjam Randhawa Memorial Lecture and Raushni Deshpande Memorial Oration.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Lady Irwin College takes pride in its commitment to leverage its best practices to advance pertinent causes and widen opportunities for students. Some of them are as follows:

Best Practice 1: Constitution of Task Force - Constitution of task force has been a best practice as it interjects rigor into the curriculum by fostering creative thinking and problem-solving skills. The success of the practicehas been validated by its success over the past 15 years. Relationships are built through opportunities for communication and networking. Each Department reviews its teaching, research, extension, placement and internships with experts like Vice-Chancellor (or their nominee) of neighboring universities, CEOs of industry, Master NGOs, Government officials supporting grants and initiatives and international academicians. The task force is chaired by international and national experts of eminence.

Best Practice 2: Empowering Stakeholders through Instituted

Lectures & Sponsored Symposiums - Lady Irwin College understands the importance of building momentum for pertinent and contemporary issues. To achieve this, every Department takes pride in empowering the stakeholders through established lectures. Over the years, these events have witnessed various nationally and internationally acclaimed speakers. The practice is also strongly supported by alumnae of the college.

File Description	Documents
Best practices in the Institutional website	https://ladyirwin.edu.in/wp-content/uploads/2023/07/Best-Practices-3.pdf
Any other relevant information	https://ladyirwin.edu.in/wp-content/uploads/2023/05/BEST-PRACTICES-IN-ACTION-A-Glimpse.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Lady Irwin College has pioneered women's education following an inclusive and empowering approach focusing on capacity building, skill development and sustainability. Over nine decades we have participated in national policies and program implementation. Our forte over the years has been to steer community outreach through the pillars of research, innovation, collaboration and quality assurance. Having recognized as Centres of Excellence by UGC(CAS), UN-agencies and Ministries, the college proudly holds the positions of Women Collectives led Social Action Centre (ROSHNI by MoRD), National Centre of Excellence and Advanced Research on Diets (NCEARD by MoHFW), Design Innovation Centre (SPOKE by MHRD) and Skill Development Centre by National Skill Development Council (NSDC), FICSI and FICCI.

Well-trained faculty, innovative students, state-of-the-art infrastructure and partnerships with Government Ministries, UNICEF funding and Master NGOs, has strategically placed our college as a nodal agency to guide national policies and thus, aid in nation development. NCEARD centre has been able to guide national policy on diets, anaemia and development of a PAN-INDIA Maternal Nutrition Toolkit. ROSHNI centre has served as technical hub for FNHW interventions aligned with DAY-NRLM

Dashasutra strategy and Jan Andolan under Poshan-Abhiyan. This, by far, has been our biggest strength and idiomatic distinctiveness.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Recruitment of teaching and non-teaching staff will be expedited.
- Circular approach to managing waste; industry – academia collaborations; institutional collaborations; training and employement of the specially abled; mental health programmes and extension & outreach activities.
- Initiatives planned in the areas including career options, skilling, health and well being.
- Staff council sub-committees for implementation of NEP to be strengthened.
- Faculty development programmes for the teaching staff and non-teaching staff.
- Initiatives regarding public-private partnerships for skilling, internships and task force.