

FEEDBACK REPORT

2023-24

Students

Faculty

Alumni



Lady Irwin College
University of Delhi



Executive Summary

Lady Irwin College took the feedback for the year July 2022- June 2023 from different stakeholders' groups – namely students and faculty. Online feedback was collected through official login ids accessed via college website feedback links. Data got collated and analysed in the software in forms of graphs.

The feedback was taken through the feedback dashboard available through college website. The database of students, papers taught by different teachers (all UG and PG programs and all semesters) of all the departments were fed into the feedback dashboard. Students were able to login through official ids and OTP received on their phones and were able to fill the feedback on various parameters like course transaction, infrastructure.

Feedback from respective feedback is summarised below-

Students' feedback was taken. The students were asked to rate the content of the various subject being taught to them, nearly 55 % found it average, 9.2 % felt that few components were difficult, whereas only 3 % felt that most of the content of different subjects was difficult. The course of the subjects was completed on time was the response from 88 % students. Nearly 88% students felt that assessments were carried out by teachers as per the schedule and about 86% felt that this evaluation was fair and unbiased in most of the subjects. Teachers systematically covered the course curriculum was reported by 88 % of the student respondents. They also felt that most of teachers 88 % managed and maintained discipline in class. The use of PPT, ICT based tools etc. as teaching methods adopted by the most of the teachers was appreciated by 87 % of the students. They valued that most teachers (89 %) have good knowledge of the subject and explained the concepts with real life examples. Most of the teachers' communications were clear (87 %). Students found most of the teachers (87 %) regular and punctual in class. Nearly 87 % of the students said that teachers shared adequate references and resources for the subjects being taught. Only 3.7 % of the students felt that few of the teachers were not able to clear their doubts and difficulties related to the course content.

Apart from students, **faculty** feedback was also taken related to curriculum design and development; Teaching, learning, evaluation & research; Infrastructure; and Governance. Almost 99 % of the faculty members strongly feel that learning outcomes and employability are given weightage in curriculum design and development. About 100 % of the faculty members agree or strongly agree that the curriculum has been updated from time to time. Approximately 43 % strongly agree and 47 % agree that they have the freedom to contribute their ideas on curriculum design and development. About 99% of the faculty either agree or strongly agree to that fact that the resources are available for students to support their learning. Majority (99%) feel that faculty of the college has good knowledge and skills. Library resources were found are available for faculty requirements during pandemic (99 %). The teachers are involved in cutting edge research of high standards, about 61 % of faculty strongly agree and 33.3% agree to it. Approximately 87 % strongly agree or agree that they participated in seminars /workshops/ conferences. Majority of them (87%) supported to establish linkage with Industry. The examination system followed by the University is effective was appreciated by 94% of the faculty members. Almost 73 % of the faculty feel that Infrastructural facilities such as classrooms are well organized. Faculty members agreed or strongly agreed that the teacher's rooms (85%), buildings and furniture (86 %), and labs (94%). adequately maintained. Water resources and toilets required more attention as only 75% faculty members agreed or strongly agreed to adequacy of the facility. Nearly 76% faculty members felt that the sports infrastructure is adequate. The administration sincerely works for institutional development

was recognised by 98% of the faculty members. They have the freedom to express their opinions was felt by most. Nearly 95% of faculty members, strongly agreed (71%) & agreed (28%) that the IQAC is working well for promoting quality in the institution. The faculty enrichment programs are regularly organized was felt by majority 90%.

Alumni feedback: Almost 75 % strongly feel and feel proud to be alumni of the college. About 75 % found that their learning from college has been useful in their career. The developments in the college in recent years are appreciative by 74 % of alumni. The new courses introduced meet contemporary requirements was felt by 75 % of alumni. About 40% of the alumni feels that they are invited and involved by college in its activities. The alumni wish to contribute to their alma mater in many ways, such as, research development/ collaborative research, projects and placement/ recruitment, bringing in networking opportunities, resource person for trainings, providing internships, designing curriculum, providing financial assistance/ scholarships (70%) and mentoring. Although LICAA organises annual meet, but department wise alumni meet could also be organised as that alumnus have shown keen interest in alumni meets. More than 77 % of the alumni felt that Formation of Department wise alumni associations is a step in the right direction. About 40 % of the alumni were aware of that the college hosts distinguished alumni award. More prominence to such activities shall be given. About 65 % of the alumni always keen to network with other alumni for both personal and professional needs.

