



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Lady Irwin College
• Name of the Head of the institution	Prof. Anupa Siddhu
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01123711222
• Mobile no	9891106116
• Registered e-mail	ladyirwincrc@yahoo.in
• Alternate e-mail	anupa_siddhu@rediffmail.com
• Address	Sikandra Road, New Delhi- 110001
• City/Town	New Delhi
• State/UT	Delhi
• Pin Code	110001
2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	University of Delhi												
• Name of the IQAC Coordinator	Prof. Sushma Goel												
• Phone No.	01143014292												
• Alternate phone No.	09899649760												
• Mobile	09899649760												
• IQAC e-mail address	apar.iqac@lic.du.ac.in												
• Alternate Email address	director@lic.du.ac.in												
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ladyirwin.edu.in/wp-content/uploads/2023/07/Final-AQAR-2021-2022-28.07.2023.pdf												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://ladyirwin.edu.in/wp-content/uploads/2024/02/College-Academic-Calendar-2022-23.pdf												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>A+</td> <td>3.44</td> <td>2018</td> <td>24/09/2018</td> <td>23/09/2023</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	A+	3.44	2018	24/09/2018	23/09/2023
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	A+	3.44	2018	24/09/2018	23/09/2023								
6.Date of Establishment of IQAC	06/08/2018												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	UGC Maintenance Grant	UGC GRANT	2022-23	492628577
Institutional 1	Scientific phenomenon behind the degradation and conservation of Warak printed textiles of Rajasthan and formulation of Conservation procedures for storage and cleaning - DST/SHRI Project	DST/SHRI Project	2020-2022	55,508.00
Institutional 1	DBT Star College Scheme	DBT	2020 -2023	87,660.00
Institutional 1	PMFME Scheme	Office of Commissioner of Industries, Delhi Govt	2022-23	286,640.00
Institutional 1	ROSHNI, Centre for Women Collectives Led Social Action	UNICEF India	2022-23	7,979,607.00
Institutional 1	NCEARD, Food Project	UNICEF India	2022-23	0
Institutional 1	CSBC Project	UNICEF India	2022-23	4,359,723.00

1				
Institutional 1	Optimization of Supplementary Nutrition Provisions of the Integrated Child Development Services of India	WHO	2022-23	1,525,649.00
Institutional 1	HCD Project	UNICEF India	2022-23	2,048,150
Institutional 1	M3M Project & NSDC Under Skill Initiative Hub	M3M Foundation	2022-23	378400
Institutional 1	NIDI Scheme	MHRD	2022-23	0

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9. No. of IQAC meetings held during the year	13
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities	No

during the year?	
<ul style="list-style-type: none"> • If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. PUBLICATIONS IN PEER-REVIEWED OR UGC APPROVED, INDEXED IN SCOPUS, WoS & PUB-MED JOURNALS: All faculty members and research scholars have been instructed to publish only in UGC approved Journals and academically recognized journals/ Indexed in Scopus, Web of Science, Pub-med, etc. In many meetings held during screening of promotion forms and also in staff council of Lady Irwin College, it was reiterated that publications in predatory and cloned journals be strictly prohibited. 2. PLAGIARISM CHECKING FOR RESEARCHES CONDUCTED AT UG, PG LEVEL, PH.D. & FOR PROMOTION OF FACULTY: IQAC, Lady Irwin College continues to conduct plagiarism checking of publications for faculty promotions (as part of screening applications for eligibility) for the promotions. Library of Lady Irwin College with IQAC team facilitate this process in a time bound manner. It is now mandatory to get Masters' seminar and technical writing as part of dissertation to be checked for plagiarism before submission. Students were instructed to correct their documents as per reports generated for plagiarism. 3. PwD EMPOWERMENT: Equal Opportunity Cell, Staff council committee for PwD interfaces with PwD Students and college for assisting them during classes, college activities and examinations i.e., providing extra time or scribe, etc. Routine meetings were held to maintain communication with each student and also to track their progress in academics and placement after college. 4. EXTENSION & OUTREACH ACTIVITIES: Integration of extension and outreach activities in the NEP curriculum for experiential learning via practical input. These are further discussed in the classroom for effective learning outcome. Most activities are relevant in the contemporary society for meaningful learning experiences in the professional arena. NEP offers industry-based internships / projects at different levels to enrich students' learning base. 5. STRENGTHEN NATIONAL PROGRAMMES (HEALTH, SAFETY, RESOURCE CONSERVATION): Generating consciousness towards maintaining healthy lifestyle for good physical and mental health. Participation in National Yoga day and follow up programmes, participation in sports activities, mental health programmes, adoption of healthy lifestyle, conservation of electricity by using resource efficient lighting systems, i.e., LED, renewable energy resources, adopting reuse and recycling practices for design and development of innovative products, alternatives to single use plastics, etc. 6. INTELLECTUAL PROPERTY RIGHTS: Lady Irwin College faculty members are geared to protect their intellectual property. Workshops, seminars and interactions were organized to encourage them about the</p>	

procedure for IPR. Efforts for protection of intellectual property can be quantified in terms of 4 copyrights and 2 design registrations during the year 2022-23. There are many IPRs in process and awaiting certification.

7. ANNUAL PERFORMANCE APPRAISAL REPORT: Annual performance appraisal report of each faculty member and non-teaching staff helps in promotions and also for collating information concerning initiatives towards their growth and development along with enhancing the quality of human resource of college.

8. FACULTY PROMOTIONS: College is committed to complete the process for promotion of faculty members from Assistant Professor to Associate Professor and Professor. Almost all Assistant Professors have been promoted to Associate Professors. As more Associate Professors are becoming eligible for promotion to Professor, the ongoing process is in the flow and promotions are taking place as and when the Associate Professors are due for next level.

9. RECRUITMENT OF TEACHING AND NON-TEACHING STAFF: Advertisement for teaching and non-teaching staff was published in newspapers, University of Delhi and Lady Irwin College websites in the months of March-April 2023 to fill the vacant seats. Process of screening of applications of teaching and non-teaching staff started from March 2023. Interviews were to be held as soon as screening was completed.

10. IMPLEMENTATION OF ACADEMIC AUDIT: Academic committee, Lady Irwin College (a statutory committee of Staff Council) continuously striving to ensure quality during implementation of National Education Policy ever since July 2022 for B.Sc. Honours, B.Sc. Programme, B.Sc. Honours Food Technology, at UG level. NEP is now in the second year of its implementation, Lady Irwin College is committed to evolve and resolve newer challenges in teaching, assessment and evaluation under the aegis of IQAC. Convenors for each course have duly formed staff council committees and their teams are working towards newer guidelines for evaluation and academic audit. Regular meetings focus on content, presentation, evaluation, marking scheme and monitoring not only within college but also University of Delhi and cluster colleges for smooth conduct and assessment of the course. NEP committee meets regularly to update the status of the classes and challenges faced in implementation and how can NEP teams help to resolve those issues. Lady Irwin College got third party academic audit assessment from IQAC cluster in June 2023.

11. IMPLEMENTATION OF GENDER AUDIT: Sensitization of students, non-teaching and teaching staff towards gender equity and monitoring via different committees at the students' level as well as for staff such as internal Complaints Committee, sexual harassment committee, women development cell, etc. Emphasis on maintaining a harmonious environment among the staff members (teaching and non-teaching) and students. Also the curriculum caters to gender sensitivity and government programmes

and policies pertaining to gender equity. 12. IMPLEMENTATION OF ADMINISTRATIVE AUDIT: Assessment of financial and administrative functions such as accounts, examinations, maintenance of attendance, internal assessments records, etc. 13. RAJBHASHA AUDIT: Lady Irwin College has entered in the second year for implementation of use of Rajbhasha (as per the Government notification) and compliance towards it. College has a policy for implementation of Rajbhasha. More than 60% official communication is either bilingual or in Hindi. College is striving to reach 75% official communication in Hindi. 14. IMPLEMENTATION OF WEBSITE AUDIT: Website audit was done and it was made interactive so that updation was possible as and when required. Students' feedback and other stakeholder has been updated online with link available on college website. 15. IMPLEMENTATION OF ENERGY AUDIT: Energy efficiency ratio of DG sets, fans, LED lamps (indoor & outdoor) was found to be satisfactory. College plans to replave 70W fans with BEE 5-Star rated lamps of 30W that will further enhance EER. ACs to be replaced with 5-Star Inverter based ACs that consume much less power in comparison to non-Star rated ACs. We plan to have a regular maintenance schedule of equipment like geyser, water coolers, pumps, AC etc. in order to increase the efficiency of the electrical appliances. College plans to replace 40W TS lights and 20 W CFL lights with LED bulbs for energy conservation. College has AMCs for Elevator, Water filters, Lab Equipment, Computers, etc. Lady Irwin College has initiated implementation of LED based lighting solution in the campus. LEDs save energy, the life span is much greater and emit virtually no heat. The college has installed solar lights for street lights in the campus. The college has taken the sustainable agenda of the government forward by generating solar energy and reducing its carbon footprint . The 218 kWp SPV project was successfully installed in the year 2020. The solar plant is generating about 3 lakh units of power each year, leading to substantial savings for the college by reducing college energy bills. The solar plant has been net-metered by NDMC, thereby ensuring that the power generated by the plant is fed into the grid. The college is not only generating green energy but also reducing its dependence on coal-based energy. 16. IMPLEMENTATION OF WATER AUDIT: Separate intake pipe lines are laid for grey water & drinking water in college premises. Grey water is used for gardening where as fresh water is used for all other applications. College has about 84 storage tanks which store water for various uses. The total water storage for different uses amounts to 110600 litres of water. Saving Techniques adopted by college are - ? Avoid overflow of water controlled valves are provided in water supply system. ? Sprinklers usage for gardening and grass cover ? Faucets in the washrooms and water filtration units are checked regularly and do not have any leakages.

? College has installed auto push taps to reduce water wastage. 17. IMPLEMENTATION OF GREEN AUDIT: Paper Waste: The College has tied up with "Jaagruti - Waste Paper Recycling Services" for managing its paper waste. All the used paper of college is sent to them for recycling into useful products like notepads for use by college staff and students. This initiative marks Lady Irwin College as a zero paper waste institution. One side printed Paper is re-used for internal communication. Moreover, emphasis is laid on circulating e-notices and assignments. Plastic Waste: Use of plastic in any form is discouraged in the college campus and efforts are taken to reduce and reuse plastic waste. Use of plastic disposables are not allowed on campus. Students of department Resource Management & Design Application conceptualize and develop lifestyle products using plastic waste materials such as multi-utility products and educational games. Kitchen & Garden Waste: Lady Irwin College in collaboration with Indian Pollution Control Association (IPCA) took an initiative to install Aerobins on the campus. Aerobins have organized the system of home and garden waste management. They use a patented lung or aeration core inside a sealed bin to promote aerobic break down of organic matter releasing nutrients into the soil. Other than this, the kitchen and garden waste is also managed by converting it into manure. This manure is used in maintaining the campus's landscape as well as organic farming. Leaf composting is done in-house which is also put on sale in months of excessive leaf fall in order to clean the pits. Plantation Drive: Lady Irwin College conducts plantation drive at least once in a year. In 2022-23 there were 3 plantation drives. Survival rate of plants was 90-95%. The Lady Irwin College has a practice where all guests are given a planter as a gift in place of bouquet of flowers. Lady Irwin College uses DJB water and have bore wells as a secondary source of water for watering gardens and plants. College has a storage capacity of One lakh ten thousand six hundred litres of water in several tanks. College also has two big tanks to store rain water. Water Conservation: Rain water is stored in storage tanks placed on the campus. The stored water is used for housekeeping purposes as well as for watering plants and cleaning. 18. IMPLEMENTATION OF ENVIRONMENT AUDIT: College has endeared for initiatives by optimizing resource use with respect to electricity (using energy efficient lighting - LED lamps, solar energy panels for off grid electricity generation (photovoltaic modules), water conservation initiatives by using untreated water for watering the lawns and plants.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Networking for PPP activities	Eco-Club, Sports Society and NSS of Lady Irwin College have been actively organizing programmes throughout the academic session by partnering with NGOs, Voluntary Organizations and Ministry of Environment and Forest for Climate Change. They collected single use plastics, old clothes and paper and gave it NGOs to convert into useful products under the aegis of National Programmes i.e., Swacchta Abhiyan and Stop Single-use Plastic.
Faculty Development Programmes	The IQAC conducted a Faculty Development Programme on New NAAC Guidelines 2020, Academic & Administrative Audit, Procedure for filing Intellectual Property Rights, etc.
Outreach Activities	As a good practice college adopts extension and outreach activities which is also part of the curricular framework particularly in NEP. College worked out courses that gear up students for outreach programmes (state level, national and international level) so that students are aptly exposed to experiential learning towards grassroots community and effectively interact with them. College held online melas and interactions online for effective participation.
Research (UG, PG & Ph.D.)	Research Methodology has been introduced at UG level to develop research acumen and ability to conduct primary research along with aptly

	<p>engaging in secondary research. Students take up minor research projects and have to submit the report based on their primary research (including formulating the research proposal, collecting data and analysis). DBT Star Project was initiated to improve research among Food Technology students and give impetus to science education.</p>
Use online system for documentation	<p>Attendance and internal assessments are done in soft version using Indocon software. Real soft management attendance system software for biometric attendance of non-teaching staff is used (it was suspended during pandemic. Use of tally software for accounting and finance is practiced. College has initiated the system in place by updating college website till recently in 2021. Efforts are on to systematize office records as well.</p>
Implementation of NEP	<p>Lady Irwin College adopted the implementation of NEP as University of Delhi has been among the first University as a pilot to showcase its implementation methodology and how related issues could be addressed. For credit transfer, students are provided with a digilocker account for keeping track of their total credits accumulated.</p>
Intellectual Property Rights	<p>Seminars and workshops were conducted to familiarise students and faculty concerning importance of protecting intellectual property as well as the procedure for filing papers</p>

	<p>for the same. Practicing experts were invited from law firms who are patent attorney and were engaged in filing and resolving issues in obtaining IPR certificates. The experts agreed to hand hold for acquiring award of certificate. Some such cases are in progress.</p>
Implementation of Rajbhasha	<p>Lady Irwin College initiated the implementation of Rajbhasha in its official communication, which is also a requirement for compliance by all educational institutions. In this year more than 60% communication is happening in Rajbhasha as per Government legislation.</p>
Adoption and use of N-list portal for referencing	<p>Lady Irwin College in collaboration with University has successfully provided individual access to N-list portal wherein students and faculty could access book and journal references available on payment via DU N-list number.</p>
Faculty Promotions	<p>In the year 2021-22 all promotions that were long overdue for 27 members who were promoted to Professor. Besides many became Associate Professors and Assistant Professor respectively.</p>
Faculty and non teaching recruitments	<p>Advertisement was placed for teaching and non-teaching staff in the newspapers and also University of Delhi as well Lady Irwin College websites respectively. Screening is in progress to initiate the interview process.</p>
Teaching plan for effective monitoring of teaching learning	<p>Teacher's diary system was adopted by each faculty member</p>

	for each paper to coordinate effectively for better transaction
Execution of Green Audit	Implemented
Execution of Energy Audit	Implemented
Execution of Environment Audit	Implemented
Execution of Water Audit	Implemented
Execution of Academic and Administrative Audit	Implemented
Execution of Gender Audit	Implemented

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body, Lady Irwin College	19/02/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	25/05/2023

15. Multidisciplinary / interdisciplinary

The National Education Policy (NEP) 2020 aims to develop human beings' social, physical, intellectual, emotional, and moral capacities through a multidisciplinary education. Students will be able to choose courses from diverse fields such as sciences, social sciences, arts, humanities, and sports, along with any one of the listed Indian languages. This aims at developing critical thinking, versatility, adaptability, problem-solving, flexibility, and analytical and communication skills in the learners. The opportunities for doing research are enhanced and improved through a holistic and multidisciplinary approach.

Flexible Curricular Structure: The NEP encourages higher education

institutions to adopt a flexible curricular structure. Besides the option of choice based courses, students also have the flexibility to exit after 1st year, 2nd year, 3rd year and 4th year and rejoin the course within 3 years of exit.

Integration of Disciplines: Under the NEP, there is a push to integrate different disciplines and subjects within the undergraduate curriculum. This integration can take various forms, such as offering interdisciplinary courses, creating joint degree programs, or promoting collaborative research projects that involve multiple disciplines.

Promotion of Holistic Learning: The NEP emphasizes the importance of holistic learning, which involves acquiring knowledge, skills, and values from diverse fields of study.

Interdisciplinary Research Opportunities: In addition to multidisciplinary teaching, the NEP also encourages universities to promote interdisciplinary research collaborations.

Industry-Academia Collaboration: The NEP highlights the importance of collaboration between academia and industry to ensure that undergraduate education is aligned with the needs of the economy and society. Multidisciplinary education can facilitate such collaboration by producing graduates who possess a diverse skill set and are capable of working across various sectors.

By promoting multidisciplinary education, the NEP seeks to foster critical thinking, creativity, and problem-solving abilities among students, preparing them for complex challenges.

The programmes are scientifically planned which include education in textile technology, food processing, metabolism, environment, sustainable methodologies and technologies, food safety, health and disease and human development. Every department of the college, along with developing core discipline specific skills among the students, also addresses larger societal issues like health, gender, conservation of textile heritage, socio-economic inequalities, community mobilization, people's participation, circular approach to resource utilization and optimization and environment protection. There is emphasis on sensitization and education of students and stakeholders about sustainable development goals, contemporary issues and national agenda of holistic growth and development. As part of both UG and PG curriculum, students have the freedom to pursue Generic Elective (GE) courses in diverse fields besides the five major disciplines of Home Science, e.g., biochemistry, psychology, economics, physics, chemistry, biomedical sciences, mathematics, sociology, anthropology, physiology, life sciences and physical sciences, to name a few.

16.Academic bank of credits (ABC):

As per National Education Policy 2020 guidelines, a flexible system of education has been proposed, wherein, students have options to exit and enter the program at multiple points as per their convenience. While doing so, the students have the provision to accumulate credit points and resume their studies at a later stage. A student can work, earn, and build competence for a better career. ABC portal is the Academic bank of credits linked to Digilocker and students can accumulate their credits from prior learning experiences (credit earned from different institutions, across colleges and Universities, online or offline). It helps in the seamless integration of skills and experiences into a Credit-based system. Students of Lady Irwin College have started registering on the ABC portal as per the University directives.

17.Skill development:

Empowering women through the development of skills has long been a specialized focus of Lady Irwin College. Our commitment has proven resilient over time, with the institution dedicated to empowering women, in particular, for the broader goal of national development. The educational mission of the college prioritizes skill development for entrepreneurship, enhanced health and well-being, and effective communication to foster positive behavioral change. As an integral part of the undergraduate curriculum, students engage in Skill Enhancement Courses (SECs) such as Basic IT tools, CAD for Fashion Chocolate Crafts, Creative Writing, Digital Marketing, Personality Development & Communication, Visual Communication & Photography, IT Skills and Data Analysis-I, Minimal Food Processing, Healthy and Sustainable Food Choices, Content development & media for children, Image styling, Prospecting E-waste for sustainability, Digital Film Production, Floriculture, among others.

Lady Irwin College is an approved FosTac training partner with FSSAI to train students and beneficiaries under Catering, Manufacturing, Street food vending domains.

During 2022-23, National Skill Development Corporation (NSDC) identified Lady Irwin College to be the training partner for community empowerment and self-reliance. In this scheme, training for paper bag making was taken up under Skill Hub Initiative under Pradhan Mantri Kaushal Vikas Yojana 3.0 of Ministry of Skill Development and Entrepreneurship implemented by National Skill Development Corporation.

Lady Irwin College is designated as a State Level Technical Institution for Prime Minister Formalization of Micro-Enterprise Scheme (PFME) Delhi. Under this scheme, trainings are provided at the grassroot level which is Beneficiary, District level and State level. Trainings are undertaken on One District One Product (ODOP)

by Ministry of Food Processing Industries (MoFPI). Product categories of ODOP for Delhi State are bakery, milk and milk products, and snack based namkeen. The Scheme was launched in the year 2021-22 for five years.

Lady Irwin College was awarded the status of a Design Innovation Centre (SPOKE) of University of Delhi, DIC (2019 to 2026). The Centre undertakes product development in the area of circular approach, i.e., reuse and recycling, women-centric products and training programmes for sensitizing and motivating students to innovate and commercialize the products.

Some of the additional initiatives taken up at Lady Irwin College for skill development are as follows:

- Institute Industry MoUs initiatives taken for Skill based internships for UG students under NEP 2020
- Skill enhancement initiatives such as Soft Skills, Life Skills, ICT Skills etc
- Professional development and Skill enhancement program for Non teaching faculty
- Workshop on Patent Drafting, Filing & Prosecution in India & Globally
- Exploring public-private partnerships was continued for skilling, internships and task force.
- Workshop on Enhancing Counselling skills for Infant Feeding and use of Mother and Child Protection Card for counselling mothers
- The college continues to partner as Skill Development Centre with National Skill Development Corporation (NSDC, Ministry of Skill Development and Entrepreneurship), FICSI and FICCI.
- The College is Nodal Centre for Food Safety Training by FSSAI.
- Workshop on Academic and Administrative Audit
- Skilling and outreach activities with underprivileged and other communities
- With well-trained faculty and state-of-the-art infrastructure, college partnerships with Government Ministries, UN-bodies and international organizations, have strategically placed college as nodal agency to guide national policies.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In accordance with the National Education Policy 2020, Lady Irwin College is offering several papers like Ayurveda and Nutrition, Indian traditional textiles etc. to integrate Indian Knowledge Systems into the curriculum. Students are provided with an opportunity to interact with practitioners, artisans, experts as part of curriculum transaction. NEP also encourages undergraduate student to engage in research, and Indian Knowledge System is a

potential area of research covering goodness of traditional Indian food habits, Ayurveda, craft-persons, vernacular architecture, indigenous knowledge system for management of shared and scarce resources, etc. To facilitate this endeavour, number of lectures and webinars, workshops and sessions were organized throughout the year. Some of initiatives taken by Lady Irwin College pertaining to empower students in the area of Indian Knowledge System were as follows:

1. Workshop on Lifestyle for Environment
2. Health & Well Being with Yoga
3. Workshop on Paper Mache
4. Workshop on developing products using fabric waste
5. Hindi Diwas
6. Hindi Pakhwada
7. Yuva Shakti Mela
8. Sensitizing the RAK Nursery school children about hindi rhymes and stories
9. Abhivyakti- Flashmob
10. Workshop on Design Thinking
11. Clean India Campaign
12. Storytelling through photography
13. Workshop on Emotional Well Being & Holistic Personality Development
14. Session on Elements of Design & Color Psychology
15. ASHA workers, ANM, AWW for celebrating world breastfeeding week 2022 "Step Up for breast feeding: Educate and Support
16. NDMC Primary School children were sensitized about Hygenic practices in daily routine by the FT students
17. Nutrition from Locally Available Foods
18. Healthy Diet and Prevention of Anemia in children, adolescent and women
19. Workshop on Enhancing Counselling skills for Infant Feeding and use of Mother and Child Protection Card for counselling mothers
20. Maternal and Child Nutrition
21. World breastfeeding week
22. FDP workshop on Ayurveda and Nutrition: integrated approach to personalised nutrition and practical pedagogy
23. FDP workshop on Ayurveda and Nutrition: Indian food and rich sources of Nutrition
24. National symposium and workshops on Ayurveda and Nutrition

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Keeping pace with the upcoming changes in the education system, Lady

Irwin College is focusing on outcome-based education. Each programme and course delivery and assessment is designed to meet the specific goals and outcomes as per NEP 2020. The goals and objectives of the programme are shared with students (undergraduate and post-graduate) right in the beginning of the session for better and focused learning during the orientation sessions. Continuous evaluation is the key process for evaluating to ensure that course outcomes are achieved. The college has a robust assessment and evaluation system, as per the guidelines laid down by University of Delhi. As envisioned in NEP 2020, assessment is comprehensive and ongoing, with a greater focus on formative evaluation (provide a cordial learning environment for consistent improvement in students' performance) and continuous evaluation. Results are compiled simultaneously during the semester and students as well as faculty is kept abreast with progress. This helps to concomitantly examine programme outcomes in terms of pass percentage and student grade range. NEP 2020 endorses the use of pedagogies that place an emphasis on the holistic development of students, such as discussion-based learning and experiential learning, which is well integrated in the curriculum transaction at Lady Irwin College. The IQAC at college reviews its teaching and learning process, operational structures and methodologies, and learning outcomes at regular intervals. It also records the gradual improvement in a variety of ways, particularly the attainment of students.

20.Distance education/online education:

In order to improve access and opportunities for students, NEP 2020 recognises the benefit of blended and online learning, which encourages extensive use of technology i.e., ICT enabled teaching and learning process. Lady Irwin College strives towards holistic teaching methodologies for UG and PG. Students can undertake courses on various online platforms like SWAYAM, ILLL, etc. NEP 2020 allows for accumulation, storage, transfer and redemption of credits over large span to allow flexibility to students to complete their education at their convenience and preference. Students can acquire credits through these online courses and transfer them to their account by using the facility of digilocker. By facilitating credit transfer, NEP 2020 has also allowed equivalence of courses. Such initiatives promote sharing of expertise across borders via international faculty and student exchange programmes with foreign universities. Lady Irwin College continues exposure to international faculty on online platforms.

Extended Profile

1.Programme

1.1	314
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1642
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	478
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	640
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	103
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	103
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	45
Total number of Classrooms and Seminar halls	
4.2	77.20
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	623
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Starting in November 2022, the UGCF 2022 program, in line with NEP 2020, began at Colleges of University of Delhi. Faculty members collaboratively shaped the curriculum, engaging in discussions and consultations with fellow Home Science Colleges within the University. Every department showed dedication to excellence by constantly improving the courses, making education smooth, and creating a futuristic learning atmosphere.

Through counselling sessions, students were empowered to make informed decisions when selecting from an array of courses. The curriculum included required courses like Discipline Specific Courses, Discipline Specific Electives, General Electives, Value Added Courses, Skill Enhancement Courses, and Ability Enhancement Compulsory Courses, all smoothly integrated. The college schedule was synchronized with the schedule of neighbouring cluster colleges, allowing students the opportunity to attend classes in other institutions.

Be it through assignments, hands-on training, or practical applications, students were invited to actively participate in their learning. This dynamic learning process culminated in internal

assessments, presentations, assignments, and class evaluations.

The mentoring programme is a testament to the institution's holistic approach, creating an environment where student-teacher interactions transcend the academic sphere.

In essence, the dedication to continuous enhancement was evident as faculty shaped the curriculum, adopted innovative teaching approaches, and maintained student engagement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.du.ac.in/uploads/new-web/21062023_nep-90(i)_notification_homeScience.pdf https://ladyirwin.edu.in/time-table/#1619428100982-fa644c88-4825 https://ladyirwin.edu.in/time-table/#1619428250211-23dfc896-9ee8 https://ladyirwin.edu.in/wp-content/uploads/2024/02/College-Academic-Calendar-2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows DU Academic Calendar for both undergraduate and postgraduate education. The college meticulously followed timetables, class hours, credit prerequisites (including lectures and practicals), and the structured examination and evaluation timeline.

Each academic year commences with Orientation Program to acquaint new students with curriculum, college library and other facilities as well as co-curricular activities.

Continuous Internal Evaluation (CIE) is integrated within the academic calendar, structured on a semester basis. Academic Committee plans a timeline for internal assessments, including class tests, quizzes, projects, presentations, and assignments at the beginning of each semester. Practical classes adhered to ongoing and continuous assessment practices, while DU guidelines were followed for internal assessment of theory classes.

Within the rules of UGC/DU, the college creates its own calendar of events. This includes events suggested by DU and events unique to the college. The calendar highlights a constellation of departmental seminars, skill-enhancing workshops, and an array of community outreach endeavours.

In essence, the college's commitment to the DU Academic Calendar signifies a dedication to organized teaching, learning, and evaluation. This commitment is evident not only through adherence to schedules but also through the cultivation of an environment that nurtures holistic development, critical thinking, and lifelong learning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ladyirwin.edu.in/wp-content/uploads/2023/08/LADY-IRWIN-COLLEGE-PROSPECTUS-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

58

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2246

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Lady Irwin College integrates socio-cultural issues into its curriculum and teaching methods with a profound dedication to

inclusivity and addressing social disparities. The college consistently prioritizes marginalized populations and societal inequalities. Across all departments, numerous courses emphasize gender disparities in child socialization and workforce participation, the marginalization of women in governance and policy making, the feminization of poverty, as well as inequities related to hunger, food security, environmental degradation, and climate change. Students delve into sustainability concepts and evaluate programs and policies through a sustainability lens. Employing an interdisciplinary approach, the curriculum incorporates essential issues such as professional ethics, human values, gender, environment, and sustainability into core courses, supplemented by specialized papers in undergraduate and postgraduate programs. Students hone critical abilities like ethical reasoning, proficient research methodologies, analysis, and technical writing throughout their academic journey. Lady Irwin College boasts a strong tradition of community engagement, facilitating the nuanced exploration of these issues through diverse curricular and cocurricular activities. Efforts are made to maintain the relevance of courses, ensuring that the students remain interconnected and responsive to evolving circumstances. Special attention is given to fostering ethical conduct in utilizing online resources and guarding against plagiarism.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

435

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://ladyirwin.edu.in/feedback-atr/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may

A. Feedback collected, analyzed

be classified as follows	and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ladyirwin.edu.in/wp-content/uploads/2024/02/ACTION-TAKEN-REPORT-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

600

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

318

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is committed to promoting inclusive education and ensuring that all students can reach their educational goals. Through various initiatives, the institution strives to cultivate a

diverse and dynamic learning community where every student can thrive.

Learning levels are assessed by faculty members through interaction and assessments. They identify the strengths and areas for improvement of each student and accordingly tailor the teaching-learning strategy. Orientation programs are organized to acquaint students with the expected course outcomes, curriculum, internal assessment methodology, and college facilities.

For slow learners, targeted interventions like personalized tutoring sessions, small-group instruction, alternative teaching methodologies, and supplementary learning materials foster a supportive learning environment. It enables them to build confidence, improve their academic performance, and achieve their full potential. Remedial classes are organized for students to bridge the gap. The Equal Opportunity Cell supports faculty in developing inclusive strategies for students with special needs. Mentors facilitate the students to seek assistance.

For nurturing advanced learners, the faculty mentors them to take advanced courses, research projects, competitions, etc. beyond the standard curriculum. B.Sc. (Hons.) Food Technology students were encouraged to undertake research projects, publish research, and review papers in peer-reviewed journals under the aegis of the DBT Star College Scheme.

File Description	Documents
Paste link for additional information	https://ladyirwin.edu.in/equal-opportunity-cell/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1642	103

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The academic session of July 2022- June 2023 marked the centennial year celebration of University of Delhi and 90th year of Lady Irwin College along with Amrit Mahotasav (75th year of India's independence). Therefore, the faculty and students were engaged in various activities related to these themes throughout the year along with regular academic pursuits.

The college organised tree plantation drives, field visits, workshops, seminars, live telecast of events where students participated actively and learnt by doing. Professionals from various industries and organisations were invited to share their experiences and insights. Field trips provided first hand exposure to different work environments and practices. To further the experiential learning experience and build professional networks the students went for internships in various organisations. Hands-on experimentation in labs reinforced theoretical concepts. Participative learning and flipped classrooms were encouraged. Problem-solving assignments and projects encouraged students to work on current issues. Students were encouraged to analyse their experiences, identify challenges, and consider alternative solutions to the problems they worked on. By creating a more immersive and engaging learning experience students were prepared for the challenges and opportunities they may encounter in their future careers.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ladyirwin.edu.in/reports/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty have been using ICT enabled tools to enhance the effectiveness of the teaching-learning process. Many classrooms have projection facilities and faculty prepare interactive presentations to make their lectures more appealing. Faculty also uploads these presentations in Google classrooms along with other e-resources, links to videos and e-lectures allowing students to study at their own pace and gain a deeper understanding of the subject. These learning materials are accessible to students on their mobile

phones. Class-specific social media groups for discussions, resource sharing, and announcements have been made and social media is being used as a supplementary platform for communication and engagement. Software like Auto-CAD, Photoshop, TukaTech, Coreldraw, Google sketch-up, etc provide students with enhanced learning experiences. The faculty uses ICT to create online quizzes and assessments. Students are also encouraged to create digital communication aids, presentations, or multimedia projects to demonstrate their understanding of a topic. Webinars are organised to learn from professionals in other parts of the country and the world.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

103

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

103

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

78

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1398

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Internal Assessment committee formed in the Staff Council oversees the Internal Assessment process. The internal assessment is

done twice in a semester as per university guidelines. With the introduction and implementation of the National Education Policy in July 2022, the weightage for internal assessment was revised for different papers such as AECC, VAC, SEC and Core and the faculty members were apprised of the same. The internal assessment for LOCF papers was conducted as specified in earlier guidelines.

The Convenor of the committee issued the scheduling notice for the assessments. Faculty members then notified students about the schedule and conducted the assessments accordingly. If a theory paper was being taught by two teachers, they collaboratively conducted the Internal Assessment. After assessment, students received their scores and corrected papers in class. The faculty members recorded the internal assessment scores of students in a specific format in a standard form, signed by both students and faculty. All theory subject scores were then displayed on the noticeboard, with teachers reminding students to review their scores. If students identified any errors, they were encouraged to reach out to the relevant teachers.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.exam.du.ac.in/?Internal-Assessment

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal assessment scores were shared by the faculty with students in class and students signed on the internal assessment forms. The internal assessment monitoring committee reviewed the scores across different papers and programs. The compiled list of scores for all students in all subjects was displayed on the notice board and students were asked to cross check their scores and confirm by signing on the consolidated list.

In case of discrepancy, the students notified the administration office through a written application. The matter was expedited and taken up by the respective faculty members and modifications if required were made in the scores. The updated information was shared with the student, administration office and internal assessment committee.

File Description	Documents
Any additional information	View File
Link for additional information	https://ladyirwin.edu.in/wp-content/uploads/2023/12/ENGLISH-PROSPECTUS-FINAL-2023-24-1-1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Every year the college publishes the Annual Report that states objectives of the departments of the college and it is also available on the college website. Students' performance and awards/achievements and lists of the kind of jobs that students get after completion of the different programs are also highlighted. The College organizes Orientation programmes for undergraduate and postgraduate students. During this program the broad program objectives of Home Science is explained.

Program-specific outcomes of the departments are highlighted through career options open to students after completion of the programs. Reputed alumni are also invited who are working in different fields to interact with the students during the orientation program and career counseling.

This is also an opportunity for the faculty to take feedback on the courses that need to be improved and the components which will make them more relevant.

The faculty articulates the learning objectives and expected outcomes for each course at the beginning of the session the students. An effective pedagogic strategy, helps the students appreciate the topic being covered in every class as they see the relevance. The syllabus depicting the learning objectives is readily available in the form of soft copy on college /DU website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	www.ladyirwin.edu.in , https://www.du.ac.in/index.php?page=nep-ugcf-2022-syllabi
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Continuous Evaluation serves as the foundation for evaluating the attainment of any course objectives. In the whole process, a diverse array of assessments viz, class tests, presentations, quizzes, and other methods of evaluation are employed by the respective teachers to monitor students' progress. Students also undergo evaluation (viva-voce) by professionals from various institutions and industries during practical examinations, internships, and dissertation thereby providing invaluable feedback from both peer institutions and prospective employers. At the end of each academic year, all the assessment results are consolidated to analyze the program outcomes based on pass percentage and the range of grades achieved by all the students. Based on the final results, students are acknowledged and facilitated for their excellence during Founder's Day celebrations. Each year, several students are honored with awards for their academic excellence and active engagement in co-curricular pursuits. Moreover, university toppers are felicitated at the prestigious Annual Convocation held at the University of Delhi. Furthermore, post-program placements are meticulously documented and analyzed by each department, alongside the academic progression of students pursuing higher studies.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ladyirwin.edu.in/reports/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

638

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://ladyirwin.edu.in/wp-content/uploads/2023/12/ENGLISH-PROSPECTUS-FINAL-2023-24-1-1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ladyirwin.edu.in/wp-content/uploads/2024/02/SSS_feedback_analysis.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5093.49914

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

31

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

5

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.unicef.org/india/ , https://dbtindia.gov.in , http://industries.delhigovt.nic.in/ , http://www.dsiidc.org/ , https://dst.gov.in/ , https://rural.nic.in/en

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has been adept in cultivating a research and innovation culture among its faculty and students alike. To encourage quality-research, college constituted Department Research Committee (DRC) to provide research clearance & grants for faculty members. Besides, college also has a coveted award "Anupa-Sahi-Siddhu-Gold-Medal-for-excellence-in-doctoral-work" to motivate Ph D-research scholars to take up research in innovative technology or community outreach. This year college organized Workshops on Patent Drafting, Filing & Prosecution in India & Globally and prototyping of concepts. Faculty members have been granted 5 copyrights for their innovation. ROSHNI - Centre of Women Collectives-led-Social-Action, pioneered gender inclusivity in FNHW in grassroots areas across nation via tool-kits & training modules. The Design Innovation Centre, a spoke of DICDU,

under MHRD-NIDI-Scheme has developed various innovations such as Jantu, Waste to Wisdom, Vega Wheel, Bagu, Solar Charpai etc. DCE dept also serves as technical Centre for applying Human-Centered-Design approaches in areas of child survival, growth and development in collaboration with UNICEF leading the rollout of modules on Social & Behavior Change in other Indian Universities. Use of "Rajbhasha" is also encouraged at College. Other innovation efforts included workshops on using waste fabrics, digital nutrition, design thinking, capsule wardrobe, millet processing & technology.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ladyirwin.edu.in/wp-content/uploads/2024/01/CONTENT-FOR-WEBSITE-DESIGN-DICLIC.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://ladyirwin.edu.in/research-publication/ , https://ladyirwin.edu.in/iec-2/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

62

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

44

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension is an integral part of the curricula at Lady Irwin College

both as a core paper and outreach components embedded in additional papers at the UG and PG levels. Major extension activities in the year 2022-23 included:

- NSS unit conducted various outreach activities to commemorate special days of national importance, such as: Swachh Bharat, Vigilance Awareness Week, Yoga Day etc. along with tree plantation & donation drives.
- Covid Vaccination Camp was also held by the college Medical HelpDesk of College in association with NDMC.
- College promoted the agenda of voter awareness by collaborating with Election Commission of India and organized national-level poster and slogan writing competitions on voter's awareness.
- Department of Development- Communication & Extension organized Flash Mob on social issues, Yuva Shakti Mela that was preceded by Each One, Enable One Program-a pioneer program of college on adult literacy.
- Department also collaborated with PVR-NEST and reached over 390 women to use toilets and practice sanitization.
- FN&FT dept organized various extension activities under Poshan-Maah and Poshan-Abhiyaan such as visits, talks, training programmes, nutrition-mela etc.
- College is recognized as State-Level-Technical-Institution(SLTI) under PMFME, a flagship scheme of Govt. of India, for skill development of entrepreneurs and district level trainers under ODOP.

File Description	Documents
Paste link for additional information	https://ladyirwin.edu.in/development-communication-extension-dce/ , https://ladyirwin.edu.in/wp-content/uploads/2021/05/National-Service-Scheme-Unit.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

18

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

57

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3103

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

435

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In alignment with the transformative vision of the National Education Policy (NEP), 2020, the institution seamlessly integrates historic charm with modern facilities. Classrooms of varying sizes, laboratories, and seminar rooms foster immersive and interactive teaching methodologies. Ensuring equitable access to transformative learning opportunities, the Computer Resource Centre provides laptops to needy students for skill-based and value-added courses. Inclusivity is furthered through the provision of ramps, lifts, and accessible toilets catering to students with special needs. Nestled amidst heritage structures and lush greenery, the campus boasts resilient infrastructure, ICT-enabled classrooms, and adaptable furniture accommodating diverse teaching approaches. Ample ventilation and natural light, augmented by rooftop solar panels, enhance comfort and sustainability efforts. The automated library, faculty rooms, and horticultural experimental farm enrich the academic milieu. Moreover, the institution prioritizes student training in utilizing digital platforms like Google Classroom to access online resources enabling virtual learning. Comprehensive support services, including institutional ID assistance during the orientation program, serve as gateways to educational resources, including those from Delhi University. Leveraging G Suite and other IT resources, students benefit from tailored tools promoting collaboration, communication, and productivity, further enhancing their educational journey.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ladyirwin.edu.in/learning-spaces/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for organizing various events of the college, university as well as of National level and optimally uses its resources throughout the calendar. ? Seth Ramlal Hall, seats 150-200 people, along with a green room. It has been used to celebrate events like Hindi Pakhwada, Teachers' Day, Seminars, Gandhi Jayanti and so on ? 250-300 seat open-air amphitheater (Rosebowl amphitheater) is utilized for outdoor events as well as

educational programs like Hindi Pakhwada, Students Orientation, etc. ? Front lawn and back lawn with a capacity of around 1800 people are used to celebrate events like Independence Day, Founder's Day, Diwali celebrations, Cyber awareness program, and many more. ? Other lawns are also used for events, meetings, intercollegiate competitions, etc. ? College has a sports field that can accommodate events of varying sizes and styles. To best meet the needs of students, a well-equipped sports room with gym equipment is available. Facilities for games like basketball, volleyball, tennis, badminton, and shotput also exist. ? Neighboring venues and Auditoriums such as Kamani, Ambedkar Center, FICCI, Triveni, and Shriram Centre are alternatively used to accommodate larger gatherings such as students' orientation, public lectures, and conferences.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ladyirwin.edu.in/student-centre/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ladyirwin.edu.in/learning-spaces/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

25.40

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library was automated since 1998 with the purchase of desktop server and LIBSYS software version 3.2 and since 2005 is fully automated with all the subsystems.

At present library is using 'Web Centric Libsys-version 10' Integrated Library Management Software on cloud with 13 clients attached to it. Library OPAC is available 24x7 from any internet-enabled device. Users can go to URL <https://licopac.libsys10.in> and search the library database. This URL also acts as library website where important notices/information can be shared. Documents are circulated using bar code technology and automated check-in/checkout email notifications are sent to the users. It has membership for DELNET since 2000 providing access to e-resources to the users. Inter-library loan of books and articles can also be arranged on request. Remote access to e-resources via Delhi University e-library and N-List in addition to the normal circulation facilities as well as the Plagiarism-checking facility is also provided. Ph.D. and M.Sc. thesis are also available for reference. It acquired a trial premium access to an academic writing AI platform Quillbot to write emails, essays, projects, etc. It has facility of text-to-audio conversion as well as language translation of printed or handwritten documents with the help of KIBO device.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ladyirwin.edu.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-

A. Any 4 or more of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

13.79434

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

148

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer Resource Centre(CRC) provides academic and technical support to staff, students and research scholars. The computer

facilities are continuously updated with support from UGC and Delhi University. The center maintains three laboratories equipped with 623 computers (1 new laptop purchased in 2022-23) and 3 servers. Out of these, 51 computers were provided through projects of various departments. College is connected on Mbps MPLS-VPN linked to the university network and available through 25 access points.

Institutional User IDs and passwords are assigned to all students, faculty, and staff of laboratories for internet and access to the digital library.

CRC provides assistance and access to e-resources for academic and other activities both offline and online. For seamless running of courses, the center offers G-Suite and Microsoft Teams supported by Delhi University.

Softwares like Tukateck (pattern making in garment industry) and AutoCAD (for design) are also available for students. Windows Server 2008 (R2), MATLAB and SPSS are licensed softwares provided by Delhi University. College purchased software includes Windows 7 and 10, Ubuntu, Microsoft Office box pack (purchased in 2022), Tally and Quick-Heal Total Security which come with recent update patches and virus definitions.

Thirty CCTV surveillance cameras are placed around the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ladyirwin.edu.in/computer-resource-centre-crc/

4.3.2 - Number of Computers

623

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

51.79

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A variety of committees, such as the Canteen Committee, Sports Committee, Library Advisory Committee, Academic Committee, Purchase Committee, Hostel Committee, Garden Committee, R& D Cell (College Research Committee), Building & Maintenance Committee (College) are responsible for overseeing and maintaining these spaces. Formal meetings are held regularly, and minutes are documented for official records and to facilitate ongoing improvements within the college. These efforts are aimed at maximizing the utilization of various facilities, established systems, and procedures for the holistic growth and development of students. This approach enables diverse and optimal utilization of college spaces for teaching and learning across various knowledge domains and fields.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ladyirwin.edu.in/maintenance/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

11

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

133

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

<p>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</p>	<p>A. All of the above</p>
<p>File Description</p>	<p>Documents</p>
<p>Link to Institutional website</p>	<p>https://ladyirwin.edu.in/#</p>
<p>Any additional information</p>	<p>View File</p>
<p>Details of capability building and skills enhancement initiatives (Data Template)</p>	<p>View File</p>
<p>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</p>	
<p>874</p>	
<p>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</p>	
<p>874</p>	
<p>File Description</p>	<p>Documents</p>
<p>Any additional information</p>	<p>View File</p>
<p>Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</p>	<p>View File</p>
<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

84

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

203

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

114

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

56

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' Association fosters comprehensive student development by providing programmes and activities such as social, cultural, multicultural and intellectual which boost students' overall

educational experiences. There is a Central Coordinating Executive along with 16 societies. It provides a platform for students to demonstrate their talents and develop organisational and management abilities. Student association members participate in all college functions including Independence Day, Teachers' Day Celebrations, Gandhi Jayanti, Diwali, cultural festival 'Quintessence' as well as farewells given to students and retiring teachers. It also provides assistance in all academic committees such as the section committee, scholarship committee, NAAC as well as Founders' Day.

Faculty members along with four students make up the anti-ragging squad with their names and contact information prominently displayed on posters; Association President and Secretary are also members of the anti-smoking committee. Three elected student representatives - UG, PG and research scholar - are part of the college Internal Complaints Committee (ICC) for resolution of sexual harassment cases, Joint Consultative Committee and IQAC. The college canteen committee includes members of the Association to address student concerns about the food. Students' Association is an active participant of the Orientation Committee, which organizes a two-day orientation session for new students every year.

File Description	Documents
Paste link for additional information	https://ladyirwin.edu.in/societies/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

63

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Lady Irwin College Alumni Association (LICAA) is a registered and active organisation with many alumnae as its members. It has a very active calendar of activities that bring together alumni for various college-related activities, projects and events. LICAA sponsors educational events, department events, holds sessions in the UG and PG departments' orientation programmes and also supports professional chapter of the departments. Many scholarships in college have been instituted by the alumni. It hosts an annual event to officially induct the outgoing batch and the Distinguished Alumna Award is presented by LICAA to one of its illustrious alumna every year during this event. The Association participates in the college festival by putting up stalls. The college conducts meetings with its Alumni Association where former students are invited to provide suggestions for improving the facilities and operations. Alumni meets hosted by different departments invite former students to share their professional experiences. The college uses the intellectual contributions of their alumni employed in academic or professional domains to enrich and enhance the quality of curriculum. They also provide experiential learning to students via internships and placement. LICAA is an integral continuation of the relationship of the students with their alma mater.

File Description	Documents
Paste link for additional information	https://ladyirwin.edu.in/alumni-association/#
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Lady Irwin College was set up in 1932, with the motto Vidhya Hi Sewa (service through knowledge) and remains committed to building leadership, conscious citizenry and active participation of women for furthering national developmental goals. The college encourages the development of scientific temper with special focus on individual, family and community life. It aims towards developing creative and critical thinking, nurturing innovation and excellence, acquiring global skills for entrepreneurship, and professional proficiency.

Mission

The college faculty has consistently strived to contemporize its academic content through innovative research, community outreach and implementation of new technological knowledge. Along with developing core discipline specific skills among the students, the college also addresses larger societal issues like health, gender, conservation of textile heritage, socio-economic inequalities, community mobilization, etc.

Governance reflective of Vision and Mission

The vision and mission is very well reflected in the governance of the college in various academic as well as administrative spheres. Bolstering its major centers like ROSHNI, PMFME, the college has effectively ensured a green campus. The college has seamlessly worked towards the implementation of NEP 2020 and the staff council committees are empowered to contribute towards overall excellence.

File Description	Documents
Paste link for additional information	https://ladyirwin.edu.in/about/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership and participative management is demonstrated through various initiatives and committees constituted at various levels:

- Promotion and appointments of teaching and non-teaching staff

Promotions for non-teaching staff were carried out during 2022-23. The college also advertised vacancies for the recruitment of permanent teaching faculty and non-teaching staff positions.

- Working towards Green campus

The college community is actively engaged in initiatives to create a green campus, evidenced by regular plantation drives throughout the year. Various audits, including green audits and energy audits, have been conducted on campus.

- Implementation of NEP

The effective implementation of the NEP 2020, in line with the vision of the UGC/HRD ministry, is evident through faculty enrichment programs conducted via numerous Faculty Development Programs. This achievement underscores the smooth functioning and governance within the institution.

- Implementation of Rajbhasha

Use of Rajbhasha in official communication aligns with the compliance requirement mandated for all educational institutions.

During the specified period, over 60% of communications were in Rajbhasha, in adherence to government legislation. The college aims to increase this percentage to 75% by 2023-2024.

- Maintenance

For infrastructure maintenance, allocated budget available through CPWD is utilised after seeking approval of college Governing Body.

File Description	Documents
Paste link for additional information	https://ladyirwin.edu.in/iqac-audit/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As part of the strategic plan several actions were taken:

- UG admissions were carried out on the basis of CUET (Common University Entrance test).
- NEP 2020 was implemented and the new academic session started in 2022-23.
- Under the NEP, options were given to students in various courses like VAC, SEC, GE and AEC apart from the DSC.
- Lay Irwin College is part of the central cluster of colleges. A nodal officer has been appointed to co-ordinate with the nodal college in a cluster network. At the college level, co-ordinators are appointed for VAC, SEC, AEC, and GE.
- Students studying AEC (Indian language) attended classes at Mata Sundari College, one of the colleges of the central cluster.
- The teachers were encouraged to attend Faculty Development Programmes.
- Different activities were planned and successfully executed under various areas like extension and outreach, mental health and industry-academia collaboration.
- Teaching and non-teaching posts were advertised according to the approved roster.
- At the PG level, internships were organised by all the departments.
- Exploring Public-Private Partnerships were continued for skilling, internships and task force.
- Under the NEP, the process of installation of Digilocker app

and ABC (Academic Bank of Credits) for students has been initialised.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ladyirwin.edu.in/wp-content/uploads/2024/02/Final-LIC-Internship-Records-2022-23.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College follows the rules and regulations as per University of Delhi. The functioning of the college is supervised by the Governing Body and the Director is responsible for coordinating the overall activities of the college.

The student association, the student's staff advisors, staff advisors to societies, and the Joint Consultative Committee (JCC) directly report to the Director and seek advice in matters pertaining to the college.

The rules defined are endorsed at the college level by the Governing Body and Director of the institution. The college has a well-defined organogram which depicts the hierarchy of the staff as per University of Delhi.

The UGC grant was disbursed through RBI TSA (Treasury Single Account) through PFMS. The salary and pension is disbursed by the TSA / PFMS system. The teaching faculty and non-teaching recruitment advertisement was released in March 2023 according to the approved rosters.

File Description	Documents
Paste link for additional information	https://ladyirwin.edu.in/wp-content/uploads/2022/11/Roster-teaching-final.pdf
Link to Organogram of the institution webpage	https://ladyirwin.edu.in/wp-content/uploads/2023/09/Organogram-22-23.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has instituted several programs for both its teaching and non-teaching staff members.

The grievances of teaching staff are addressed by a committee consisting of three elected members from the non-teaching staff, the superintendent of administration, and two teacher representatives in the Governing Body. The welfare of the staff is overseen by the Internal Complaints Committee for Sexual Harassment, comprising representatives from the teaching staff, students, and NGOs. Requests under the Right to Information (RTI) Act are handled by the college's designated Public Information Officer.

The college strictly adheres to welfare programs for both teaching and non-teaching staff, as well as the leave policies outlined by

Delhi University. Permanent Teaching and Non-teaching staff members are entitled to CCL, Casual Leave, Earned Leave, Medical Leave and medical reimbursements as per the regulations of Delhi University. Additionally, teaching staff members can also avail Study Leave and Academic Leave.

Furthermore, the college provides LTC (Leave Travel Concession), Child Education Allowance and Ward Quota for staff ward enrollment. Staff members also have access to on-campus facilities like 35 residential units, a bank, a creche and nursery school

File Description	Documents
Paste link for additional information	https://www.du.ac.in/index.php?mact=News,cntnt01,detail,0&cntnt01articleid=8394&cntnt01returnid=177
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

13

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The appraisal system for the teaching and non-teaching staff as defined by the University of Delhi is adhered to by the institution. Within the framework of the annual appraisal system, teaching staff members are required to complete the Annual Performance Appraisal Report (APAR) form, comprising three sections: A, B, and C. This form encompasses general information about the faculty, details on

teaching, learning, evaluation, administrative responsibilities, contributions to co-curricular activities, and any other pertinent information. The grading process outlined in the form is to be adhered to by the faculty member.

The appraisal form for the non-teaching is as per the University guidelines. Non-teaching staff are categorized into administrative, library, and laboratory/class IV staff. This form comprises four main sections: personal information of the non-teaching staff, duties, targets, any shortfalls in target achievement, and detailed grading. The non-teaching staff member completes the form, which is then assessed and assigned a score by the reporting officer. Subsequently, it undergoes review by the reviewing officer.

File Description	Documents
Paste link for additional information	https://www.ugc.ac.in/oldpdf/regulations/web_notification_pbas.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Lady Irwin College conducts internal and external financial audits on a periodic basis. Each year, a structured system is established to handle financial transactions with the goal of ensuring adherence to legal requirements. The internal financial committee of the institution is responsible for overseeing the internal audit process. This committee verifies the details of income and expenses and subsequently presents both this verification and the compliance report from the internal audit to the institution's management. External audits are conducted annually by an external agency.

As of the financial year 2022-23, the internal audits for the year have been successfully concluded.

Monitoring the utilization of financial resources involves the following mechanisms:

- At the outset of each financial year, a budget distribution proposal is formulated, incorporating input from the respective department heads.

- The college budget encompasses both recurrent expenditures like salaries and utilities, and one-time expenses such as furniture procurement and laboratory equipment.
- The accounts department, along with the department heads and laboratory coordinators for both undergraduate and postgraduate labs, diligently track the expenditure.

File Description	Documents
Paste link for additional information	https://ladyirwin.edu.in/wp-content/uploads/2024/02/Receipt-and-Payment-balance-sheet.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

One Crore Eighty Eight Lakh Seventy Nine Thousand Four Hundred Fifty Six

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds received by the institution are broadly categorized into:

1. UGC Grant
2. Student fees
3. Funding sourced from various Ministries and other Government entities, specifically designated for projects.
4. Sponsorships for events such as seminars, workshops, fests,

scholarships/awards, donations to upkeep laboratories, etc.

Utilization of Funds:

The proper allocation of spending for both recurring and one-time expenses is overseen by the Director, Bursar, finance and purchase committees, and the accounts department. Purchases through the GEM portal are also managed by the purchase committee. Major expenditures are done after approval of BMC and GB.

Strategies Implemented for Efficient Resource Management:

1. Faculty members take proactive steps to secure substantial research grants and funds that contribute to the infrastructure enhancement in college.
2. An effective timetable is designed to optimize the utilization of various infrastructural facilities. For effective implementation of NEP, classrooms are being put to multipurpose usage.
3. Each classroom is furnished suitably and equipped with technologies that enhance the teaching and learning process.
4. The college encompasses green spaces, a basketball court and a volleyball court, facilitating extracurricular activities.
5. The institution houses a well-equipped library accessible to both domestic and international students, serving as a gateway for those specializing in Home Science.

File Description	Documents
Paste link for additional information	https://ladyirwin.edu.in/time-table/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Lady Irwin College's IQAC has significantly improved and sustained the academic quality by encouraging faculty and research scholars to publish exclusively in UGC-approved journals, indexed in Scopus, Web of Science, and PubMed. Plagiarism checks are rigorously conducted on publications for faculty promotions, with the library and IQAC team ensuring timely processing. The promotion has been finalized subsequent to thorough verification and assessment by the internal quality assurance cell, ensuring adherence to quality standards

indicating impact factor, international indexes such as web of science, scopus, ugc care publication etc. Annual performance appraisals also aid in promotions and development. The Academic Committee, a statutory body, has diligently implemented the National Education Policy at the undergraduate level since July 2022, forming staff council committees and focusing on evaluation guidelines and academic audits. Regular meetings ensure alignment with content, evaluation, and monitoring standards across Lady Irwin College and the University of Delhi. The NEP committee addresses implementation challenges, supported by a third-party academic audit. Financial and administrative assessments are routine, alongside energy audits to improve efficiency and sustainability. By prioritizing sustainability, Lady Irwin College is advancing the government's green agenda while enhancing academic excellence and operational efficiency.

File Description	Documents
Paste link for additional information	https://ladyirwin.edu.in/wp-content/uploads/2024/02/MoM-IQAC-10.1.23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Lady Irwin College embraced the National Education Policy (NEP) as the University of Delhi (UoD) became a pioneering institution to pilot its implementation, aiming to achieve optimal teaching-learning outcomes. The Academic Committee, a statutory subcommittee of the Staff Council, has been steadfast in overseeing NEP implementation across various undergraduate programs since July 2022, including B.Sc. Honours, B.Sc. Programme, and B.Sc. Honours in Food Technology. Faculty members diligently maintained teacher's diaries to ensure effective semester-wise transaction plans. Lady Irwin College remains committed to adapting to evolving challenges in teaching, assessment, and evaluation, guided by the Internal Quality Assurance Cell (IQAC). Convenors for each course have been actively formulating new evaluation guidelines and conducting academic audits. Regular meetings address content, evaluation methods, and monitoring procedures, fostering collaboration not only within the college but also with the University of Delhi and cluster colleges. The NEP committee convenes regularly to provide updates and discuss challenges, seeking solutions through collaborative

efforts. In June 2023, Lady Irwin College underwent a third-party academic audit by the IQAC cluster. The NEP curriculum integrates outreach activities to enhance experiential learning, subsequently enriching classroom discussions and learning outcomes.

File Description	Documents
Paste link for additional information	https://ladyirwin.edu.in/programs/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ladyirwin.edu.in/reports/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Lady Irwin College is a constituent college for women that seeks to develop each student's potential. The College provides equitable treatment to both male and female instructors and support staff. Numerous steps have been made to advance gender equity, including dispelling myths, empowering women, promoting diversity in viewpoints, and supporting research. Every year, webinars on topics

such as menstrual hygiene management, transgender issues and concerns, workplace sexual harassment, and health and wellbeing are arranged to raise awareness and empower the students. Security guards are stationed at the gates, and CCTV cameras are used to closely monitor the security and safety of the faculty, staff, and students on campus. Every year, Yuva Shakti Mela is organized with main goal of "each one enable one" and neoliterate boys and girls take part in the same. The institution has numerous committees to handle student concerns and provide them with a comprehensive environment, such as the Internal Complaints Committee (ICC), Grievance Committee of College, Women's Development Cell (WDC), Anti-Ragging Committee, and Hostel Committee. Additionally, the college provides gender as an elective for undergraduate and graduate students in addition to gender as a basic course. The WDC has received no complaints during the year.

File Description	Documents
Annual gender sensitization action plan	https://ladyirwin.edu.in/wp-content/uploads/2024/02/7.1.1-Upload-1-annual-gender-sensitization-action-plan-compressed.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ladyirwin.edu.in/wp-content/uploads/2024/02/7.1.1.-upload-2-Specific-facilities-for-women-compressed.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Lady Irwin College is dedicated to minimizing the environmental impact of its operations and has green campus policy in place to improve its environmental performance.

Solid Waste Management

For paper recycling, College has partnered with "Jaagruti - Waste Paper Recycling Services". In 2022-2023, 112 kgs of College paper waste was recycled. Single-use plastic is discouraged on campus. Campus has Aerobins and compost pits for converting kitchen/garden/leaves waste into manure for organic farming, campus upkeep, and occasionally sold for educational/extension purposes.

Liquid Waste Management

Only unfiltered water (Kacha pani) from CPWD is used to maintain college gardens. To reduce amount of fats and oils entering main sewers, grease traps have been installed in hostel mess and are frequently cleaned.

E-Waste Management

For more than 25 years, College has actively taken part in recycling of all computers and their parts. E-waste collected at College is verified by a committee, placed up for condemnation, and disposed of by licensed vendor in accordance with safety requirements.

Hazardous Chemicals/Radioactive/Biomedical Waste Management

Laboratory waste is separated into harmful and non-toxic categories. During practical classes, indiscriminate chemical usage is discouraged, radioactive materials are strictly prohibited in all laboratories. Prior to disposal, microbiological waste is autoclaved.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore

B. Any 3 of the above

well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Lady Irwin College extends a unique and conducive learning environment for students and it's faculty that respects diversity, encourages participation and considers a spectrum of learning needs and preferences. The college hostel houses students from all around the country. International delegates and students who visit the

campus for events and workshops can also stay at the hostel premise. A variety of webinars, seminars, workshops, trainings and events are planned, organized and executed predominantly across the key themes of empowerment, upliftment and enrichment for individuals from diverse backgrounds. Alongside the college celebrates rich and vibrant festivals and organizes many events with zeal to support, promote distinctive traditions, hence bridging the gap and in turn establishing an unmatched pillar of unity. The College offers many scholarships in order to empower the further academic and career goals of students who require additional financial help. Reservation restrictions are strictly enforced and diverse religious affiliations are encouraged without prejudice at the college. The College takes numerous steps to provide an inclusive environment for all stakeholders at the campus and beyond.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

With tremendous fervour, Lady Irwin College commemorates the national holidays, life milestones, and memorials of notable Indians, including Sardar Vallabhbhai Patel, Pandit Jawahar Lal Nehru, Dr. Bhimrao Ambedkar, Lal Bahadur Shastri, and Mahatma Gandhi. Many national holidays, like Gandhi Jayanti, Republic Day, and Independence Day, are also enthusiastically observed to instill in students and employees a sense of constitutional obligation. Lady Irwin College is committed to advancing humanism and preserving the environment. The college consistently strives for excellence in all spheres of individual and group endeavors so that its students can help the country reach new heights of effort and achievement. The college's student association and other departments host a number of events all year long, such as gender awareness campaigns and vigilance campaigns. A number of events are planned to raise public awareness of sustainable development and effect social change. The college also advocates in celebration of Good Governance Day, Hindi Diwas and Pakhwada, and electoral day for consistently encouraging and instilling the value of responsible citizen among the students and employees of the institution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ladyirwin.edu.in/wp-content/uploads/2024/02/7.1.9-Uplaod-1.pdf
Any other relevant information	https://ladyirwin.edu.in/wp-content/uploads/2024/02/7.1.9.-upload-2.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Lady Irwin College epitomizes a vibrant and diverse cultural milieu through its extensive calendar of events and celebrations. The college engages in a multitude of activities, ranging from creative expressions like Scribble Day, National Handloom Day Celebrations, and Diwali Celebrations, to environmental initiatives such as the Plantation Drive and Workshop on Digital Photography Concepts. The patriotic fervour is evident in events like Independence Day, Republic Day celebrations, and Founders' Day. Various National and International days such as Swacchta Pakhwada, National Women's Day,

World Environment Day, World Ozone Day, Earth Day are also celebrated with great enthusiasm. The academic sphere is enriched with seminars on LinkedIn, Personality Development, and Mental Health Awareness. Additionally, the college promotes social consciousness through events like the Dramatic Presentation of Social Reformers and a Cyber Awareness Program. From sports enthusiasts participating in Sports Day to the harmonious Freshers Party and the stimulating Quintessence 2023, Lady Irwin College embraces a holistic approach to education and cultural enrichment. Each event contributes to fostering a dynamic and inclusive atmosphere, creating a well-rounded educational experience for students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Lady Irwin College is incredibly proud of its commitment to using its best practices to increase student opportunities and address relevant issues. The following are a few of them:

Best Practice 1: Constitution of Taskforce -A taskforce has been established at Lady Irwin College to concentrate on increasing the rigor of the curriculum through an annual evaluation by practitioners, policymakers, and national and international academic experts. The taskforce's main goal is to coordinate academic input and output in order to raise educational and skill levels to industry standards. The practice's performance during the previous 16 years has served as validation for its success. Noteworthy international and national specialists lead the taskforce, focusing on in-depth discussions about curriculum assessment in light of new development prospects, market challenges, and specialized skill requirements.

Best Practice 2: Empowering Stakeholders through Instituted Lectures & Sponsored Symposiums- Lady Irwin College recognises the importance

of gaining traction for significant contemporary issues of national and international importance including SDGs. College takes pride in empowering the stakeholders through instituted annual lectures and sponsored symposiums. Various nationally and globally acclaimed speakers have spoken at these events over the years. The practice is also strongly supported by alumnae of the college. These lectures have been ongoing for an extended period, with the purpose of keeping faculty and students well-informed of the latest research and expertise in the field.

File Description	Documents
Best practices in the Institutional website	https://ladyirwin.edu.in/wp-content/uploads/2024/02/NAAC-7.2-Best-Practices-.pdf
Any other relevant information	https://ladyirwin.edu.in/wp-content/uploads/2024/02/NAAC-7.2-Best-Practices-in-ACTION-A-glimpse.docx.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Lady Irwin College prioritizes partnering with Government of India for national development since inception. Having being recognized as Centres of Excellence by UGC(CAS), Ministries and UN-agencies, college proudly establishes and holds National Centres in partnership with Ministries and UNICEF. These are Centres of Women Collectives led Social Action, 2018 (ROSHNI with MoRD), National Centre of Excellence and Advanced Research on Diets, 2018 (NCEARD with MoHFW), Design Innovation Centre, 2019 (SPOKE of MHRD), and Centre for CSBC/HCD (with UNICEF), 2023. The first centre established at college was RAK Child Study Centre, 1955 to understand growing Indian child. As part of the centre, several MoUs were signed and RAK-Child Study Centre hosted numerous Fulbright fellows as visitors.

The college continues to partner as Skill Development Centre with National Skill Development Corporation (NSDC, Ministry of Skill Development and Entrepreneurship), FICSI and FICCI. The College is Nodal Centre for Food Safety Training by FSSAI. The College has also been recognized as State Level Technical Institution (SLTI) under PMFME, a flagship scheme of Govt. of India, for skill development of entrepreneurs and district level trainers under ODOP. With well-

trained faculty and state-of-the-art infrastructure, college partnerships with Government Ministries, UN-bodies and International organizations, have strategically placed college as nodal agency to guide national policies.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Extension and Outreach Activities.
- Focus will be placed on undertaking contemporary research (UG, PG and Ph.D.).
- Use of online system for documentation.
- Circular approach to managing waste; industry - academia collaborations; institutional collaborations; training and employment of the specially abled; mental health programmes and extension & outreach activities.
- Initiatives planned in the areas including career options, skilling, health and well being.
- Faculty and Professional Development Programmes for the teaching staff and non-teaching staff.
- Initiatives regarding public-private partnerships for skilling, internships and task force.
- Encouraging and empowering students to initiate start-ups.