

Department of Education
Lady Irwin College
Research and Publication 2021-2024

Department Publication

Edited Books

- Malaviya, R., Kalra, M., Asthana, N., and Mehta, R.(Eds) 2024. *Research Methodology Across Disciplines*, Kanishka Publishers, New Delhi, ISBN: 978-8197468278
- Malaviya R, Kalra, M., Asthana, Mehta R, et al (2023) *Gender and Education*, BlueRose Publication. ISBN 978-93-5741-068-7
- Malaviya, R., Kalra, M., Asthana, N., and Mehta, R.(Eds) 2021. *Inclusion for Learning*, Kanishka publishers, distributors, New Delhi. ISBN: 978-81-951998-7

Prof. Renu Malaviya

Published Papers

- Malaviya, R. & Farheen, J. (2023). Life Skill Education: Contextualising in the school System in India, *Journal of Education & Psychological Research*, 14(1). ISSN: 2230-9586
- Malaviya, R. (2023). Executive functions for reading fluency and note taking. *International e-Journal of Disability Studies, Special Education and Rehabilitation*. ISSN: 2231-5632

Ph.D. Thesis Awarded/ Ongoing

- Saini, Khushboo : Living with Specific Learning Disability: Voices of Children
- Sharma, Swati (2019-ongoing) Bully: Insight into Developmental Contextual perspective in Delhi School setting
- Jahaan, Farheen (2018-ongoing) Life Skills of Rural Adolescents in Difficult Circumstances

Prof. Mani Bhasin Kalra

Published Papers

- Sharma, G. & Kalra, M. (2023). Reflective Teaching: Perceptions and Practices, *Sampreshan*, 118-123, ISSN: 2347-2979.

Ph.D. Thesis Ongoing

- Priyanka Rao (2021) Socio-Ecological Dynamics of people with Obsessive Compulsive Disorder.
- Basudha (2021) To Assess the Impact of Kishori Shakti Yojna on Nutritional Status of Girls enrolled under the Scheme in Delhi NCR.
- Geetika Sharma (2021) Teachers' Understanding, Classroom Practices and Pedagogic approach to build socially inclusive classrooms.
- Prapti Gupta (2023) Teacher's Knowledge, Beliefs & Practices about Diet Diversity and Food Fortification.

Ph.D. Thesis Awarded

- Rita Singh (2024) A Study of Science Communication at Primary Level (19.01.2015-8.10.2020).
- Perspectives and Experiences about Mental Health of Youth (17.11.2017- 2024)

Prof. Neelima Asthana

Book (Individual)

- Asthana, N. (2023). *Creating inclusive schools*, PHI, New Delhi. ISBN- Print Book ISBN: 9789391818746, eBook ISBN : 9789391818784

Published Book Chapters

- Pangtey, S.& Asthana, N.(2024), "Research methods for socio-emotional well- being in young children" (pp 93-104) Eds. Asthana, N., Malaviya, R., Kalra, M., Mehta, R. and Arora, C., *Research Methodology across disciplines*, Kanishka Publishers, New Delhi, ISBN : 978-8197468278
- Mondal, R. & Asthana, (2024), "Exploring traditional knowledge: Research methodologies across disciplines" (pp 63-72), Eds. Asthana, N., Malaviya, R., Kalra, M., Mehta, R. and Arora, C., *Research Methodology across disciplines*, Kanishka Publishers, New Delhi, ISBN : 978-8197468278
- Vishu, KM. & Asthana, N., (2024), "National studies of children with autism" (pp 153-159), Eds. Asthana, N., Malaviya, R., Kalra, M., Mehta, R. and Arora, C., *Research Methodology across disciplines*, Kanishka Publishers, New Delhi, ISBN-978-819746827

Published Papers

- Mondal R. & Asthana, N. (2024), Acquisition of Computer Literacy among Children by Self-Directed Learning: A Systematic Review, *International Journal of All Research Education and Scientific Methods (IJARESM)*, ISSN: 2455-6211, Volume 12, Issue 8, August-2024, Available online at: www.ijaresm.com
- Pangtey S, & Asthana, N.(2024), Ethnic identity, self-concept among diverse ethno cultural groups: a narrative review of the literature, *International Journal of Enhanced Research in Educational Development (IJERED)* ISSN: 2320-8708, Vol. 12 Issue 2, Mar.-Apr, 2024, Impact Factor: 8.37
https://erpublications.com/uploaded_files/download/shraddha-pangtey-dr-neelima-asthana_LPapd.pdf
- Aggrawal T, & Asthana N. (2023), Awareness of parents of adolescents with Autism Spectrum Disorder regarding Autism Spectrum Disorder in Delhi, *Education Dynamics*, ISSN:, Vol. 6 Issue 2, July 2023
https://alagappauniversity.ac.in/facilities/docs/Volume-VI_Issue_No-2-2023.pdf
- Aggrawal T, & Asthana N. (2022), Mealtime behaviour in autism spectrum disorder-a case report, *Indian Journal of Psychiatric Nursing*, Volume 19, Issue 1, January-June,2022, 89-91, ISSN No. 2231-1505,DOI:10.4103/iopn.iopn_68_21
- Sharma S., & Asthana N.(2021), “Fashion events and social inclusion of persons with disability: an analytical study”, *MERI Journal of Education*, Volume XVI, No.2, October 2021, 31-39, ISSN 0974-2085.
- Singh, D. & Asthana, N.(2021), A study entailing measurement of some air pollutants that affect indoor-outdoor air quality of urban and rural schools of Delhi, *MERI Journal of Education*, Volume XVI, No.2, October 2021, 31-39, ISSN 0974-2085.
- Sharma S. and Asthana N.(2021), “Viklangta aur Bhasha Adhigam”, *Global Thought*, Volume 20, April,2021, (pg.39-44), ISSN No.2456-0898.
- Aggrawal T, Asthana N (2021), “A Qualitative Study on Mealtime Behaviour of Adolescent with Autism (15-17 years) at Different Locales in Delhi”, *Journal of Interdisciplinary Cycle Research*, Volume XIII, Issue II, February/2021, (Pg. 607-614) ISSN NO: 0022-1945

Ph.D. Thesis

- Tarubhi Agrawal, (31.3.2018), A study on Dietary Behaviour and Nutritional Status among Adolescents (15-18 Years) with Autism Spectrum Disorder in Delhi: Counselling Intervention (**Degree awarded**)
- Suman Sharma, 2018, दिव्यांग व्यक्तियों का सामाजिक समावेशन विभिन्न सामाजिक संस्थाओं के संदर्भ में. (**Degree Awarded**)
- Smriti Kumar, (2021), Media creating unrealistic standards among children (tentative)
- Shraddha Pangtey, (2022), Cultural Continuity and Change: A Study of Johari Shauka Community".
- Rimi Mondal enrolled in 2023 Traditional Knowledge & Practices of the Dukpa Tribe in Buxa Hills and Formal Education of Their Children
- Vishu- enrolled in 2023 Nutritional Knowledge, Attitude and Practice among primary caregivers of children (3-8 years) with Autism Spectrum Disorder (ASD): An intervention Study
- Damini Singh: working on her proposal (Capacity Building of Students on Increasing Carbon Handprint in) Green and Non-Green Schools

Prof. Richa Mehta

Published Book Chapters

- Mehta R (2023) Reason Behind High Consumption of Fast Food in Youth of Delhi/NCR- A Survey, E-book on Agricultural, Biologicals and Food Science, ISBN No: 978-81-956353-8-2
- Mehta R (2023) Library Reading Habits: An exploratory study on school children of Delhi, E-book on Contemporary of language and Literature in Robotized Millennium, ISBN No.978-81-936097-3-6
- Mehta R (2023) Education of Children with special needs- a systematic review of literature. E-book on Contemporary Language and Literature in Robotized Millennium, ISBN No: 978-81-936097-3-6.
- Mehta, R. & Anuradha (2022). The Impact of Education on Contemporary Economic Development in India: An Overview. *Vision for india@2047*. ISBN 978-93-92188-44-2
- Mehta R (2022). Neuro-Pedagogy, The New Era of Educational Psychology ISBN:978-93-91791-06-3

- Mehta, R. & Manisha (2022). Role of Socio-Economic Conditions on Nutritional Status, Knowledge, and Practice in India. *Vision for india@2047*. ISBN 9789392188442
- Rao, P., Kalra, M.B. & Mehta, R. (2022). Stigma Revolving Around Mental Health and Well-Being across Different Ages. *The New Era of Educational Psychology* ISBN 978-93-91791-06-3.

Published Papers

- Mehta R & Kohli P (2023) Exploring issues of Transgender adults: Education and Well-being Sampreshan -182, UGC CARE Listed
- Mehta R & Singh D (2023) Seeing Beyond Binary: Exploring diversity through the lens of Third Gender Juni Khyat Journal, UGC CARE 1, Vol 13, issue 3, No.1, ISSN No.2278-4632 <http://junikhyatjournal.in>
- Mehta R (2023) Evaluation of curriculum overload on students leading to academic stress- a systematic review, Juni Khyat Journal, UGC CARE 1, Vol 13, issue 5, No.2, ISSN No.2278-4632 <http://junikhyatjournal.in>
- Mehta, R., & Sharma, M. (2023, January). *Transgender's education in India: Status and challenges*. International Journal of Novel Research and Development, 8(1), 9248–9264. ISSN 2456-4184
- Sajid, A., & Mehta, R. (2023). *Gender differences with regards to emotion regulation in children*. Sampreshan, 182, 84–93. ISSN 2347-2979, RNI No.26030/73
- Mehta, R., & Anuradha. (2022). *Status of school education for transgenders in India: Challenges and inclusive strategies*. Caraveti Journal, 4(1). ISSN: 2456-9690,, RNI No: UPBIL/2017/73008
- Mehta R & Kohli P (2023) Preparing Pre-Service teachers for Skill Based Activities at School Level, Juni Khyat Journal, UGC CARE 1, Vol 13, issue 6, No.6, ISSN No.2278-4632 <http://junikhyatjournal.in>
- Arora C and Mehta R (2023) Exploring Skill Development, Entrepreneurship and Policy Perspective in Home Science, Mukth Shabd Journal, UGC CARE 1, Vol 12, issue 6, No.6, ISSN No.2347-3150 <http://shabdbooks.com/>
- Manisha, & Mehta, R. (2022). Role of socio- economic conditions on Nutritious status, knowledge, and practice in India. Lang Lit, 280-291.
- Mehta, R. (2022). *The impact of education on contemporary economic development in India: An overview*. LangLit: An International Peer-Reviewed Open Access Journal. ISSN 2349-5189
- Mehta, R (2022) Raut Nacha- Tribal folk dance of Chhattisgarh. Aran International E-Journal of Tamil Research. ISSN:2582-399x, Page 753-760, www.aranejournal.com
- Mehta, R. (2022). Child Labour in Delhi- A Study. International Journal of Advance and Innovative Research, 9 (2) (XV), 275-282.

- Mehta, R. (2022). Gender Divide in Education in India: A study on female education. *International Journal of Advance and Innovative Research*, 9 (2) (XV), 130-136.
- Mehta, R (2021). Higher Education system and Quality Teaching in India. *Pragati's English Journal*, 21(2), 82.
- Mehta, R. (2021). Psychiatric Distress on Adolescents: Approach and Effects. *Vidyawarta*, 09 (40), MAH/MUL/03051/2012 ISSN 2319 9318. 042-044
- Mehta, R. (2021). *Miscarriage of justice to women in India and abroad*. *Bodhi International Journal of Research in Humanities, Arts and Science*, 5(2).E-ISSN 2456-5571
- Mehta, R. (2021b). *Perception of students at higher education institutions towards online assessment: An exploratory study*. *Online Journal of Distance Education and E-Learning*, 9(2).ISSN 2348-4969
- Mehta, R. & Manisha (2022). Attitude and Behaviour towards child labour *Parishodh Journal*. XIV (VI).
- Mehta, R. (2022). बालसभा सहशैक्षिक गतिविधि का विद्यार्थियों की अभिव्यक्ति पर लिंगकारक तथा क्षेत्रीयता का अध्ययन *National Journal of Hindi and Sanskrit Research(RJIF)*. 41(March-Apr)
- Mehta, R. (2022) बालसभा सहशैक्षिक गतिविधि का विद्यार्थियों के नेतृत्व विकास पर लिंगकारक तथा क्षेत्रीयता का अध्ययन *National Journal of Hindi and Sanskrit Research (RJIF)*. 40 (Jan-Feb)
- Mehta, R. (2022) सह पाठ्यक्रम गतिविधियां का योगदान लैंगिक समानता एवं बच्चों के सार्वभौमिक विकास के परिप्रेक्ष्य में *Printing Area peer reviewed international Journal*, 02 (87), ISSN 2394- 5303, 162-166

Ongoing Research Supervisions (Ph.D. Thesis)

- Ms. Priyanka Rao, FOS I/114/Ph.D/9278- Social Adjustment of People with Obsessive Compulsive Disorder (2021)
- Ms Arisha Sajid, FOS I/114/Ph.D/81- Parenting Practices and Construals in Muslim Families of Moradabad: A study of Preschool Children. (2023)
- Ms KM Vishu FOS I/114/Ph.D/79 - Nutritional Knowledge, Attitude and Practices among parents of children (3-9 yrs) with Autism Spectrum Disorder (ASD): an intervention study. (2023)
- Ms Prapti Gupta FOS-I/114/PhD/78- Teacher's Knowledge, Beliefs & Practices about Diet Diversity and Food Fortification. (2023)

Dr. Chetna Arora

Published Papers

- Arora C, & Chander S. (2023, January). A study of School Teachers on Adaptation to Online Education during the Pandemic Period. *Indian Journal of Educational Technology*, 5(1), 44–53.
- Arora C and Mehta R (2023) Exploring Skill Development, Entrepreneurship and Policy Perspective in Home Science, *Mukth Shabd Journal*, UGC CARE 1, Vol 12, issue 6, No.6, ISSN No.2347-3150

Ms. Geetika Sharma

Published Papers

- Sharma, G. & Kalra, M., (2023). Reflective Teaching: Perceptions and Practices, *Sampreshan*, 118-123, ISSN: 2347-2979.

Ms. Puja Tripathi

Published Book Chapters

- Tripathi, P. and Singh, M (2024). Aptitude- Driven Success: Examining the Influence of Personality Traits and Research Aptitude on Teaching Profession. In Malaviya, R., Kalra, M., Asthana, N., Mehta, R., & Arora, C(Eds). *Research Methodology across Discipline*. (pp 117-131), Kanishka Publishers.

Published Papers

- Tripathi, P., Singh, V., Varghese, J., & Gore, R. (2024). A Comparative Study of Happiness Quotient of Graduate Level Students Studying In Naac A++ Accredited University And Non-Accredited State University. *Educational Administration: Theory and Practice*, 30(4), 4333-4339.

Mr. Prasenjit Roy

Published Papers

- Roy, P., & Srivastava, A. (2023). Transformative STEAM Education for Sustainable Development @ Education 4.0. *Education India Journal: A Quarterly Refereed Journal of Dialogues on Education*, 12(01), 01-06
- Roy, P., & Srivastava, A. (2022). Deep Ecology and Ecological Literacy: Insights from the Ideas of Mahatma Gandhi. *Bharatiya Shiksha Shodh Patrika*, 41, 59–68
- Roy, P., & Srivastava, A. (2022). Higher Education 4.0: Digital Revolution for Blended Learning in India. *University News*, 60(04), 12–17.

- Roy, P., & Srivastava, A. (2022). Indian Higher Education Ecosystem for STEM Disciplines @ Education 4.0. *University News*, 60(15), 09–15.
- Roy, P., & Srivastava, A. (2021). E-inclusion and digital divide in higher education in India: Issues and Challenges. *Journal of Research in Education*, 09(01), 01–14.
- Roy, P. (2021). Life Skills Education for Adolescents in Secondary Schools: A Study in Birbhum District. *Education India Journal: A Quarterly Refereed Journal of Dialogues on Education*, 10(04), 287–295

Published Book Chapters

- Roy, P. (2024). Narrative Inquiry as a Research Method In Malaviya, R., Kalra, M., Asthana, N., Mehta, R., & Arora, C(Ed). *Research Methodology across Discipline*. (pp 34-41), Kanishka Publishers.
- Roy, P., & Srivastava, A. (2023). STEAM Education: A Holistic Approach to Learning in S. K, Singh; S.Barma & A. K. Singh(Eds.), *Holistic Development Opportunities and Strtaegies* (pp 143-150). Rudra Publishers and Distributers

Dr. Deepika Ahlawat

Published Papers

Ahlawat, D. (2022). National Education Policy 2020: Vision of Inclusive of Inclusive Education for 21st Century Learners. *International Journal of Multidisciplinary Trends*. 4(2), ISSN No P-2709-9350,88-94.

Dr. Nazli

Published Papers

- Chavan, B.S., Ahmad, W., Arun, P., Mehta, S., **Nazli.**, Ratnam, V., & Raina, D. (2021). Sexuality Among Adolescents and Young Adults with Intellectual Disability: Knowledge, Attitude, and Practices. *Journal of Psychosexual Health*, 1– 6, DOI: 10.1177/26318318211021544.
- Sweety., **Nazli.**, & Ahmad, W. (2021). Impact of Self-Directed IEP on Developing Self-Esteem of Individuals with Intellectual Disability. *Delhi Psychiatry Journal*, 24 (1), 49-52.
- Saini, R., Ahmad, W., & **Nazli.** (2021). Awareness among parents of individuals with intellectual disability about sexual health education. *Industrial Psychiatry Journal*, 30(2),224-229. DOI: 10.4103/ipj.ipj_74_21

Published Book Chapters

- Ahmad, W., Parween, S., & **Nazli**. (2022). Concept of Normalization, Mainstreaming, Integration, and Inclusive Education: Implications in Educational Program. In Ahmad, W., Chavan, B.S., & Gupta, R.K. (Eds.), *Comprehensive Textbook on Disability* (pp. 8-12). New Delhi: Jaypee Brothers Medical Publishers.
- Ahmad, W., **Nazli**, & Chavan, B.S. (2022). Employment Models for Persons with Intellectual Disability. In Ahmad, W., Chavan, B.S., & Gupta, R.K. (Eds.), *Comprehensive Textbook on Disability* (pp. 134-140). New Delhi: Jaypee Brothers Medical Publishers.
- **Nazli**, & Ahmad, W. (2022). Curriculum Development for Children with Special Educational Needs. In Ahmad, W., Chavan, B.S., & Gupta, R.K. (Eds.), *Comprehensive Textbook on Disability* (pp. 437-42). New Delhi: Jaypee Brothers Medical Publishers.

Research/Projects

Dr. Renu Malaviya

1. Khadi Goes Global: A Conclave Celebrating 100 Years of Khadi” Moving towards Global Sustainable Development Goals for the future of Mankind” on Thursday, 21st February 2019 at Handicraft and Handloom Museum of India, Pargati Maidan, New Delhi-110001. Organising committee co-member

2. Two day national stakeholder conference and exhibition to build the road to lifelong health, happiness and engagement “ENSURING HEALTHY LIVES AND PROMOTING WELLNESS IN OLD AGE” supported by NITI Aayog, HelpAge India, National Institute of Social Defence (NISD), organised by AIWEFA. Organising Committee Member

3. “AIWEFA-Nina Sibal Memorial Award”, 2 August 2018 at IHC, New Delhi organised by AIWEFA. Member Executive Committee.

4. Innovation Project (University of Delhi) Learning Teaching Processes: Development of Material For Teaching Of Concepts At Primary School Level For Students With Disabilities

5. Creating Awareness on Cyber Security : Workshops in colleges and documentation. Sponsored by Google, Friedrich Ebert Stiftung and All India Women’s Educational Fund Association.

6. Malaviya, R. & Kakkar, A. (2014). Interiors of a Classroom (2014-15): Influence on Teaching Learning Process. R& D Project. Sponsored by University of Delhi.

7. Malaviya, R. Conflict Resolution: Dealing with Violence and aggression in school going children. Major Project. Sponsored by UGC. (2011- 2014) .

8. Disability and Inclusion: Perceptions & Issues in Contemporary India: A Short Term Course. Sponsored by UGC and University of Delhi under the Connect to India project.(1st Sept 2014- 15th Sep 2014)

Dr. Neelima Asthana

1. DU Innovation Project LI-305, Waste to Wealth: Promoting Sustainable Consumption through Recycling of Paper Waste.
2. Innovation Project, University of Delhi Title: "Waste to Wealth: Promoting Sustainable Consumption through Recycling of Paper Waste" Co-Investigators: Dr. Meenakshi Mittal and Dr. Puja Gupta

Dr. Mani Bhasin Kalra

1. Principal Investigator, UGC Major Project, 'Culturally Responsive Classrooms: Reflections from Teachers's Narratives'. Applied for to UGC (Ongoing).
2. Principal Investigator, University of Delhi funded Innovation Project on 'Nutrition Awareness and Food Choices Among Students in Delhi Schools: Gaps and Barriers in Practising Healthy Food Behaviour'. 2015.

Department Projects

Completed projects

Continuous and Comprehensive Evaluation (CCE) - Implementing the Reform: A case study of Delhi (2012)

The study was undertaken by the Department in its endeavor to get a field view on the reform of Continuous and Comprehensive Evaluation, which has been implemented by CBSE. This work was completed with the active collaboration of the faculty.

Department Publications

Books:

Dr. Renu Malaviya

1. Malaviya, R. (2020). Learning Teaching Processes: Development of material for Teaching of Concepts at Primary School Level for Students with disabilities. New Delhi Renova International Publishers. 81-89901-03-6
2. Malaviya, R. (2020). Learning Teaching Processes: Development of material for Teaching of Concepts at Primary School Level for Students with disabilities. New Delhi. Scholar Publishing House. 978-81-932035-0-7
3. Malaviya, R. (2018). Interiors of a classroom: influences on the teaching-learning processes. New Delhi. Global Book Organisation. 9789383837-47-2
4. Malaviya, R. (2016). Conflict Resolution: Dealing with Violence and Aggression in School Going Children. New Delhi Global Books Organisation.
5. Malaviya, R. (2016). Recognition in Asia Pacific Who's Who Year Book. Rifacimento International. ISBN: 8190196626
6. Malaviya, R & Malaviya, R. (2014). *Role Overload & Work-Family Conflicts: Managing Personal and Professional Life*. New Delhi. Global Books Organisation. ISBN: 978-93-80570-56-3
7. Malaviya, R & Malaviya, R. (2014). *Pester Power: Insight into the Indian Hotel Industry*. New Delhi. Global Books Organisation. ISBN: 978-93-80570-47-1
8. Malaviya, R. (2014). *A Wishful Desire: Bibliotherapy Book for Children*. New Delhi. Global Books Organisation. ISBN: 978-93-80570-57-0
9. Malaviya, R. (2014). *Fat to Fit: Bibliotherapy Book for Children*. New Delhi. Global Books Organisation. ISBN: 978-93-80570-58-7
10. Malaviya, R. (2014). *Healthy Food: Bibliotherapy Book for Children*. New Delhi. Global Books Organisation. ISBN: 978-93-80570-59-4
11. Malaviya, R. (2014). *Fight for Food: Bibliotherapy Book for Children*. New Delhi. Global Books Organisation. ISBN: 978-93-80570-60-0
12. Malaviya, R. (2014). *Rays from the Darkness: Bibliotherapy Book for Children*. New Delhi. Global Books Organisation. ISBN: 978-93-80570-61-7

Dr. Richa Mehta

1. Mehta, R. (2019) "Gender, School and Society". New Delhi. Blue Rose Publications. ISBN 978-93-90432-29-5
2. Mehta, R. (2019) "Safety Measure and Facilities Available in Schools of Delhi". New Delhi. Blue Rose Publications. ISBN 978-93-902232-1-3

Edited Books

1. Malaviya,R., Kalra,M., Asthana, N., & Mehta, R. (Eds) (2021). "Inclusion for Learning". New Delhi: Kanishka Publishers and Distributors.
2. Kalra,M., Malaviya,R., Asthana, N. & Mehta, R. (Eds) (2020). "*Learning and Education towards Best Practices*". New Delhi: Renova International Publishers. ISBN No. 978-93-87879-64-5.
3. Asthana,N., Malaviya,R., Kalra,M. & Mehta, R. (Eds) (2020). "*Learning: Trends, Needs and Opportunities*". New Delhi: Renova International Publishers ISBN No. 978-93-87879-65-2
4. Mehta, R. (Ed) (2019). "*Safety Measure And Facilities Available In Schools of Delhi*" New Delhi:Bluerose Publications. ISBN-978-93-902232-1-3
5. Kalra, M.B. (2018). Editor *Diversity- Reflections and Insights*. New Delhi: Viva Books Private Limited.ISBN: 978-93-87925-19-9
6. Malaviya,R. & Kakkar, A. (2018). *Interiors of a classroom: influences on the teaching-learning processes*. New Delhi. Global Book Organisation. ISBN: 9789383837-47-2
7. Malaviya,R., Kalra,M., Asthana, N. & Mehta,R. (2018) (Eds). "*Inclusive Education: Issues, Challenges and Possibilities*, Vishwagyan Prakashan, New Delhi, India. ISBN: 978-93-83837-72-4
8. Ranganathan,N.& Asthana, N. (2017), *Indian Journal of School Health and Wellbeing*, May-August 2017, Volume.3, No.2. New Delhi: Expression India, ISSN2349-5464 (Edited Journal).
9. Asthana,N., Kalra, M.B., Malaviya, R. et al 2016.(Eds.). *Learning Issues and Aspects*, Global Book Organization, New Delhi, India. ISBN 978-93-80570-87-7.2016.
10. Asthana,N.,Choudhary, C.,Malaviya, R.,Kalra, M.,Mehta, R.,Arya,S. 2017 (Ed.) *Learning Teachers: Diversity, Inclusion and Ethics*, Kanishka Publishers,Distributors, New Delhi, India. ISBN 978-81-8457-757-0.
11. Kalra M 2017. *Preserving Heritage Language Through Schooling in India*. Springer International Handbook of Education. ISBN: 978-3-319-38893-9.
12. Asthana, N., Kalra, M.B., Malaviya, R. et al 2016. (Eds.). *Learning Issues and Aspects*, Global Book Organization, New Delhi, India. ISBN 978-93-80570-87-7.2016.
13. Guglani,S.,Choudhary,G.,Malaviya,R.,Asthana,N.,Mehta,R.2016. *Continuous and Comprehensive Evaluation: Issues and Concerns*. CAS-UGC Research Project report. Global Books Organization New Delhi. ISBN No. 978-93-85070-61-7.

14. Asthana, N., Choudhary, C., Malaviya, R., Kalra, M., Mehta, R., Arya, S. 2017 (Ed.) Learning Teachers: Diversity, Inclusion and Ethics, Kanishka Publishers, Distributors, New Delhi, India. ISBN 978-81-8457-757-0.
15. Malaviya R (2017). Interiors of a classroom: influences on the teaching-learning processes. Global Book Organization, New Delhi, India. ISBN: 978-93-80570-xx-x.
16. Yadav M (2017). Dalit Women: Education and empowerment. Global Book Organization, New Delhi, India. ISBN: 978-93-80570-22-8.
17. Saxena S (2017). Socio-political forces and self-development. Understanding the Self. ISBN: 978-93-86229-09-0.
18. Saxena S (2017). Narratives of Humanistic Pedagogy for Biology Teachers. Humane Reflective Teacher- A Qualitative Approach to Teacher Education. ISBN: 978-93-86608-19-2.
19. Learning Teaching Processes: Development of Material for Teaching Concepts at Primary School Level for Students with Disabilities, (2017). ISBN 978-81-932035-0-7.
20. Malaviya, R., Choudhary, C., Kalra, M., Asthana, N., Mehta, R., (2016). Learning: Issues and Aspects. New Delhi Global Books Organization. ISBN: 978-93-80570-87-

Published Book Chapters

1. Asthana, N. (2020), "Effect of Substance Abuse on Adolescents' Socio-Emotional and Intellectual Development" (pp 34-53) Eds. Kumar, S. and Rajendran, M. Anthology of Qualitative Research in Education, VL Media Solutions, New Delhi.
2. Asthana, N. (2020). "Teacher Education Programme in South Asia: Scope of Preparing Inclusive Teachers (A Study of Afghanistan, Pakistan, Bangladesh and Sri Lanka)" in Ed. Parimala, D. Higher Education in South Asia- Challenges and Possibilities, Kanishka Publishers, New Delhi. ISBN 978-93-89484-39-7 (pp 487-503).
3. Malaviya, R. (2019) et al, "Communication Plays a Critical Role in influencing the Educational aspects of the Children with Autism in Depth Analysis". Inclusive Education: Issues, Challenges and Possibilities, Vishwagyan Prakashan, New Delhi. 978-93-83837-72-4
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19. Malaviya,R. (2015). Education for All: Equity and Social Inclusion at the ICSSR sponsored conference, Right to Education: Equal Rights & Opportunities for Social Participation of Students from Marginalized Sections of the Society" on 7th October, 2015 at Amity Campus, Saket.
20. Malaviya,R. (2015). Trends in Education and Educational Managements organized by Action for Autism, National Centre for Autism. on 10th Oct 2015
21. Malaviya,R. (2015). Specific Learning Disabilities and Allied Psychosocial Issues held on 31st August. Convergence of Special Education & School Counseling Services at National Convention on "Mental Health Programs In Schools"
22. Malaviya,R. (2015). Inclusive Practices in classrooms at the Faculty Development Programme organized by Kalka Institute for Research and Advance Studies (GGSIP University) from 2nd Nov 2015 to 6 Nov 2015. (3rd Nov 2015)
23. Malaviya,R. (2015). Inclusion: Tracing the path from the Historical Evolution to the Contemporary. At Challenges in Inclusive Education organized by 2015 at Blind Relief Association on 18th Oct 2015.
24. Malaviya,R. (2015). Quality and Equity in Higher Education: Availability or Access at International South Asian Conference on Social Policy in Higher Education: Challenges and Possibilities organized by Deptt. Of Education, Central Institute of Education, University of Delhi. On 19th to 21st Nov 2015.
25. Malaviya,R. (2015). Issues and Concerns of Contemporary Higher Education in India (Key note Address) at national Seminar on New Education Policy : Issues and Challenges jointly organized by Punjab & Chandigarh College Teachers' Union (PCCTU) and P.G. D.A.V. College Amritsar on 18th Nov 2015.
26. Asthana, N. (2016), "Emotional Intelligence and role of school", National Conference on Learning, Lady Irwin College, University of Delhi, 2nd April, 2016
27. Asthana, N. (2016), "Changing Trends in Teacher Education: Issues, Challenges and Possibilities"-National Conference on Teacher Education: Issues and Challenges (under the

aegis of IASE-MHRD), Central Institute of Education, Faculty of Education, University of Delhi, Delhi, February 11-12, 2016

28. Asthana, N. (2015), B.Ed(MR) "Curriculum, Changes, Training and Emerging Professional (Curriculum, methods of transactions and linkages"-Interdisciplinary Approaches to Disability Studies, Lady Irwin College, Delhi 26th August 2015
29. Yadav, M. (2016) "Teaching science to children with intellectual disability: Issues and Challenges at National Conference on Learning" organized by Lady Irwin College, Delhi University. 2nd April, 2016.
30. Deshmukh, D.V. (2016). "Strategies Used to Modify the Behaviors of Children with Intellectual Disability" at 4th International Conference on "Positive Schooling: A Heaven for Holistic Development" Organized by "India Association of Health Research and Welfare & Carmel College for women, Goa, Under the Aegis of MSJE, Govt. of India, New Delhi.
31. Deshmukh, D.V. (2016). "Use of Brain Based Learning Approach for Teaching Children with Intellectual Disability" at National Level Conference on "Conference on Learning" organized by Lady Irwin College, Delhi University.
32. Malaviya, R. (2014 August). Contextualising Inclusive Education: Strategies, execution and elicitation towards potential in children with hidden disabilities. Paper presented at National Consultation on School Based Counselling and Special Needs Services. Delhi, India
33. Malaviya, R. (2014). Psycho-social Aspects related to Specific Learning Disabilities and Autism Spectrum Disorder. Paper presented at conference on Understanding Diversities organized by Indian Association of Paediatricians and Expressions India.
34. Malaviya, R. & Singh, S. (2014). Humanizing institutional furniture, A customization Approach. Paper presented at IIT, Guhawati, India
35. Malaviya, R. (2014, July). Special Education, Integrated Education and Inclusive Contextualising; Inclusive Education in Indian classrooms at Making a School Inclusive. w.r.t CWSN Organized by NUEPA for District Administrators and School Principals.
36. Malaviya, R. (2014, November). Addressing Diversities in the Classrooms at Staff Seminar for Headmistresses and teachers in-service program. Presented at a programme organized by Global Indian School
37. Malaviya, R. (2014, November). Approach of Corporate in Good Governance of Teacher Education. Presented at conference on Corporate Governance and Its Role in Minimizing the Isolation of Teacher Education. Amity University. India
38. Malaviya, R. & Kaur, H. (2014, October). Emerging Contemporary Issues in Special Education: Qualitative Analysis of Evidence Based Exploration. Presented at International Seminar on Single Subject Research in Special Education. Amity Institute of Rehabilitation Sciences, Amity University, India
39. Malaviya, R. (2014, July). Challenging Prevalent Gender Stereotypes: Socialization and Education Interface. Presented at "Genderknowledge": Understanding Gender-Questions of Freedom & Justice. Lady Shriram College, D.U., Delhi

40. Malaviya,R. (2015, May). Pester Power: Insight into the Indian Hotel Industry. Paper presented at Chicago International Conference on Education. Chicago, United States of America
41. Malaviya,R. (2015, May). Students with Specific Learning Disabilities at the University Level: Insight into their challenges and issues. Paper presented at Chicago International Conference on Education. Chicago, United States of America.
42. Malaviya,R. (2015, March). Students with specific learning disabilities and visual impairment at higher education levels: A comparison of perceptions, concerns and issues at National Conference on Access to Higher Education: Overcoming challenges faced by students belonging to SC, ST, OBC & students with disabilities. Organized by Equal Opportunity Office, Jawaharlal Nehru University, New Delhi.
43. Malaviya,R. (2015, March). Contextualising inclusive education: Current scenario in India towards potential in children with hidden disabilities/diversities. Paper presented at National Conference of Learning, 2015.
44. Malaviya,R. (2015, March). Constructs & perceptions of love by adolescence in Indian cosmopolitians. Paper presented at National Conference of Learning, 2015.
45. Kalra, M. B. & Guglani, S. Home Science and Its Integration in the School Curriculum: Strategies for Popularization: The Lady Irwin College Experience. Paper presented at International Education Conference. Hawaai, USA. Paper under publication.
46. Kalra, M. B. & Baveja, B. (2014, October). Preparing Teachers Through Reflective Teacher Education Programmes. Paper presented at Sixth International Conference on Social Science and Education. Cornell University. New York.
47. Kalra, M.B. (2015, February). Teachers' Beliefs About What Teachers Teach. Paper presented at National Conference on Learning, Department of Education. Lady Irwin College, New Delhi.
48. Asthana, N. (2015, March). Professional Development of Teachers and Involvement of Private Agencies: Issues and Concerns. Paper presented in the National Learning Conference. Department of Education, Lady Irwin College, New Delhi
49. Mehta, R. (2015, March). Adult Learning And Technology. Paper presented at National Conference on Learning Department of Education, Lady Irwin College, University of Delhi
50. Mehta, R. (2015, March). Level of Aspiration of B.Ed. Students In Relation To Their Sex And Socio Economic Status Scale. Paper presented at National Conference on Learning Department of Education, Lady Irwin College, University of Delhi
51. Deshmukh, D.V. (2014). "Teacher Competencies in Inclusive Education" at National Level Conference on "Right to Education Act 2009- Possibilities & Challenges for the Inclusive Education of CwSN" organized by Amity University Uttar Pradesh.
52. Deshmukh, D.V. (2015). "Learner Diversity and its Identity" at National Level Conference on "Conference on Learning" organized by Lady Irwin College, Delhi University.
53. Deshmukh, D.V. (2015). "Use of multimedia and assistive technology for Children with Special needs in Inclusive education" at National level conference on "New Horizons in

Higher Education” organize by College of Education Barshi, Solapur University Maharashtra and sponsored by UGC.

54. Deshmukh, D.V. (2015). “Empowerment of Persons with Disabilities through Community Based Rehabilitation” at National level conference on “Skill Development: A Dynamic Approach toward the Inclusive Society for Person with Disability” organized by Amity University Uttar Pradesh.